



Minutes of the
MEETING OF THE FACULTY SENATE
January 26, 2015

APPROVED

PRESENT: Richard Albistegui-Dubois, Sandra Andre, Melinda Carrillo, April Cunningham, Jenny Ferrero, Joel Glassman, Barb Kelber, Greg Larson, Teresa Laughlin, Lawrence Lawson, Shannon Lienhart, Jackie Martin, Pam McDonough, Christina Moore, Patrick O'Brien, Lillian Payn, Travis Ritt, Diane Studinka, Fari Towfiq, Rocco Versaci

ABSENT:

GUESTS: Fern Menazes and Susan Whaley (Telescope)

CALL TO ORDER: The meeting was called to order by the President, Greg Larson, at 2:00 p.m. in Room SU-30.

Please note: All votes are presumed unanimous unless indicated otherwise.

Approval of Minutes:

Motion 1 MSC Laughlin, Lienhart: Faculty Senate approval of the minutes of January 12, 2015, as presented. The motion carried.

Public Comments: There were no public comments.

Announcements: There were no announcements.

Governing Board: Greg Larson announced that he shared the Senate's Resolution on a Transition Plan to assist in creating a workable process beneficial to faculty and staff with the upcoming district-wide retirements at the January 13 Governing Board meeting. Although members of the Governing Board did not express support or opposition to the Resolution, President Deegan did voice his opposition to parts of the Resolution, particularly as it related to administrators sharing duties during the interim period. Deegan also claimed that the transition plan would not fall under the Senate's purview, an opinion the Senate disagrees with.

Strategic Planning Council:

Greg Larson stated that President Deegan shared a partial plan of the district's Transition Plan at the January 20 Strategic Planning Council meeting. He included the position announcement for the Vice President of Instruction interim position, which will be filled internally, and the announcement for the Vice President of Human Resources interim position, which will be announced internally and externally. One Senator noted that the Search Committees should be formed as soon as possible to assure that they are in place before the process of reviewing applications begins. Larson indicated that he would request that the Transition Plan be placed on the next Strategic Planning Council agenda.

Palomar Faculty
Federation:

Shannon Lienhart provided the following report of the Palomar Faculty Federation:

- Members of the Board negotiated with the district earlier in the day. Due to an unacceptable counter-proposal from the district, negotiations are ongoing.
- The group is working on a calendar for next year which will be similar to this year, with the exception of moving the Spring semester back one week.
- PFF is applying for a North County Higher Education Alliance (NCHEA) Grant.
- Discussions are ongoing on the proposed opening of the South Center in the Fall of 2017. There are some concerns about how funds will be acquired. Lienhart indicated that she would be asking for an item on the next Strategic Planning Council agenda to provide an opportunity for broad discussion on this.

Faculty Service Area
Committee:

Greg Larson indicated that the members of the Faculty Service Area Committee continue to review submissions received from Department Chairs on Faculty Service Areas. The committee should have all of the submissions reviewed by the end of the semester.

Student Services
Planning Council:

Diane Studinka reported that members of the Student Services Planning Council met on January 14:

The council voted to support the appointment of a Mental Health Counselor Representative to serve on the Behavioral Health and Campus Wellness Committee.

Student Ambassadors are going to area high schools to assist in the assessment and enrollment process.

The district is currently experiencing a default of approximately 30-35% on student loans. Discussions are ongoing on how to improve this process, including requirements for students to now meet with Counselors to discuss Ed Plans and to receive career counseling. Members of the council also continued their discussions on Project Review & Planning (PRP) documents.

Instructional Planning
Council:

Jackie Martin announced that PRP documents are due to deans by January 30. The deans will then meet with the department chairs for follow-up. Final documents are due in the Instruction office on February 11.

Academic Technology
Committee:

Lillian Payn shared information on the Palomar Teaching with Technology Award, "Best of the Best," which provides opportunities to showcase exemplary teaching with technology: F2F, hybrid, and online. Classes should be submitted January 26 – April 1, 2015. Workshops are also available to assist faculty who are interested in participating. More information can be found at: <http://www2.palomar.edu/pages/onlineshowcase/>.

