

Minutes of the  
MEETING OF THE FACULTY SENATE  
October 18, 2010

APPROVED

PRESENT: Bruce Bishop, Monika Brannick, Haydn Davis, Marty Furch, Lori Graham, Erin Hartensveld, Barb Kelber, Teresa Laughlin, Jackie Martin-Klement, Pam McDonough, Linda Morrow, Patrick O'Brien, Dan Sourbeer, Perry Snyder, Diane Studinka, Fari Towfiq, Wendy Nelson

ABSENT:

GUESTS: Candi Francis, Dean, Mathematics & the Natural and Health Sciences, Channing Shattuck, ASG

CALL TO ORDER: The meeting was called to order by the president, Monika Brannick, at 2:00 p.m., in Room SU-30.

Approval of Minutes:

Motion 1 MSC Sourbeer, Morrow: Faculty Senate approval of the minutes of October 4, 2010, as amended. The motion carried.

Public Comments: There were none.

Announcements: Monika Brannick announced that faculty member Katy French recently gave birth to her third child. The Senate expressed best wishes for both Katy and her daughter.

For those Senate members who were unable to attend last week's meeting, Monika Brannick briefly described the Senate Orientation session. The Senate welcomed guests, President Deegan and Vice Presidents Cuaron, Tortarolo and Vernoy, who stopped by for introductions and brief discussion (Vice President Dowd was unable to attend). The conversation with administrators was followed by presentations. Bruce Bishop offered a review of parliamentary procedure and the Brown Act. Monika Brannick reviewed the role of the Senate in shared governance.

Agenda Changes: Because Dean Candi Francis is on today's agenda to provide an update on the STEM Grant, Senators agreed to suspend the agenda to hear that report upon her arrival.

Committee  
Appointments:

Motion 2 MSC O'Brien, Laughlin: Faculty Senate approval of the following committee appointments:

Curriculum Committee  
(08-11) Career and Technical Education  
Judith Eckhart/MNHS (at-large position)

Facilities Review Committee  
(09-11)  
Karen McGurk/MNHS

Interim Dean – MNHS Screening Committee

Gregory Larson/Mathematics

Student Services Planning Council

(10-12) One faculty member from Instructional Divisions.

Jordan Molina/English

The motion carried.

Curriculum:

The following Curriculum items were provided for information:

**PALOMAR COLLEGE CURRICULUM COMMITTEE MEETING**

**ACTION ITEMS**

Wednesday, October 6, 2010

**I. CALL TO ORDER**

**II. MINUTES OF SEPTEMBER 15, 2010**

**III. ACTION ITEMS**

**Details of all program and course proposals can be viewed at:** <http://www.curricunet.com/palomar>

- Select Track, All Proposals.
- From the list of pending proposals, select the Check Status button for the program or course you wish to view.
- Select the Pencil Icon in order to navigate through the various pages of the proposal, or
- Select the "COR" or "WR" Icon to view the Course Outline of Record or Program Report, or
- Select the "CC" Icon to view a report that displays proposed changes for the course outline of record or program
- Select the "CR" Icon to view a report that displays ALL proposed changes for the course

**To view Packages:**

- Select Packages under Create/Edit Proposals, then select the Pencil Icon to see individual proposals included in the Package. Various Icons will be accessible for creating Reports or viewing the pages of each proposal.

**IV. CONSENT CALENDAR**

There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be routine and will be approved by one motion.

The following curricular changes, pending appropriate approvals, will be effective FALL 2011:

**A. Credit Course/Program Packages**

1. Package Title: Recent updates  
Discipline: Automotive Technology (AT)  
Description: Added SLO's

**a) Auto Technology Credit Course Reviews**

i. Course Number and Title: AT 100 Auto Maintenance and Minor Repair  
Short Title: Auto Maintenance/Minor Repair  
Discipline: Automotive Technology (AT)  
Transfer Acceptability: CSU  
Updated textbook, SLOAC information present.  
*Mark Coppedge*

ii. Course Number and Title: AT 120 Automatic Transmissions and Drive Lines  
Short Title: Auto Transmissions/Drive Lines  
Discipline: Automotive Technology (AT)  
Added methods of instruction, outline, and methods of assessment. SLOAC information present.  
*Mark Coppedge*

