

Minutes of the  
MEETING OF THE FACULTY SENATE  
November 3, 2008

APPROVED

PRESENT: Bruce Bishop, Monika Brannick, Valerie Chau, Ralph Ferges, Katy French, Marty Furch, Brent Gowen, Richard Hishmeh, Stan Levy, Jackie Martin-Klement, Linda Morrow, Sue Norton, Patrick O'Brien, Kathleen Sheahan, Diane Studinka, Fari Towfiq, Judy Wilson

ABSENT: Lawrence Hahn

GUESTS: Claudia Duran, Kathy Grove, Fergal O'Doherty

CALL TO ORDER: The meeting was called to order by the president, Monika Brannick, at 2:00 p.m., in Room SU-30.

Approval of Minutes:

Motion 1 MSC Levy, Gowen: Faculty Senate approval of the minutes of October 27, 2008, as amended. The motion carried.

Senators discussed Bruce Bishop's statement from last week's meeting that committee appointments being brought forward on behalf of the Committee on Committees do not require a separate motion or second. Patrick O'Brien, as Chair of the Committee on Committees, can bring these items to the Senate as motions from the Committee on Committees; therefore, the motions only require an affirmative majority for approval. Although this method of bringing committee information forward is consistent with parliamentary law, Senators agreed that they would prefer to continue with their method of bringing committee appointments to the Senate in the form of motions.

Public Comments: None.

Announcements: None.

Motion 2 MSC Gowen, Chau: To suspend the agenda to address information item D, Freshman Experience Activity Director, and information item C, Service Learning Committee. The motion carried.

Freshman Experience Activity Coordinator: Following last week's discussion on the district's recent signing of an MOU to create a "Freshman Experience Coordinator" position, Senators invited Fergal O'Doherty to today's meeting to provide more information on the position, as well as other issues related to the Basic Skills Initiative.

Senators were provided with a draft copy of the Freshman Experience Activities Director position announcement, which will be distributed to fulltime faculty members in an effort to fill the position.

Fergal O'Doherty outlined the long-term goals of the Basic Skills Initiative, including Teaching and Learning Centers at the Escondido and San Marcos campuses. These centers will offer opportunities and spaces for the following: tutoring, mentoring, workshops, study groups, supplemental instruction, and other activities. These centers

are intended for students at all levels, not just those needing remediation. The centers will also provide opportunities and spaces for professional development activities for faculty and staff. O'Doherty projected a May 2009 completion date for the center at Escondido.

O'Doherty expressed the importance of input and participation from faculty in the hiring and training of knowledgeable, experienced tutors. He reported that he and co-chair Gary Sosa have attended several workshops and conferences that have highlighted how other colleges fill tutoring positions.

O'Doherty explained that the Title V, Hispanic Serving Institution (HSI), Freshman Experience Activities Director (FEAD) will work with the Basic Skills' Co-Coordinators to advance faculty awareness of the needs of Hispanic and low-income students. The FEAD will use guidance from the Basic Skills Committee's "action plan" and the Title V, HSI grant's list of "tasks." In addition, the FEAD will play a central role in establishing freshman experience activities such as, or related to, those that follow: learning communities, advising and referral processes, orientation and support services, peer and faculty-supervised tutoring, and a summer bridge program.

A question and answer period followed, wherein O'Doherty shared some of the information he has gathered from educators at other learning institutions with successful Teaching and Learning Centers.

Monika Brannick noted that either Gary Sosa, or Fergal O'Doherty, as Co-Chairs of the Basic Skills Committee, will visit the Senate each month to provide a report on the group's progress. The approval of the Freshman Experience Activity Director position will be brought back for Senate action at next week's meeting.