Committee
Appointments:

Motion 2

MSC O'Brien/Versaci: Faculty Senate approval of the following committee appointments:

Equal Employment Opportunity Advisory Committee
(14-16) Part-time Faculty Member
Tami Barker Sutter (PT)/ESL

Tenure & Evaluations Review Board
(13-15) Arts, Media, Business and Computer Science
Ellen Weller (FT)/Music

The motion carried.

Motion 3 MSC O'Brien, Albistegui-Dubois: Faculty Senate approval of the results of the ballot for the following committee appointment:

Scholarship Committee
Fergal O'Doherty (FT)/English
(14-16)

The motion carried.

Common Assessment
Initiative Work
Group Participants:

Greg Larson indicated that faculty are invited to participate in the Common Assessment Initiative Work Group as part of the Student Success Task Force recommendations. The development of a common assessment instrument for each of the curricular areas of math, English and ESL is one element of this grant. The initiative's ultimate goals are improved student placement, expanded use of multiple measures of placement and enhanced research and data exchange. To date, one Palomar faculty member has volunteered to serve and others are encouraged to bring their names forward.

Motion 4 MSC Towfiq, Lienhart: Faculty Senate support of the appointment of Mark Clark to the Common Assessment Initiative Work Group. The motion carried.

One Senator expressed concern with the movement towards standardized testing and the potential eventuality of tying student assessment scores to faculty improvement.

Motion 5 MSC Versaci, Laughlin: Faculty Senate ratification of the Palomar College Curriculum Actions dated December 17, 2014. The motion carried.

Curriculum: Rocco Versaci shared a draft of [AP 4021, Discontinuance of Programs](#). He noted that the document will now be forwarded on to the Policies & Procedures Task Force.

Motion 6 MSC Versaci, Ritt: Faculty Senate approval of AP 4021, Discontinuance of Programs. The motion carried.

Versaci also shared the [Process for Deactivation of an Instructional Program](#) for Information.

Copies of the following Curriculum items were also provided to Senate members electronically:

Palomar College Curriculum Actions - Wednesday, January 21, 2015

I. CONSENT CALENDAR

SECOND READING – ACTION

There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be **routine** and will be approved by **one motion**.

The following curriculum changes, pending appropriate approvals, will be effective **Fall 2015**

A. Programs - New

1. Program Title: Nutrition and Dietetics
Discipline: Nutrition (NUTR)
Award Type: AS-T Transfer Major
Total Units: 25.00 - 29.00
Justification: Associate Degree for Transfer for compliance with SB 1440.
Solange Wasef

B. Programs - Changes

1. Program Title: Theatre Arts
Discipline: Theatre Arts (TA)
Award Type: A.A. Degree Major
Total Units: 31
In program requirements, added TA/ENTT 107, TA 150 and TA 192A, removed TA/FASH 131, added Beginning Costume and Makeup block, added TA/ENTT/FASH 106A, added Theatre History Course block, removed TA 150 and TA 192A, from elective block removed TA/ENTT 107 and TA/MCS 157, added TA/FASH/ENTT 106B, TA 160, TA/MUS/DNCE 173, TA 192B, TA 192C, TA 192D, updated total units from 28 to 31.
Michael A. Mufson

2. Program Title: Business Administration
Discipline: Business Education (BUS)
Award Type: AS-T Transfer Major
Total Units: 26 – 27
Added BUS 204 to List B.
L. Jackie Martin

C. Credit Courses – New

1. Course Number and Title: AJ 93 Basic Police Academy Module III
Short Title: Basic Police Academy Mod III
Discipline: Administration of Justice (AJ)
Prerequisites: Admission to the Police Academy.
Course Included in the following programs:
 A. Basic Police Academy, Certificate of Achievement
Grading Basis: Grade Only
Justification: Same police academy curriculum, just delivered in a better format for students, college, and local police agencies.
Kevin Barrett