**b) Auto Technology Credit Course Changes**

i. Course Number and Title: AT 130 Automotive Brakes

Discipline: Automotive Technology (AT)  
Decreased lab hours, added methods of instruction, methods of assessment, required reading and critical thinking, updated outline, textbooks, SLOAC information present.  
*Mark Coppedge*

**B. Noncredit Course/Program Packages**

1. There are no Noncredit Course/Program Packages on this agenda.

**C. New Programs**

1. There are no New Programs for this agenda.

**D. New Vocational Programs**

1. There are no New Vocational Programs for this agenda.

**E. Program Changes**

1. There are no Program Changes for this agenda.

**F. Vocational Program Changes**

1. Program Title: Apprenticeship-Acoustical Installer  
Discipline: AP Acoustical Installer (AP AC)  
Award Type: A.A. Degree Major or Certificate of Achievement  
Total Units: 37  
Reflected AP PL 204 cross-listing deletion. SLOAC information present.  
*Mollie R. Smith*

**G. Program Deactivations**

1. There are no Program Deactivations for this agenda.

**H. Vocational Program Deactivations**

1. There are no Vocational Program Deactivations for this agenda.

**I. Credit Courses – New**

1. Course Number and Title: SOC 135 Gender and Society  
*Removed from Consent Calendar. Approved separately.*

**J. Credit Courses – Changes**

1. Course Number and Title: CSIT 197 Topics in Information Technology  
Short Title: Topics in Info Technology  
Discipline: Computer Science and Information Systems – Information Technology (CSIT)  
Transfer Acceptability: CSU  
Repeatability: May be taken 4 times.  
Deleted L/L component and hours, deleted method of instruction, added outside assignments, updated title 5 repeatability language. SLOAC information present.  
*Ronald Burgher*

2. Course Number and Title: CSWB 197 Topics in Web Technology  
Discipline: Computer Science and Information Systems – Web Technology (CSWB)  
Transfer Acceptability: CSU  
Repeatability: May be taken 4 times.  
Deleted L/L component and hours, deleted method of instruction, added outside assignments, updated title 5 repeatability language. SLOAC information present.  
*Stephen R. Perry*

3. Course Number and Title: ESL 9 English Pronunciation I  
Discipline: English as a Second Language (ESL)  
*Stand-Alone Course*  
Updated textbook, SLOAC information present.  
*Tracy Fung*

4. Course Number and Title: MUS 117 Basic Keyboard II  
Discipline: Music (MUS)  
Prerequisites: MUS 115, or the passing of equivalency test  
Transfer Acceptability: UC, CSU

Repeatability: May be taken 4 times.  
Deleted L/L component and hours, added LEC component and hours, added LAB component and hours, updated methods of instruction, textbook, methods of assessment, and title 5 repeatability language, added required reading and critical thinking. SLOAC information present.  
*Peter F. Gach*

5. Course Number and Title: MUS 250 Choral Conducting  
Discipline: Music (MUS)  
Prerequisites: MUS 105, or experience in conducting choirs  
Transfer Acceptability: CSU  
Repeatability: May be taken 4 times.  
Deleted L/L component and hours, added LEC component and hours, increased unit value, deleted MUS 245 as a prerequisite, SLOAC information present.  
*Peter F. Gach*

6. Course Number and Title: MUS 297 Experimental Topics in Music  
Discipline: Music (MUS)  
Prerequisites: Enrollment subject to project approval  
Transfer Acceptability: UC, CSU  
Repeatability: May be taken 4 times.  
Clarified unit value, deleted LEC component and hours, updated title 5 repeatability language, SLOAC information present.  
*Peter F. Gach*

7. Course Number and Title: MUS 96B Special Projects: Research  
Discipline: Music (MUS)  
Prerequisites: MUS 105  
Repeatability: May be taken 4 times.  
Deleted LEC hours and component, added LAB hours and component, added critical thinking, methods of assessment and increased repeatability and updated title 5 repeatability language. SLOAC information present.  
*Peter F. Gach*

8. Course Number and Title: PHOT 225 Photographic Portraiture  
Discipline: Photography (PHOT)  
Prerequisites: PHOT 105  
Transfer Acceptability: CSU  
Deleted L/L hours and component, added LEC hour and component, added LAB hour and component, updated methods of instruction, outline, textbook and methods of assessment, added required reading and critical thinking. SLOAC information present.  
*Robert M. Barry*