#### Service Learning Committee:

At the October 20, 2008, Faculty Senate meeting, Senators discussed the creation of a Service Learning Committee. Because the recently appointed Service Learning Coordinator has the primary responsibility of the development of the Service Learning Program, with additional responsibilities ranging from locating educational opportunities for Service Learning students, to identifying immediate and long-range funding sources, many Senators thought that the support and input of a committee would be beneficial. There was some discussion about the benefits of housing Service Learning alongside the Honors Program and Basic Skills Committee, under the umbrella of the Learning Outcomes Council.

Kathy Grove provided Senators an update on the activities of the Service Learning Workgroup, and she expressed support for not formalizing a Service Learning Committee at this stage.

Marty Furch noted that the Learning Outcomes Council concurs with the idea of maintaining the current structure of the Service Learning Workgroup for the rest of year, in order for the workgroup to determine its exact role and its relation to the goals of the Learning Outcomes Council.

Discussion followed and opinions varied on the pros and cons of formalizing the group. Judy Wilson, the current Service Learning Coordinator, noted that the group is not opposed to the idea of becoming a formal committee, but would prefer to continue in its current role as a workgroup while in the developmental stage. It was also suggested that to ensure ongoing communication between the SL workgroup and the Learning

Outcomes Council during this intermediary stage, the workgroup could provide a report at each LOC meeting. At the conclusion of the discussion, Senators agreed to revisit formalizing the SL Committee in Fall 2009.

Committee  
Appointments:

Monika Brannick indicated that an announcement would be distributed to fill the remaining vacancy on the Learning Outcomes Steering Committee for a Course Level Representative.

Motion 3

MSC O'Brien, Gowen: Faculty Senate approval of the following committee appointment:

Learning Outcomes Council  
*Faculty Members representing Divisions appointed by the Faculty Senate*  
Tom Ventimiglia (07-09) Counseling

The motion carried.

Curriculum:

The following Curriculum items were provided for review:

**PALOMAR COLLEGE**  
**CURRICULUM COMMITTEE MEETING**  
**ACTION ITEMS**  
Wednesday, October 29, 2008  
Room SU-18 at 3:00 p.m.

**I. CALL TO ORDER**  
**II. MINUTES OF October 15, 2008** (Attachment A)  
**III. ANNOUNCEMENTS**  
**IV. ACTION ITEMS**

Details of all program and course proposals can be viewed at: <http://www.curricunet.com/palomar>

- Select Track, All Proposals.
- From the list of pending proposals, select the Check Status button for the program or course you wish to view.
- Select the Pencil Icon in order to navigate through the various pages of the proposal, or
- Select the "WR" Icon to view the Course Outline of Record or Program Report, or
- Select the "CC" Icon to view a report that displays proposed changes for the course outline of record or program
- Select the "CR" Icon to view a report that displays ALL proposed changes for the course

To view Packages:

- Select Packages under Create/Edit Proposals, then select the Pencil Icon to see the individual proposals included in the Package. Various Icons will be accessible for creating Reports or viewing the various pages of each proposal.

**A. CONSENT CALENDAR**

There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be routine and will be approved by one motion.

The following curricular changes, pending appropriate approvals, will be effective FALL 2009:

**A. Credit Course/Program Packages**

1. There are no Credit Course/Program Packages for this agenda.

**B. Noncredit Course/Program Packages**

1. There are no Noncredit Course/Program Packages for this agenda.

**C. New Programs**

1. There are no New Programs for this agenda.

**D. Program Changes**

1. Program Title: Graphic Communications Emphasis in Electronic Publishing

Discipline: Graphic Communications - Imaging and Publishing (GCIP)  
Award Type: A.A. Degree Major or Certificate of Achievement  
Total Units: 28.00 - 31.00  
Added GC 102 and GCIP 255 to elective options.  
*Lillian S. Payn*

2. Program Title: Graphic Communications Emphasis in Management  
Discipline: Graphic Communications - Imaging and Publishing (GCIP)  
Award Type: A.A. Degree Major or Certificate of Achievement  
Total Units: 28.00 - 31.00  
Updated Description, added GC 102 to Elective options.  
*Lillian S. Payn*