2. Course Number and Title: AJ 94A Basic Police Academy Module IIA
Short Title: Basic Police Academy Mod IIA
Discipline: Administration of Justice (AJ)
Prerequisites: Admission to the Police Academy
Course Included in the following programs:
 A. Basic Police Academy, Certificate of Achievement
Grading Basis: Grade Only
Justification: Same police academy curriculum, just delivered in a better format for students, college, and local police agencies.
Kevin Barrett

3. Course Number and Title: AJ 94B Basic Police Academy Module IIB
Short Title: Basic Police Academy Mod IIB
Discipline: Administration of Justice (AJ)
Prerequisites: Admission to the Police Academy
Course Included in the following programs:
 A. Basic Police Academy, Certificate of Achievement
Grading Basis: Grade Only
Justification: Same police academy curriculum, just delivered in a better format for students, college, and local police agencies.
Kevin Barrett

4. Course Number and Title: AJ 95A Basic Police Academy Module IA
Discipline: Administration of Justice (AJ)
Prerequisites: Admission to the Police Academy
Course Included in the following programs:
 A. Basic Police Academy, Certificate of Achievement
Grading Basis: Grade Only
Justification: Same police academy curriculum, just delivered in a better format for students, college, and local police agencies.
Kevin Barrett

5. Course Number and Title: AJ 95B Basic Police Academy Module IB
Discipline: Administration of Justice (AJ)
Prerequisites: Admission to the Police Academy
Course Included in the following programs:
 A. Basic Police Academy, Certificate of Achievement
Grading Basis: Grade Only
Justification: Same police academy curriculum, just delivered in a better format for students, college, and local police agencies.
Kevin Barrett

6. Course Number and Title: ES 100L Earth Systems Laboratory
Discipline: Earth Sciences (ES)
Prerequisite: Completion of or concurrent enrollment in ES 100
Course Included in the following programs:
 A. Anthropology, AA-T Transfer Major
CSU GE Area B: Scientific Inquiry and Quantitative Reasoning - B3: Laboratory Activity
IGETC Area 5: Physical and Biological Sciences - 5C: Laboratory Activity
Transfer Acceptability: UC, CSU
Justification: Lab course promotes increased depth of knowledge and appreciation of topics discussed in the lecture course through hands-on, inquiry-based exploration; supports liberal studies education majors.
Lisa D. Yon

7. Course Number and Title: ESL 105 Accelerated Written Communication I
Short Title: Accelerated Written Comm I
Discipline: English as a Second Language (ESL)
Prerequisites: ESL 45, or Eligibility determined through the English as a Second Language placement process.
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C2: Humanities
Transfer Acceptability: UC, CSU
Grading Basis: Grade Only
Justification: This course will integrate the objectives of two levels and allow students a shorter pathway to transfer-level English.
Colleen W. Bixler

8. Course Number and Title: ESL 106 Accelerated Written Communication II
Short Title: Accelerated Written Comm II
Discipline: English as a Second Language (ESL)
Prerequisites: ESL 105, or eligibility determined through the English as a Second Language placement process
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C2: Humanities
Transfer Acceptability: UC, CSU
Justification: This course will integrate the objectives of two levels and allow students a shorter pathway to transfer-level English.
Colleen W. Bixler

9. Course Number and Title: NUTR 190 Scientific Principles of Food Preparation
Short Title: Scientific Prin of Food Prep
Discipline: Nutrition (NUTR)
Recommended Prep: CHEM 110L, and ENG 100
Course Included in the following programs:
 A. Nutrition and Dietetics, AS-T Transfer Major
Transfer Acceptability: CSU
Standalone Course
Justification: For inclusion in new Nutrition and Dietetics AS-T degree in compliance with TMC.
Solange Wasef

10. Course Number and Title: TA 106B / FASH 106B / ENTT 106B Basic Costume II: Design
Discipline: Theatre Arts (TA) / Fashion (FASH) / Entertainment Technology (ENTT)

Course Included in the following programs:

- A. Technical Theatre, Certificate of Achievement (*pending*)
- B. Technical Theatre, A.A. Degree Major (*pending*)
- C. Theatre Arts, A.A. Degree Major

Transfer Acceptability: UC, CSU

Justification: New division of previous course, "Elementary Costume Design", allows for deeper exploration of topics and better alignment with UC/CSU courses.