9. Course Number and Title: REC 110 Community Recreation  
Discipline: Recreation (REC)  
Transfer Acceptability: CSU  
Updated methods of instruction, outline, required writing and methods of assessment, added critical thinking. SLOAC information present.  
*Robert C. Vetter*

10. Course Number and Title: REC 115 Recreational Leadership  
Discipline: Recreation (REC)  
Transfer Acceptability: CSU  
Added methods of instruction and critical thinking, updated methods of assessment and outside assignments. SLOAC information present.  
*Robert C. Vetter*

11. Course Number and Title: REC 120 Recreational Team Sports  
Discipline: Recreation (REC)  
Transfer Acceptability: CSU  
Added methods of instruction and critical thinking, updated methods of assessment, required writing, and textbook. SLOAC information present.  
*Robert C. Vetter*

**K. Credit Courses - Reactivations**

1. There are no Credit Course Reactivations for this agenda.

**L. Credit Courses – Deactivations**

1. Course Number and Title: AP PL 212 Plastering Replications  
Discipline: AP Plasterer (AP PL)  
Course included in the following program:  
A. Apprenticeship-Plasterer A.A. Degree Major or Certificate of Achievement  
Transfer Acceptability: CSU  
Repeatability: May be taken 2 times.  
Reason for Deactivation: Course discontinued.  
*Mollie R. Smith*

2. Course Number and Title: AP PL 214 Architectural Wall Finishing  
Discipline: AP Plasterer (AP PL)  
Course included in the following program:  
A. Apprenticeship-Plasterer A.A. Degree Major or Certificate of Achievement  
Transfer Acceptability: CSU  
Repeatability: May be taken 2 times.  
Reason for Deactivation: Course discontinued  
*Mollie R. Smith*

3. Course Number and Title: ITAL 201A Italian IIIA  
Discipline: Italian (ITAL)  
Prerequisites: ITAL 102, or three years of high school Italian Courses included in the following programs:  
A. General Studies-Emphasis in Arts and Humanities A.A. Degree Major  
B. University Studies - Emphasis in World Languages A.A. Degree Major  
Associate Degree General Education - C Humanities  
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities  
IGETC Area 3: Arts and Humanities - B. Humanities  
Transfer Acceptability: UC, CSU  
Reason for Deactivation: course has been replaced by Italian 201  
*Chantal Mahar*

**M. Noncredit Course - New**

1. There are no New Noncredit Courses for this agenda.

**N. Noncredit Course - Change**

1. Course Number and Title: N DSAB 501 Independent Living Skills  
Discipline: Disability Education (N DSAB)  
Changed hours from L/L to Lab only, updated methods of instruction and methods of assessment.  
*Mollie R. Smith*

**O. Noncredit Course - Deactivation**

1. There are no Noncredit Course Deactivations for this agenda

**P. Distance Learning\***

The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Fall 2011:

Catalog Subject/Number	Distance Learning Offering (s)
SOC 135	<u>Online</u>

*\*underline indicates new, strikethrough-indicates deletion, plain text indicates no change*

**Q. Requisites and Advisories\***

The establishment of the following advisories meets Title 5 Regulation 55003, effective Fall 2011:

CatalogNumber	Type	Description	Proposal Type
MUS 117	Prerequisite	MUS 115 or the passing of equivalency test	Course Change
MUS 250	Prerequisite	MUS 105, 245 or experience in conducting choirs	Course Change
MUS 297	Prerequisite	Subject to project approval	Course Change
MUS 96B	Prerequisite	MUS 105	Course Change
PHOTO 225	Prerequisite	PHOT 105	Course Change

*\*underline indicates new, strikethrough indicates deletion, plain text indicates no change*

**VII. RESUMPTION OF REGULAR AGENDA**

**A. ITEMS REMOVED FROM THE CONSENT CALENDAR**

1. Course Number and Title: SOC 135 Gender and Society  
 Discipline: Sociology (SOC)  
 Associate Degree General Education - D Social and Behavioral Sciences  
 IGETC Area 4: Social and Behavioral Sciences - D. Gender Studies  
 IGETC Area 4: Social and Behavioral Sciences - J. Sociology & Criminology  
 Distance Learning Offering(s): Online.  
 Proposed for inclusion in Women's Studies AA Degree Major. SLOAC information present.  
*Terry L. Humphrey*