3. Program Title: Graphic Communications Emphasis in Production  
Discipline: Graphic Communications - Imaging and Publishing (GCIP)  
Award Type: A.A. Degree Major or Certificate of Achievement  
Total Units: 28.00 - 31.50  
Updated Description, added GC 102 to Elective options.  
*Lillian S. Payn*

4. Program Title: New Media Compositing/Authoring/Distribution  
Discipline: Graphic Communications - Multimedia and Web (GCMW)  
Award Type: A.A. Degree Major or Certificate of Achievement  
Total Units: 30.00  
Added GCMW 105 to elective options.  
*Lillian S. Payn*

5. Program Title: Web Data Base Design  
Discipline: Graphic Communications - Multimedia and Web (GCMW)  
Award Type: Certificate of Proficiency  
Total Units: 16.00 - 17.50  
Added GCMW 105 to Elective options.  
*Lillian S. Payn*

**E. Program Deactivations**

1. There are no Program Deactivations for this agenda.

**F. Credit Courses - New**

1. Course Number and Title: AT 175 Automotive Computer Training Lab  
Short Title: Auto Computer Training Lab  
Discipline: Automotive Technology (AT)  
Course Included in the following programs:  
A. A.A. Degree Major/Certificate of Achievement-Auto Chassis and Drive Lines  
B. A.A. Degree Major/Certificate of Achievement-Electronic Tune- Up and Computer Control Systems  
C. A.A. Degree Major/Certificate of Achievement-Mechanics-General  
Repeatability: May be taken 4 times  
*Steve L. Bertram*

2. Course Number and Title: GCMW 105 Web Page Layout with CMS  
Discipline: Graphic Communications - Multimedia and Web (GCMW)  
Course Included in the following programs:  
A. A.A. Degree Major/Certificate of Achievement-New Media Compositing/Authoring/Distribution,  
B. Certificate of Proficiency-Web Data Base Design  
Distance Learning Offering(s): Computer Assisted, Video One Way,  
Telecourse, Online  
*Grace A. Fowler*

3. Course Number and Title: GEOG 141 Transportation Systems Analysis  
Short Title: Transportation Sys Analysis  
Discipline: Geography (GEOG)  
Course Included in the following programs:  
A. Certificate of Achievement-Advanced Geographic Information Systems

Prerequisites: GEOG 120  
*Wing H. Cheung*

4. Course Number and Title: PHIL 250 Philosophy in Literature

Discipline: Philosophy (PHIL)

Course Included in the following programs:

- A. Degree Major- General Studies - Emphasis in Arts and Humanities
  - Associate Degree General Education - C Humanities
  - CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
  - IGETC Area 3: Arts and Humanities - B. Humanities
- Zachary Seech*

5. Course Number and Title: TA 119 Voice and Speech

Discipline: Theatre Arts (TA)

Course Included in the following programs:

- A. A.A. Degree Major-Theatre Arts
  - Associate Degree General Education - C Humanities
  - CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C1 - Arts, Dance, Music, Theater
- Repeatability: May be taken 2 times.  
*Michael A. Mufson*

**G. Credit Course - Change**

1. Course Number and Title: DT 105 Basic Architectural Drafting

Discipline: Drafting Technology (DT)

Course Included in the following programs:

- A. A.A. Degree Major/Certificate of Achievement-Architectural Drafting Technology
- B. A.A. Degree Major-Interior Design
- C. Certificate of Achievement-Theatre-Technical

Transfer Acceptability: CSU

Updated Textbooks, added Required Reading, added Critical Thinking, added Methods of Assessment, added Student Learning Outcomes.

*Sandra Andre*

2. Course Number and Title: ENG 150 Introduction to Linguistics

Discipline: English (ENG)

Course Included in the following programs:

- A. A.A. Degree Major-University Studies - Emphasis in Media and Communication
  - B. A.A. Degree Major-University Studies - Emphasis in World Languages
  - Associate Degree General Education - D Social and Behavioral Sciences
  - CSU GE Area D: Social, Political, and Economic Institutions and Behavior; Historical - D1 - Anthropology and Archaeology
  - IGETC Area 4: Social and Behavioral Sciences - A. Anthropology and Archaeology
- Transfer Acceptability: UC, CSU - Removed ANTH cross-listing.