Chris Simmott

D. Credit Courses - Changes

1. Course Number and Title: BUS 136 / FCS 136 Personal Finance

Discipline: Business Education (BUS) / Family and Consumer Sciences (FCS)

Associate Degree General Education - E: Lifelong Learning and Self-Development

CSU GE Area E: Lifelong Learning and Self-Development - E: Lifelong Learning and Self-Development

Transfer Acceptability: CSU

Distance Learning Offering(s): Online

Updated description, objectives, content, textbooks, outside assignments, required writing and methods of assessment, removed television distance learning.

Joel Glassman

2. Course Number and Title: BUS 205 Business Communication

Discipline: Business Education (BUS)

Prerequisites: ENG 100

Course Included in the following programs:

- A. Business Administration, AS-T Transfer Major
- B. Computer Information Systems, A.S. Degree Major/Cert. Achievement
- C. Management Information Systems, A.S. Degree Major/Cert. Achievement

Transfer Acceptability: CSU

Distance Learning Offering(s): Online

Removed prerequisite of BUS 125 or eligibility determined through the Business English exam process and updated textbooks.

L. Jackie Martin

3. Course Number and Title: DBA 220 TV Production and Directing

Discipline: Digital Broadcast Arts (DBA)

Course Included in the following programs:

- A. University Studies-Emphasis in Media and Communication, A.S Degree Major
- B. Radio and Television, A.A. Degree Major/Cert. Achievement

Transfer Acceptability: CSU

Grading Basis: Grade Only

Updated title, changed from Grade/Pass/No Pass to Graded Only, removed DBA /ENTT 120 and DBA 110 as prerequisites, updated objectives and required reading.

Patrick J. Hahn

4. Course Number and Title: DBA 230 Digital Audio Avid Pro Tools

Discipline: Digital Broadcast Arts (DBA)

Course Included in the following programs:

- A. Radio and Television, A.A. Degree Major/Cert. Achievement
- B. Digital Video, A.S. Degree Major/Cert. Achievement
- C. Interactive Web Multimedia and Audio, A.S. Degree Major/Cert. Achievement
- D. New Media Compositing, Authoring, and Distribution, A.S. Degree Major/Cert. Achievement
- E. Entertainment Technology, A.A. Degree Major/Cert. Achievement

Associate Degree General Education - C: Humanities

Transfer Acceptability: CSU

Updated title, removed DBA /ENTT 130 as prerequisite, updated description, objectives, content, textbooks, required reading, outside assignments, critical thinking and methods of assessment.

Patrick J. Hahn

5. Course Number and Title: DBA 270 / CINE 270 Digital Video Editing

Discipline: Digital Broadcast Arts (DBA) / Cinema (CINE)

Course Included in the following programs:

- A. Digital Filmmaking, Cert. Achievement

- B. Radio and Television, A.A. Degree Major/Cert. Achievement
- C. Digital Media, Certificate of Proficiency
- D. Digital Video, A.S. Degree Major/Cert. Achievement
- E. New Media Compositing, Authoring, and Distribution, A.S. Degree Major/Cert. Achievement

Transfer Acceptability: CSU

Grading Basis: Grade Only

Added CINE cross-listing, removed DBA/CINE 170 prerequisite, updated description, objectives, content, textbooks and required reading.