**B.** The following curricular changes, pending appropriate approvals, will be effective SPRING 2011:

1. Course Number and Title: AS 115 Introduction to Comparative Africana Literature  
 Short Title: Intro Comparative Africana Lit  
 Discipline: Africana Studies (AS)  
 Associate Degree General Education - C Humanities  
 CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities  
 IGETC Area 3: Arts and Humanities - B. Humanities  
 Transfer Acceptability: UC, CSU  
 Distance Learning Offering(s): Online  
 Added distance learning, updated textbook, SLOAC information present.  
*John E. Valdez*

**C. Distance Learning\***

The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Spring 2011:

<b>Catalog Subject/Number</b>	<b>Distance Learning Offering (s)</b>
AS 115	Online

*\*underline indicates new, strikethrough indicates deletion, plain text indicates no change*

**D. INFORMATION/DISCUSSION**

1. Status of Course Outline Reviews

The following courses have completed the course outline review process between September 2, 2010 and September 29, 2010 and are effective Fall 2010.

AIS	104	The Music of Native America
AJ	151	Introduction to Terrorism
AJ	152	Weapons of Mass Destruction
AJ	153	Issues in Homeland Security
AMS	100	American Culture and Identity
ART	100	Introduction to Art
AS	120	Introduction to Africana Social Institutions and Behavior
BUS	125	Business English
CS	101	The Chicano in the United States
ECON	115	Economic History of the United States
LS	105	Legal Communications and Methods
MATH	120	Elementary Statistics
MATH	141	Calculus with Analytic Geometry, Second Course
MUS	197	Topics in Music

6. 2010-2011 Curriculum Activity Summary

	<b>Current Agenda</b>	<b>2010-11 Cumulative</b>
New Courses	1	0
Course Revisions	14	57
Course Deactivations	3	39
Course Reviews (9/2/2010 – 9/29/2010)	16	105
New Programs	0	0
Program Revisions	1	2
Program Deactivations	0	0
<b>Total Activity</b>		<b>203</b>

Motion 3

MSC Morrow, Laughlin: Faculty Senate ratification of the Curriculum Committee items dated October 6, 2010. The motion carried.

**PALOMAR COLLEGE**  
**Articulation Office**  
1140 West Mission Road  
San Marcos, CA 92069

**DATE:** October 4, 2010  
**TO:** Robert Deegan, President/Superintendent  
Berta Cuaron, Vice President, Instructional Services  
Monika Brannick, Faculty Senate President  
Monika Brannick, Co-Chair, Curriculum Committee  
Steve McDonald, Dean of Languages and Literature  
Lynda Halttunen, Dean of Counseling Services  
Wilma Owens, Dean of Career, Technical, and Extended Education  
Norma Miyamoto, Dean of Arts, Media, Business, and Computing Systems  
Candi Francis, Dean of Mathematics and the Natural and Health Sciences  
Judy Cater, Interim Dean of Social and Behavioral Sciences  
**FROM:** Gloria Kerkhoff, Articulation Officer  
**RE:** 2009-2010 Approvals for California State University GE Breadth  
2009-2010 Approvals for IGETC  
2009-2010 Approvals for transferability to the UC system  
2009-2010 Approvals for transferability to the CSU system  
2009-2010 Approvals for AA General Education  
2009-2010 Approvals for Multicultural Requirement

**Courses submitted for the CSU GE Breadth pattern and approved:**

<b>Course</b>	<b>Area</b>
BIOL/ZOO 135	B2 – Life Sciences
ID 115	C1 – Fine Arts
ID 120	C1 – Fine Arts
GCMW 100	D7 – Social or Behavioral Science

**Courses submitted for CSU GE Breadth pattern and denied:**

<b>Course</b>	<b>Reason for Denial</b>
PHYS 130	Physics prep course focuses more on tutorial topics in calculus and physics than on the scientific principles, theories and methods of physics.

This course was ultimately pulled from our curriculum cycle for the 2009-2010 to be resubmitted for the 2010-2011 curriculum cycle.

