



May 10, 2011

Faculty Senate News

SLOs

Faculty Senate Motions:
December 6, 2010, and
April 18, 2011

Since the accreditation site visit in 2009, our Palomar College discussions regarding all aspects of SLOs have been intense. Both the Learning Outcomes Council (LOC) and the Curriculum Committee (CC), guided by the ACCJC's Accreditation Standard II.A.6, passed a motion that all faculty must include SLOs on class syllabi beginning in Fall 2011. The Faculty Senate supported the same motion on December 6, 2010. Further the Senate encourages departments to develop guidelines for their Faculty's inclusion of SLOs on class syllabi and to publish the college's course, program, and General Education SLOs on department web pages.

Department Chairs, please discuss these SLO matters with the part-time instructors in your departments and ensure that they have access to the SLOs for the class they are teaching.

At its April 18, 2011, meeting, the Faculty Senate supported the recommendation of the LOC and the CC that the SLOs reside in the Palomar College Outcomes Database (POD). From this database Instructional Services will generate a list of all SLOs and publish them on the LOC website once per semester. There will also be a link in CurricUnet to the LOC webpage.

For more information on SLO Friday, please contact Katy French at kfrench@palomar.edu, or search your inbox for one of her emails announcing the drop-in workshops.

SLO Friday, May 13, 2011, MD 332, from 10 a.m. – 12 p.m.

To meet our Student Learning Outcomes Cycle (SLOAC) goals for this academic year, we need to enter **all** of our SLOAC data into the POD by Friday, May 13th, in order to prepare our annual ACCJC report, which is due June 1. Right now only 61% of all college courses with defined SLOs are entered into the POD. Our goal is 100% by the end of this semester.

The ACCJC Commission will have this data when reviewing our accreditation follow-up report and status. So it is of utmost importance that we achieve our goal in order to show progress. Please help the POD Squad to reach this goal!

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Transfer Model Curriculum (TMC)

AA-T and AS-T

More Curriculum News

Proposed title 5 changes to reduce the number of times students may repeat a course. For more information go to <http://www.cccco.edu/SystemOffice/BoardofGovernors/BoardofGovernorsMeetingSchedule/tabid/515/Default.aspx> <http://www.cccco.edu/ChancellorsOffice/Divisions/Legal/RegulationNotices/tabid/411/Default.aspx>

SB 1143 – Student Success Task Force
<http://www.cccco.edu/ChancellorsOffice/TaskForceonStudentSuccess/tabid/1894/Default.aspx>

The Little Hoover Commission
<http://www.lhc.ca.gov/studies/activestudies/communitycollege/communitycolleges.html>

We are in the process of completing two AA-T degrees: Sociology and Psychology. They will be submitted to the Chancellor's office for approval in the next few days. With approval, Palomar will be in compliance with Title 5 by having at least two degrees in place by Fall 2011.

Two more degrees, mathematics and communications, will be finalized early next fall.

If you are interested in participating in the development of a TMC in your discipline, please go to the C-ID webpage <http://www.c-id.net/> and click on contact to volunteer.

The Statewide Academic Senate's recommendation to change the prerequisites for interdisciplinary courses to content review (rather than statistical analysis) has been approved by the Board of Governors. We are waiting for guidelines from the AS on how to proceed.

The first reading of proposed changes to Title 5 that will reduce the number of times students can repeat a course is with the Board of Governors. No matter what the symbol, A, B, C, D, F, P, NP, or W, the number of times a student may repeat a course for apportionment is proposed to be three, except in cases of military withdrawals.

The task force, including four faculty members from the AS, has been meeting monthly. Among the topics discussed are (1) performance based funding, (2) multiple measures and effective programs for assessing student success and completion, (3) best practices for promoting student success and completion, (4) statutory and regulatory barriers to student success and completion, and (5) the effective use of technology to promote, evaluate, and improve student success and completion.

The Little Hoover Commission is an independent state oversight agency. The commission, formerly known as the Milton Marks, was created in 1962.

The commission is studying the governance structure of the California community college system and its finances and will make recommendations for improvement, if necessary. Some of the hot topics discussed are specialized Colleges (single mission college), centralized control of colleges, and rethinking the authority of local governing boards.

Monika