Patrick J. Hahn

6. Course Number and Title: DBA 275 / CINE 275 Avid Editing for Television and Film

Short Title: Avid Editing for TV and Film

Discipline: Digital Broadcast Arts (DBA) (DBA) / Cinema (CINE)

Course Included in the following programs:

- A. Radio and Television, A.A. Degree Major/Cert. Achievement
- B. Digital Media, Certificate of Proficiency
- C. Digital Video, A.S. Degree Major/Cert. Achievement
- D. New Media Compositing, Authoring, and Distribution, A.S. Degree Major/Cert. Achievement

Transfer Acceptability: CSU

Grading Basis: Grade Only

Added CINE cross-listing, removed DBA 270 prerequisite.

Patrick J. Hahn

7. Course Number and Title: FIRE 132 Fundamentals of Emergency Management

Short Title: Fundamentals of Emergency Mgmt

Discipline: Fire Technology (FIRE)

Transfer Acceptability: CSU

Distance Learning Offering(s): Computer Assisted, Online

Removed FIRE 131 prerequisite, updated textbook.

Carl Lofthouse

8. Course Number and Title: FIRE 133 Disaster Mitigation

Discipline: Fire Technology (FIRE)

Transfer Acceptability: CSU

Distance Learning Offering(s): Computer Assisted, Online

Removed FIRE 131 prerequisite, updated textbook.

Carl Lofthouse

9. Course Number and Title: FIRE 142 Fire Ethics

Discipline: Fire Technology (FIRE)

Transfer Acceptability: CSU

Distance Learning Offering(s): Computer Assisted, Online

Removed FIRE 100 prerequisite, updated methods of instruction, textbook, required reading, and outside assignments.

Carl Lofthouse

10. Course Number and Title: FREN 140 Basic French Pronunciation

Discipline: French (FREN)

Associate Degree General Education - C: Humanities

Transfer Acceptability: CSU

Updated textbook, suggested reading and methods of assessment, removed television, online and computer assisted distance learning.

Chantal Maher

11. Course Number and Title: FREN 202 French IV

Discipline: French (FREN)

Prerequisites: FREN 201, or four years of high school French

Associate Degree General Education - C: Humanities

CSU GE Area C: Arts and Humanities - C2: Humanities

IGETC Area 3: Arts and Humanities - 3B: Humanities

IGETC Area 6: Language other than English (101 level only) - 6A: Language other than English

Transfer Acceptability: UC, CSU

Updated objectives, methods of instruction, content, textbooks, suggested reading, outside assignments, required writing and methods of assessment.

Chantal R. Maher

12. Course Number and Title: FREN 215 Advanced French
Discipline: French (FREN)
Prerequisites: FREN 202
Transfer Acceptability: UC, CSU
Updated description, objectives, methods of instruction, content, textbooks, suggested reading, outside assignments, required writing and methods of assessment.
Chantal R. Maher

13. Course Number and Title: GCIP 255 Electronic Package Design
Discipline: Graphic Communications - Imaging and Publishing (GCIP)
Recommended Prep: GCIP 152
Course Included in the following programs:
A. Graphic Communications: Emphasis in Production, A.S. Degree Major/Cert. Achievement
B. Product Design, Packaging and Marketing, A.S. Degree Major/Cert. Achievement
C. Screen Printing, A.S. Degree Major/Cert. Achievement (*pending*)
Transfer Acceptability: CSU
Decreased units from 4 to 3, decreased lecture hours from 3 to 1.5, increased hours from 3 to 4.5, removed GCIP 152 and/or GCIP 252 prerequisite, added GCIP 152 as recommended prep., updated methods instruction, textbooks and critical thinking, CB09 changed to Occupational.
Kenneth Dodson

14. Course Number and Title: GCIP 270 Commercial Screen Printing
Discipline: Graphic Communications - Imaging and Publishing (GCIP)
Prerequisites: GCIP 170, and GCIP 172
Course Included in the following programs:
A. Screen Printing, A.S. Degree Major/Cert. Achievement 18 units/more
B. Screen Printer, Cert. of Proficiency
Transfer Acceptability: CSU
Decreased units from 4 to 3, decreased lecture hours from 3 to 1.5, increased hours from 3 to 4.5, updated critical thinking required writing.
Kenneth Dodson