**Courses submitted for the UC IGETC pattern and approved:**

<b>Course</b>	<b>Area</b>
BIOL /ZOO 135	5B – Life Sciences
GCMW 100	No response from UC – will resubmit this year

**Courses submitted and approved for UC transferability:**

<b>Course</b>	<b>Status</b>
DNCE 118	Approved
DNCE 217	Approved
DNCE 218	Approved
GEOG 143	Approved
MUS 179	Approved
MUS 224	Approved
MUS 297	Approved
MUS 225	No response from UC – will resubmit this year

**New courses submitted for CSU transfer and approved:**

CHDV 105A	CSIT 140	GEOG 143
CHDV 105B	DNCE 118	MUS 179
CHDV 105C	DNCE 217	MUS 224
CHDV 200A	DNCE 218	MUS 297
CHDV 200B	DNCE 225	PHOT 235

CHDV 200C	FASH 119	TA 131B
CSCI 172	FIRE 142	TA 131C
CSCI 275	GCMW 120	TA 131D

**Courses submitted for AA General Education and approved:**

Course	Area
BIO/ZOO 135	B – Natural Sciences
ID 115	C - Humanities
ID 120	C - Humanities
GCMW 100	D – Social and Behavioral Sciences

**Course submitted for the AA Multicultural Requirement and approved:**

Course  
MUS 102

Please share this information with appropriate faculty members. I may be reached at extension 2190 for any questions.

GK

**TERB:**

Barb Kelber distributed the most recent copies of the Online Course Observation Form and described the minor changes included in the revision. She reminded the Senate of the background relating to the new form and noted that the Tenure and Evaluations Review Board (TERB) has recommended approval of the revisions. Per Article 17.2.2 of the contract, the TERB is seeking support from the Faculty Senate and approval by the Palomar Faculty Federation (PFF) and the District. The TERB has specifically asked for a Memorandum of Understanding (MOU) which will authorize the office of Tenure and Evaluations to post the revised form on its website for use during the current evaluation cycle.

**Motion 4**

MSC Kelber, Laughlin: Faculty Senate support of the revised Online Course Observation form as recommended by the Tenure & Evaluations Review Board (TERB). The motion carried.

Discussion followed regarding the distinctions between the evaluation of instructors who teach online and the validation of online courses. Kelber explained that the distinctions are specific and significant. The evaluation of instructors who teach online is within the purview of the TERB and is covered by Article 17 of the faculty contract, while a process/procedure for the validation of online courses is being developed by the Faculty Senate's Academic Technology Committee.

Kelber also distributed copies of the Standards of Performance for Teaching Faculty. The document offers a short version of what is captured in the longer form for Peer Review.

Senators discussed the document, particularly as it relates to learning outcomes and the instructor's role in establishing those outcomes. This item will be brought back at a later date, contingent upon the TERB's recommendation.

**2010-11 Faculty Senate Goals:**

Senators have reviewed and discussed the draft copy of the 2010-11 Faculty Senate Goals at previous Senate meetings over the past several weeks.

**Motion 5**

MSC Bishop, Sourbeer: Faculty Senate approval of the 2010-11 Faculty Senate Goals. The motion carried.



**FACULTY SENATE GOALS FOR 2010-11**

<b>GOAL</b>		<b>IN PROGRESS</b>	<b>ON HOLD</b>	<b>ACCOMPLISHED</b>
1	Develop a process for administrative retreat rights.			
2	Participate in the follow-up accreditation report; prepare for and facilitate the commission's follow-up site visit.			
3	Participate in the implementation of the Strategic Plan 2013.			
4	Participate in the implementation of an integrated planning and resource allocation model.			
5	Participate in the review and revision of the college's Policies and Procedures			
6	Begin work toward a formal document delineating roles and jurisdictions of the Faculty Senate and the Palomar Faculty Federation.			

**ONGOING RESPONSIBILITIES**

1	Maintain oversight and reporting relationships in the following areas: <ul style="list-style-type: none"> <li>a. Basic Skills/Title V HSI Committee</li> <li>b. Academic Technology Committee</li> <li>c. Workforce and Community Development Advisory Group</li> <li>d. Academic Technology Resources Center</li> </ul>
2	Increase faculty service on committees and councils by <ul style="list-style-type: none"> <li>a. Ensuring that membership calls are sent out regularly</li> <li>b. Reminding faculty of the importance of service on councils and committees.</li> </ul>
3	Review proposed guidelines related to the academic and professional elements of online courses and instruction.
4	Monitor and evaluate the implementation of the Trac-Dat data-collection system in Student Learning Outcomes Assessment.