*Susan B. Zolliker*

3. Course Number and Title: GEOG 134 GIS Applications and Programming

Short Title: GIS Applications

Discipline: Geography (GEOG)

Course Included in the Following Programs:

- A. A.A. Degree Major-Archaeology
- B. Certificate of Proficiency-Geographic Information Systems
- C. Certificate of Achievement-Advanced Geographic Information Systems

Prerequisites: GEOG 120

Transfer Acceptability: CSU

Changed Title, Updated Scope, Updated Course Objectives, Added Method of Instruction, Updated Outline, Updated Textbooks, Added Required Reading and Critical Thinking, Updated Required Writing, Added Methods of Assessment

*Wing Cheung*

4. Course Number and Title: GEOG 136 Intermediate ArcGIS: GIS Analysis

Short Title: Intermediate GIS Analysis

Discipline: Geography (GEOG)

Course Included in the Following Programs:

- A. A.A. Degree Major-Archaeology
- B. Certificate of Proficiency-Geographic Information Systems

Prerequisites: GEOG 120

Transfer Acceptability: CSU

Updated Title and Short Title, updated Scope, Updated Course Objectives, Added Methods of Instruction, Updated Textbooks, Added Required Reading and Critical Thinking, Added Methods of Assessment  
*Wing Cheung*

5. Course Number and Title: HUM 100 Introduction to Humanities I

Discipline: Humanities (HUM)

Course Included in the following programs:

A. A.A. Degree Major-General Studies-Emphasis in Arts and Humanities

B. A.A. Degree Major-University Studies-Emphasis in Humanities

Associate Degree General Education - C Humanities

CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities

IGETC Area 3: Arts and Humanities - B. Humanities

Transfer Acceptability: UC, CSU

Changed Title, edited Catalog Description, removed Distance Ed, added Student Learning Outcomes.

*Susan B. Zolliker*

6. Course Number and Title: HUM 101 Introduction to Humanities II

Discipline: Humanities (HUM)

Course Included in the following programs:

A. A.A. Degree Major-University Studies - Emphasis in Humanities

B. A.A. Degree Major-General Studies-Emphasis in Arts and Humanities

Associate Degree General Education - C Humanities

CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities

IGETC Area 3: Arts and Humanities - B. Humanities

Transfer Acceptability: UC, CSU

Changed Title, edited Catalog Description, Outline, and Suggested Reading, removed Distance Ed, added Student Learning Outcomes.

*Susan B. Zolliker*

7. Course Number and Title: LT 130 Library Media and Technology

Discipline: Library Technology (LT)

Course Included in the following programs:

A. A.A. Degree Major/Certificate of Achievement-Library Technology

Transfer Acceptability: CSU

Distance Learning Offering(s): Video Two Way, Online

Edited Course Objectives, added Methods of Instruction, edited Outline, updated Textbook, edited Required Reading, Suggested Reading and Outside Assignments, added Critical Thinking, added Method of Assessment, removed Distance Ed, added Student Learning Outcomes.

*Linda Morrow*

8. Course Number and Title: MUS 220 Applied Music

Discipline: Music (MUS)

Course Included in the following programs:

A. A.A. Degree Major-Music

B. A. A. Degree Major-University Studies-Emphasis in Fine and Performing Arts

Prerequisites: Enrollment subject to audition.