15. Course Number and Title: JOUR 103 Magazine Feature Writing
Discipline: Journalism (JOUR)
Recommended Prep: JOUR 101
Transfer Acceptability: CSU
Standalone Course
Increased lecture hours from 1.5 to 3, removed lab hours, updated methods of instruction, and textbooks.
Wendy Nelson

16. Course Number and Title: JOUR 120 Magazine Editing and Production
Short Title: Magazine Editing & Production
Discipline: Journalism (JOUR)
Recommended Prep: JOUR 101
Transfer Acceptability: CSU
Increased lecture hours from 1.5 to 3, removed lab hours, updated methods of instruction.
Wendy Nelson

17. Course Number and Title: MATH 55 Geometry
Discipline: Mathematics (MATH)
Prerequisites: MATH 50, or MATH 50B, or MATH 53, or eligibility determined through the math placement process
Standalone Course
Added MATH 53 as a prerequisite option, updated methods of instruction and textbooks.
Wendy R. Metzger

18. Course Number and Title: MATH 56 Beginning/Intermediate Algebra
Discipline: Mathematics (MATH)
Prerequisites: MATH 50, or MATH 50B, or MATH 53, or eligibility determined through the math placement process
Associate Degree General Education - A2: Communication and Analytical Thinking
Distance Learning Offering(s): Computer Assisted
Added MATH 53 as a prerequisite option, updated textbooks.
Wendy R. Metzger

19. Course Number and Title: MATH 60 Intermediate Algebra
 Discipline: Mathematics (MATH)
 Prerequisites: MATH 50, or MATH 50B, or MATH 53, or eligibility determined through the math placement process
 Associate Degree General Education - A2: Communication and Analytical Thinking
 Distance Learning Offering(s): Computer Assisted, Online
 Added MATH 53 as a prerequisite option, updated content and textbooks.
 Wendy R. Metzger

20. Course Number and Title: MATH 97 Mathematics Topics
 Discipline: Mathematics (MATH)
 Prerequisites: MATH 50, or MATH 50B, or MATH 53, or eligibility determined through the math placement process
 Added MATH 53 as a prerequisite option.
 Wendy R. Metzger

21. Course Number and Title: TA 106A / ENTT 106A / FASH 106A Basic Costume I: Technology
 Discipline: Theatre Arts (TA) / Entertainment Technology (ENTT) / Fashion (FASH)
 Course Included in the following programs:
 A. Technical Theatre, A.A. Degree Major/Cert. of Achievement
 B. Technical Theatre, A.A. Degree Major (*pending*)
 C. Technical theatre, Cert. of Achievement (*pending*)
 D. Costume Design, A.S. Degree Major/Cert. of Achievement
 E. Mexican/Chicano Theatre, A.A. Degree Major/Cert. of Achievement
 F. Entertainment Technology, A.A. Degree Major/Cert. of Achievement
 G. Theatre Arts, A.A.-T Degree
 H. Theatre Arts-Emphasis in Acting, A.A. Degree Major
 Transfer Acceptability: UC, CSU
 Changed number from TA/FASH 106 to TA/FASH/ENTT 106A, changed title, decreased lab hours from 4 to 3, removed ENTT/TA 105 prerequisite, updated description, objectives, methods of instruction, content, textbooks, required reading, suggested reading, outside assignments, critical thinking and methods of assessment, CB09 changed to Possible Occupational, CB11 changed to Occupational Education.
 Chris Sinnott

E. Credit Courses - Deactivations

1. Course Number and Title: TA 155 Beginning Playwriting
 Discipline: Theatre Arts (TA)
 Course Included in the following programs:
 A. Theatre Arts-Emphasis in Acting, A.A. Degree Major
 B. University Studies - Emphasis in Fine and Performing Arts, A.A. Degree Major
 Transfer Acceptability: CSU
 Justification: Due to budget constraints, we can no longer offer this class.
 Michael A. Mufson

F. Distance Learning

The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Fall 2015.