**STEM Grant:**

Candi Francis, Dean of Mathematics & the Natural and Health Sciences, announced to Senators that the district has successfully competed for a Title 5 Cooperative Grant funded by the United States Department of Education and will be awarded \$3.25 million over the next five years. She recognized the work of faculty members and the office of Research and Planning for their efforts to secure the grant. The district will work collaboratively with Cal State San Marcos to increase the number of students who successfully pursue education and careers in STEM (Science, Technology, Engineering and Mathematics) as an academic goal. Dean Francis also outlined the following goals for successful implementation:

Goal #1 Increased Participation – Outreach

Goal #2 A (STEM Center)

Student Success

STEM Center for engagement and support

Supplemental Instruction

Faculty Mentoring

Near Peer Mentoring

Workshops

Advising – Academic & Financial

Goal #2B – (CPI)

Strengthening Curriculum and Programs

Faculty Councils for collaboration

Infuse Quantitative and Computational Mathematics in our sciences

Shared resources and technology

Develop and improve courses to articulate more effectively

Professional Development

Goal 3 (GTASP)

Streamlined transfer of STEM students

Establish a formal agreement between CSUSM and Palomar College for STEM students.

Implement the Academic Advising Module in PeopleSoft

Cross – Freeway enrollments

Goal 4 Sustainability

STEM Endowment

Dean Francis noted that a Steering Committee will be convened, including officials from Cal State San Marcos, to discuss ways to create a successful experience for students. A brief question and answer period followed, and the Senate offered congratulations to all who worked to secure the grant.

Learning Outcomes  
Council:

Marty Furch reported that members of the Learning Outcomes Council met on October 7. The group primarily discussed projects that would respond to the 2013 Strategic Plan. One emerging idea is to organize teams of faculty who would be trained to assist departments and faculty members in the area of Learning Outcomes, offering guidance relating to the TracDat program (Palomar Outcomes Database) and the Student Learning Outcomes Assessment Cycle (SLOAC).

Policies & Procedures:

No Policies and Procedures were brought forward this week.

Statewide Academic  
Senate – Professional  
Development  
Committee:

Lori Graham provided copies of the 2010-11 Accreditation and ALO Committee Report provided by the Statewide Academic Senate. Listed as high priority resolutions:  
S102.01 Paper Defining the Roles of College and District Researchers and Faculty  
F082.02 Academic Integrity and the Higher Education Reauthorization Act of 2008  
F082.06 Improved Training of Accreditation Teams  
F099.03 SLO Terminology Glossary  
S082.03 Principles of Good Practice for Student Learning Outcomes and Assessment

A list of all the resolutions can be viewed by visiting the website of the Statewide Academic Senate. Faculty are urged to provide input regarding any and all resolutions prior to the Fall Plenary Session on November 11-13.

GRAD Program:

Monika Brannick reported that members of the GRAD (Goal, Responsibility, Attitude, Determination) Program have met. Developed in the spring of 2007, the program was created with the hope that, if implemented, a campus-wide campaign would raise students' awareness of their responsibility for achieving their educational goals. Discussions are currently focusing on how to encourage success among students through a coherent approach, recognizing the importance of working collaboratively with the Coordinators of the BSI/HSI Committees and the Inter Club Council. ASG President Channing Shattuck noted that the group has focused on Ed Plans as a key element for student success. One Senator cautioned against using too broad a brush, pointing out that many students who come to Palomar College are not interested in Ed Plans, as they seek to take classes outside of "programs." Discussion followed, and Monika Brannick acknowledged the importance of setting coherent, specific goals for the campaign. The group will meet again this afternoon after the conclusion of the Faculty Senate meeting.

Fall 2010 Assessment  
 Report:

Monika Brannick provided copies of the following Palomar and statewide Assessment reports for 2010-11:

**COMPASS & ASSET, FALL REPORT**  
**SCHOOL YEAR 2010-2011**

ASSESSMENT, July 1, 2010 through August 31, 2010: 108 scheduled COMPASS Assessments/Orientations, walk in using COMPASS and ASSET on a daily basis in San Marcos, Mt Carmel , Ramona, Camp Pendleton and DRC.

