



November 2011

Faculty Senate News

SLOs

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Repetition of Credit Courses

For more information on the new
regulations, click on the link

http://www.palomar.edu/facultysenate/3_2_repeats_withdrawals.pdf

and

<http://www.palomar.edu/facultysenate/FollowUpAdvisoryApportionment.pdf>

Faculty have worked hard to enter course and program SLOs into the Palomar Outcomes Database. As of October 25, 2011, 90% of courses and 52% of programs report having an SLO and an assessment plan. **There are still more than 165 courses and 100 programs that do not have at least one SLO.** According to the ACCJC, our accrediting commission, we need to have SLO assessment plans in place for all of our courses, programs, and general education by Fall 2012. During the 2012 -13 academic year, ACCJC will assess all California community colleges on Student Learning Outcomes and the use of assessment results to support student learning.

On October 12, 2011, new Title 5 regulations limiting the number of times a student can repeat and withdraw from a credit course went into effect. Districts have until the start of the 2012 summer session to comply with these changes. These regulations do not apply to courses identified as repeatable, such as PE and performing arts courses (yet).

Students who received a substandard grade or a W are allowed three attempts of a credit course and one additional attempt due to “significant lapse of time” or for extenuating circumstance. There is no grandfathering; i.e., some students may already have reached their limits.

These changes have a huge impact on students and all of us. For example, we all need to examine and think about the following:

- Students need to be informed of these changes immediately.
- Assessment and placement of students into the appropriate courses according to their skill level is very important.
- Prerequisites need to be enforced.
- When advising and counseling students, faculty must take even more into account the number of times a student already has taken a course.
- Improving and advocating for student success is even more crucial now.
- The district’s administrative procedure regarding the withdrawal period must be changed from four to two weeks. Under the new apportionment limit for enrollment in credit courses, districts receive apportionment only for students who are actively enrolled as of the census day. That means, apportionment can be claimed only for students who receive a W or an evaluating grade after the census day.
- Faculty might consider some kind of early assessment in the first two weeks of the semester.

SB 1143 – Student Success Task Force

<http://www.palomar.edu/facultysenate/1143%20Student%20Success%20Taskforce-%20Draft%20Recommendations.pdf>

Or
<http://californiacommunitycolleges.cccco.edu/PolicyInAction/StudentSuccessTaskForce/ReportsandResources.aspx>

To write a comment go to
<http://studentsuccess.ideascale.com/>

Accreditation

<http://www.palomar.edu/accreditation/Midterm%20Report%202012%20DRAFT.htm>

In January 2011, as required by SB 1143, the Student Success Task Force (SSTF) was formed to develop strategies to improve student success at California Community Colleges. The SSTF recently released a draft report of its recommendations. Comments and input can be submitted until November 9, 2011. The SSTF will review all comments and the recommendations on December 7, 2011, and then will submit the final version to the Board of Governors (BOG). The BOG will review it on January 9 – 10, 2012 and will present it to the Legislature in March 2012. The BOG has the authority to adopt many of the recommendations, but some would require legislative action. The Statewide Academic Senate's executive committee is working on establishing positions on the SSTF's recommendation based on principles rather than on reactions. The Senate will present these positions for discussion at its upcoming November session.

While most of us are still enjoying the fact that the ACCJC has removed Palomar College's warning status, the accreditation writing team has been busy drafting the midterm report, which is due to the ACCJC on March 15, 2012. Timeline for the draft reports going to SPC:

September 6	Recommendation # 1 Recommendation # 5 Recommendations # 9 & 10 Planning Agenda #4	Mission Statement Distance Education Technology Plan Basic Skills
September 20	Recommendation # 2 Recommendation # 4 Planning Agenda # 2 (Rec. #4 - PRP) Planning Agenda # 3 (Rec. #2.2 – Budget Development) Planning Agenda # 9 (Action Plan Year Two)	Integrated Planning Program Review & Planning Program Review & Planning Budget Development Process Emergency Preparedness
October 4	Recommendation # 3 Planning Agendas # 1, 5 (Rec. #3 – SLOACs) Planning Agenda # 6 (Rec. #2.1.d – Staffing Plan) Planning Agenda # 7 (Rec. #2.1.d – Staffing Plan)	SLOACs SLOACs, Professional Development “75/25” Workgroup Staffing Plan
October 18	Recommendation # 6 Recommendation # 7 Recommendation # 8 Planning Agenda # 8 (Rec. #7.2 – Code of Ethics)	Board of Trustees Policies Human Resources Practices Harassment, Discrimination & Disparaging comments Code of Ethics
November 1	Recommendation # 11 Planning Agenda # 10	Long-Term Health Fund Liability Shared Governance
November 15	Midterm Report 2012 – First Reading	Responses to all recommendations and planning agendas
November 29 <i>Special SPC Meeting</i>	Midterm Report 2012 – Second Reading	Acceptance

On January 10, 2012, the midterm report will go to the Governing Board for the first reading and on February 14, 2012, for approval. Please review these draft reports, and send your comments directly to Vice President Cuaron or Glynda Knighten.

Monika Brannick
President, Faculty Senate