Catalog/Subject Number	Learning Offerings
BUS/FCS 136	Online, Television
BUS 205	Online
FIRE 132	Computer Assisted, Online
FIRE 133	Computer Assisted, Online
FIRE 142	Computer Assisted, Online
FREN 140	Television, Online, Computer Assisted
MATH 56	Computer Assisted
MATH 60	Computer Assisted, Online

G. Requisites and Advisories

The establishment of the following advisories meets Title 5 Regulations 55003, effective Fall 2015.

Catalog Number	Type	Description	Proposal Type
AJ 93	Prerequisite	<u>Admission to the Police Academy</u>	New
AJ 94A	Prerequisite	<u>Admission to the Police Academy</u>	New

AJ 94B	Prerequisite	<u>Admission to the Police Academy</u>	New
AJ 95A	Prerequisite	<u>Admission to the Police Academy</u>	New
AJ 95B	Prerequisite	<u>Admission to the Police Academy</u>	New
ES 100L	Prerequisite	<u>Completion of or concurrent enrollment in ES 100</u>	New
ESL 105	Prerequisite	<u>ESL 45, or Eligibility determined through the English as a Second Language placement process</u>	New
ESL 106	Prerequisite	<u>ESL 105, or eligibility determined through the English as a Second Language placement process</u>	New
NUTR 190	Recomm. Prep.	<u>CHEM 110L and ENG 100</u>	New
BUS 205	Prerequisite	<u>ENG 100 or eligibility determined through the Business English exam process</u>	Change
DBA 220	Prerequisite	<u>DBA/ENTT 120 and DBA 110</u>	Change
DBA 230	Prerequisite	<u>DBA/ENTT 130</u>	Change
DBA /CINE 270	Prerequisite	<u>DBA/CINE 170</u>	Change
DBA/CINE 275	Prerequisite	<u>DBA 270</u>	Change
FIRE 132	Prerequisite	<u>FIRE 131</u>	Change
FIRE 133	Prerequisite	<u>FIRE 131</u>	Change
FIRE 142	Prerequisite	<u>FIRE 100</u>	Change
FREN 202	Prerequisite	FREN 201 or four years of high school French	Change
FREN 215	Prerequisite	FREN 202	Change
GCIP 255	Prerequisite	<u>GCIP 152 and/or GCIP 252</u>	Change
GCIP 255	Recomm. Prep.	<u>GCIP 152</u>	Change
GCIP 270	Prerequisite	<u>GCIP 170 and GCIP 172</u>	Change
JOUR 103	Recomm. Prep.	JOUR 101	Change
JOUR 120	Recomm. Prep.	JOUR 101	Change
MATH 55	Prerequisite	MATH 50, or MATH 50B, or <u>MATH 53</u> , or eligibility determined through the math placement process	Change
MATH 56	Prerequisite	MATH 50, or MATH 50B, or <u>MATH 53</u> , or Eligibility determined through the math placement process	Change
MATH 60	Prerequisite	MATH 50, or MATH 50B, or <u>MATH 53</u> , or eligibility determined through the math placement process	Change
MATH 97	Prerequisite	MATH 50, or MATH 50B, or <u>MATH 53</u> , or eligibility determined through the math placement process	Change
TA/ENTT/FASH 106A	Prerequisite	<u>ENTT/TA 105</u>	Change

VII. RESUMPTION OF REGULAR AGENDA

A. The following correction is effective fall 2013:

DBA 240B has only one prerequisite, DBA 240A. DBA/ENTT 120 should have been removed as a prerequisite. The catalog has reflected this correctly for the past two years.

IX. INFORMATION

A. Course Outline Reviews

The following courses have completed the course outline review process between December 13, 2014 and January 16, 2015 and are effective Fall 2015.