**ENGLISH**

Total number who were assessed for English: **1840**

<u>Placement</u>	<u>Number</u>	<u>Percentage</u>
English 100-299	731	40%
English 50	478	26%
English 10	631	34%
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**READING**

Total number who were assessed for Reading: **1798**

Reading 110	1226	68%
Reading 50	494	28%
Reading 30	78	4%
* * * * *		

**MATH**

Total number who were assessed for Math: **1880**

Math 140	12	1%
Math 135	50	2.6%
Math 130	57	3%
Math 100+	90	5%
Math 60	240	12.8%
Math 56	144	7.6%
Math 50	454	24%
Math 10/15	833	44%

Assessments held at the following sites: San Marcos, Escondido, Camp Pendleton, Mt Carmel, Ramona; DRC; Special testing.

Students are also assessed using other instruments: previous course work, testing at other institutions, department recommendation, counselor decision, etc. This eligibility is entered by hand based upon documentation

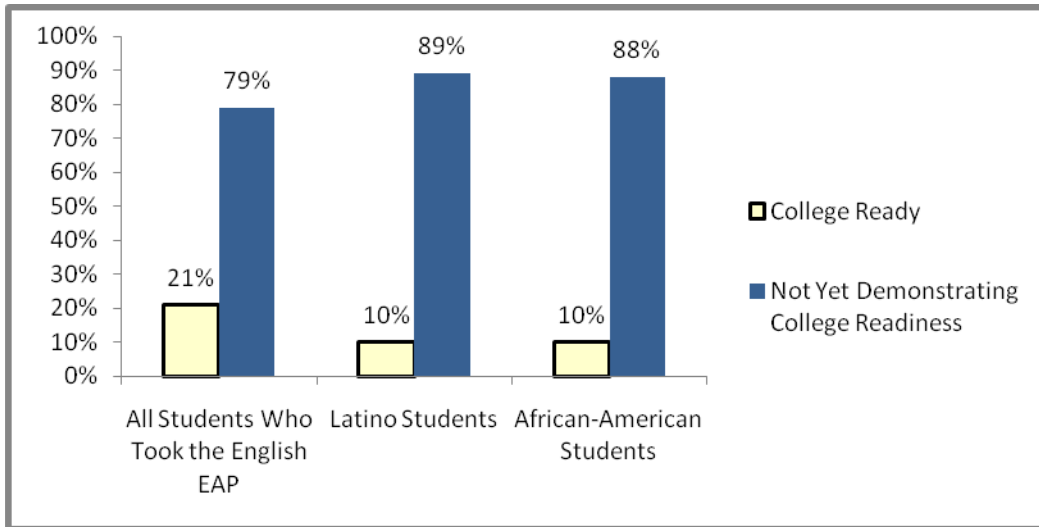
Total number of students who were assessed using other methods: 1026

