

MEETING OF THE FACULTY SENATE

Monday, January 27, 2014

2:00 p.m.

Bill Bedford Faculty Senate Meeting Room (SU-30)

AGENDA

 $The \ Faculty \ Senate \ reserves \ the \ right \ to \ modify \ the \ order \ of \ business \ as \ it \ deems \ appropriate.$

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: January 13, 2014
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES VI.

ACTION

- A. Committee Appointments/Elections
 - 1. Confirmations
 - 2. Elections
- B. Curriculum
 - 1. Consent Calendar
 - 2. Other

VII. INFORMATION ITEMS

- A. Announcements of Faculty Senate Appointed Positions Listing the Job's Responsibilities
- B. Academic Calendar Workgroup
- C. TERB: Revision of Forms Barb Kelber
- D. SSTF Recommendations
- E. Accreditation Report
- F. Policies & Procedures

VIII. REPORTS (Not to exceed two minutes each)

- A. ASG Genesis Gilroy
- B. Learning Outcomes Council
- C. Strategic Planning Council
- D. Governing Board Greg Larson
- E. President Deegan/Vice President Cuaron
- F. Palomar Faculty Federation Christina Moore/Jackie Martin
- G. Faculty Service Area Committee Greg Larson
- H. Student Services Planning Council Diane Studinka
- I. Budget Committee Greg Larson
- J. Instructional Planning Council Linda Morrow
- K. Academic Technology Committee Lillian Payn
- L. Human Resources Planning Council Christina Moore
- M. Finance/Administrative Services Planning Council
- N. Other Reports

IX. ADJOURNMENT

Faculty Senate Álvarez, Rebecca

Andre, Sandra Carrillo, Melinda Fererro, Jenny Glassman, Joel Kelber, Barb Larson, Greg Laughlin, Teresa Martin, Jackie McDonough, Pam Moore, Christina Morrow, Linda O'Brien, Patrick Payn, Lillian Ritt, Travis Snow, Susan Studinka, Diane Towfiq, Fari Versaci, Rocco

Academic and Professional Matters: The 10+1+1 – Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty, and faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.