BUS	197	Business Topics
ES	100	The Earth as a System: Case Studies of Change in Space and Time
ZOO	200	Anatomy
ZOO	203	Physiology

B. 2014-2015 Curriculum Activity Summary

Proposal Type	Current Agenda	2014-2015 Cumulative
New Courses	10	23
Course Changes	21	84

Course Reactivations	0	1
Course Deactivations	1	65
Course Reviews (12/13/2014 – 1/16/2015)	4	23
New Programs	1	4
Program Changes	2	12
Program Deactivations	0	2
Total Activity	38	214

*Details of all program and course proposals may be viewed at www.curricunet.com/palomar
Select "track" and "check status" to view programs and courses. Select the Pencil icon in order to navigate through the various pages of the proposal. Reports include "COR," "PR" or "WR," Course Outline of Record or Program Report. "CC" displays proposed changes for the course outline of record or program.*

These items will be brought back for Faculty Senate ratification on February 2, 2015.

Accreditation Report/
Actionable
Improvement Plans:

Greg Larson reminded Senate members that Accreditation Team members are expected to attend the March 2 Faculty Senate meeting. He asked Senators to continue to familiarize themselves with the district's Accreditation Plan. The expectation is that the Senators who volunteered last week for specific sections will be extremely comfortable with the material in those sections, while the other Senators will be familiar with the document as a whole.

Shannon Lienhart noted the decision from Superior Court Judge Curtis Karnow finding that the ACCJC acted illegally in terminating CCSF's accreditation and violated federal regulations. The ACCJC suffered another setback as the Community College Board of Governors repealed the commission's accreditation monopoly. The fact that the ACCJC is no longer granted sole authority over accrediting the state's community colleges is an important prerequisite to reestablishing fair accreditation practices.

Academic Grade
Review Panel:

Due to the discussion at the January 12, 2015 Senate meeting on a request for a formal grade dispute, Members of the Academic Standards & Practices will meet to discuss making needed changes to the policy and bringing an updated version back to the Senate soon. The chair was provided with legal advice on this issue presented to PFF for the committee to refer to during their revision process.

Fulltime Faculty
Hiring Process:

Barb Kelber shared the most recent version of the Fulltime Faculty Hiring Process on the overhead. She shared the changes being proposed thus far, and Senate members made additional amendment recommendations in several sections. This item will remain on the agenda for further discussion at next week's meeting.

Faculty Oversight
of Grant Writing:

Senators discussed the creation of a Senate committee last year that will review all grants needing Senate approval/endorsement. Larson noted the need for clarity on those grants coming forward that do not need a signature or approval from the Senate. There was agreement that although some do not fall under the Senate's purview as an academic and

professional matter, it would be beneficial to provide for faculty input and opportunities for discussion as it potentially affects the district's budget. This item will remain on the agenda for further discussion at next week's meeting.

Transition Plan,
SERP Retirements
and Impacts:

Greg Larson again stated that he would request that an item be placed on the next Strategic Planning Council (SPC) agenda on the Transition Plans: the Senate's plan, and the Superintendent/President's plan.

One Senator noted that the Transitional Plan presented by President Deegan at the last SPC meeting was not on the agenda, but brought forward under "Other" during the meeting.

Senate members agreed that there needs to be an opportunity for careful review, discussion, and input of what the district is bringing forward. This is the very definition of why the Strategic Planning Council was created; to have discussions on strategy and planning.

Class Cancellations:

At last week's meeting, there was brief discussion on the number of classes that were cancelled prior to the first week of the semester. Several classes which had enrollments totaling 15 or 16 students were cancelled. The district has indicated that there is a need for efficiency, but more time should have been provided for some classes, and options for broader discussions were not given to all departments.

Senate members again discussed the need for faculty input in these discussions before classes are cancelled, as well as other issues such as the pressure being put on some faculty members to add classes that the numbers do not support, and the need to update the process in which classrooms are selected rather than departments "owning" certain classrooms.

This item will be brought back for Faculty Senate Action at the February 2 meeting.

ADJOURNMENT:

The meeting was adjourned at 3:28 p.m.

Respectfully submitted,

Jenny Fererro, Secretary