**TOTAL NUMBER OF STUDENTS ASSESSED: 2906**

**California Colleges Early Assessment Program  
 2010 EAP Student Outcomes**

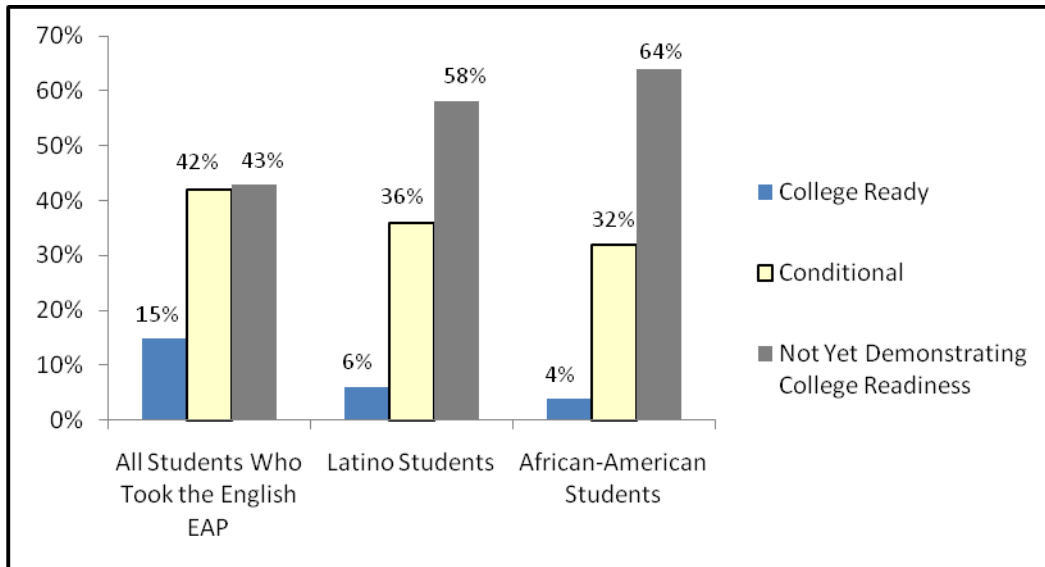
**English EAP Results:**

- 84% of CA's 11<sup>th</sup> grade public HS students (378,870 out of 451,575 students) took the English EAP.
- 21% demonstrated readiness for college
- 79% did not demonstrate readiness for college



**Math EAP Results:**

- Only those 11<sup>th</sup> grade students who have completed or are enrolled in Algebra II qualify to take the EAP math test.
- 178,667 of 231,357 students took the math EAP:
  - 15% were determined as college ready
  - 42% were identified as conditional
  - 43% not yet college-ready



**Release of EAP Test Results to  
CA Community Colleges and California State University**

<b>Authorizing Releases</b>	<b># of Students</b>	<b>% of Students</b>
<hr/>		
<b>EAP English</b>	<b>375,456</b>	
Students releasing to CSU only	35,447	9%
Students releasing to CCC only	25,634	7%
Students releasing to both	223,781	60%
Students releasing to neither	90,594	24%
Total # released to CSU	259,228	69%
<b>Total # released to CCC</b>	<b>249,415</b>	<b>66%</b>
Total # released to overall	284,862	76%
<hr/>		
<b>EAP Math</b>	<b>178,611</b>	
Students releasing to CSU only	22,912	13%
Students releasing to CCC only	8,079	5%
Students releasing to both	121,033	68%
Students releasing to neither	26,587	15%
Total # released to CSU	143,945	81%
<b>Total # released to CCC</b>	<b>129,112</b>	<b>72%</b>
Total # released to overall	152,024	85%

**For more information, go to:**  
[www.collegeEAP.org](http://www.collegeEAP.org), [www.calstate.edu/eap](http://www.calstate.edu/eap), or [www.cccco.edu/eap](http://www.cccco.edu/eap)

Senators discussed the documents, and Brannick noted that some faculty members have expressed concern regarding the differences between the Math and English scores.

Statewide Discussion of  
General Education and  
Transfer – Team  
Update:

Marty Furch reported that she, Katy French, and Richard Albistegui-DuBois were part of a team formed to assess General Education and Transfer and put together a proposal for a presentation to the Association of American Colleges and Universities. Initially scheduled for January, the group will attempt to have their proposal for the March meeting on Assessing GEs.

Other: Teresa Laughlin reminded Senators of the Fall 2010 Political Economy Days Lecture Series on October 20 & 21. A schedule of speakers can be viewed at the Economics department web page.

Other: Monika Brannick reported that members of the PC3H will hold a rally on Thursday, October 21, from 10:00 a.m. – 2:00 p.m. The rally will commemorate those LGBTQ (Lesbian, Gay, Bisexual, Transgender, and Queer) students who have recently committed suicide following bullying and harassment.

Academic  
Technology: Haydn Davis indicated that faculty may now access their classes for next semester with the new Blackboard 9 system. More information will be forthcoming on utilizing the program.

ASG: Channing Shattuck stated that members of the ASG are seeking donations of arts and crafts items from faculty and staff members as they assist the North County Foster Parents Association in their efforts with the organization, “Straight from the Heart,” a Resource Center and Resale Store supporting those caring for children. More information can be obtained by emailing Shattuck at [cshattuck@palomar.edu](mailto:cshattuck@palomar.edu).

ADJOURNMENT: The meeting was adjourned at 3:30 p.m.

Respectfully submitted,

Barb Neault Kelber, Secretary