Co-requisites: MUS 222, and MUS 134, or MUS 137 / DNCE 137, or MUS 138 / DNCE 138, or MUS 143, or MUS 147, or MUS 148, or MUS 149, or MUS 150, or MUS 151, or MUS 152, or MUS 155, or MUS 157, or MUS 158, or MUS 159, or MUS 161, or MUS 162, or MUS 166, or MUS 167, or MUS 170, or MUS 171, or MUS 172, or MUS 173 / DNCE 173 / TA 173, or MUS 175, or MUS 176, or MUS 178, or MUS 180, or MUS 181, or MUS 182 / AMS 182 / ART 182 / DNCE 182 / TA 182, or MUS 183 / DNCE 183 / AMS 183 / TA 183 / ART 183, or MUS 184, or MUS 197, or MUS 198

Transfer Acceptability: UC, CSU

Repeatability: May be taken 4 times.

Added Audition Prerequisite, added Methods of Instruction, added Textbook, added Critical Thinking, added Methods of Assessment, added Student Learning Outcomes.

*Peter F. Gach*

**H. Credit Courses - Reactivations**

1. There are no Credit Course Reactivations for this agenda.

**I. Credit Courses – Deactivations**

1. There are no Credit Course Deactivations for this agenda

**J. Noncredit Course - New**

1. There are no New Noncredit Courses for this agenda.

**K. Noncredit Course - Change**

1. There are no Noncredit Course Changes for this agenda.

**L. Noncredit Course - Deactivation**

1. There are no Noncredit Course Deactivations for this agenda

**M. Distance Learning**

The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Fall 2009:

Catalog Subject/Number	Distance Learning Offering (s)
GCMW 105	<u>Computer Assisted, Video One Way, Telecourse, Online</u>
HUM 100	<del>Computer Assisted, Telecourse</del>
HUM 101	<del>Computer Assisted, Telecourse</del>
LT 130	<u>Video Two Way, Online</u>

**N. Requisites and Advisories\***

The establishment of the following advisories meets Title 5 Regulation 55003, effective Fall 2009:

Catalog Subject/Number	Type	Description	Proposal Type
GEOG 134	Prerequisite	GEOG 120	Credit Course Change
GEOG 136	Prerequisite	GEOG 120	Credit Course Change
GEOG 141	Prerequisite	<u>GEOG 120</u>	New Course
MUS 220	Prerequisite	<u>Enrollment subject to audition</u>	Credit Course Change
MUS 220	Corequisite	MUS 222, and MUS 134, or MUS 137 / DNCE 137, or MUS 138 / DNCE 138, or MUS 143, or MUS 147, or MUS 148, or MUS 149, or MUS 150, or MUS 151, or MUS 152, or MUS 155, or MUS 157, or MUS 158, or MUS 159, or MUS 161, or MUS 162, or MUS 166, or MUS 167, or MUS 170, or MUS 171, or MUS 172, or MUS 173 / DNCE 173 / TA 173, or MUS 175, or MUS 176, or MUS 178, or MUS 180, or MUS 181, or MUS 182 / AMS 182 / ART 182 / DNCE 182 / TA 182, or MUS 183 / DNCE 183 / AMS 183 / TA 183 / ART 183, or MUS 184, or MUS 197, or MUS 198	Credit Course Change

*\*underline indicates new, strikethrough indicates deletion, plain text indicates no change*

**B. RESUMPTION OF REGULAR AGENDA**

**A. UNIVERSITY STUDIES PROGRAM**

**B. PROGRAM REVIEW**

1. Determine Cycle for Academic Programs

**C. INFORMATION/DISCUSSION**

1. Status of Course Outline Reviews

A. The following courses have completed the course outline review process between October 7, and October 22, 2008, and are effective Fall 2009.

ID	150	Computer Aided Drafting for Designers (CADD)
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These items will be brought back for Senate action on November 17.

Monika Brannick also provided copies of the following University Studies degree information for transfer students:

**University Studies**

Contact the Counseling Center for further information.  
(760) 744-1150, ext. 2179  
Office: SSC-18A

**Associate in Arts Degrees -**

- o University Studies - Emphasis in Business
- o University Studies - Emphasis in Education
- o University Studies - Emphasis in Culture and Society
- o University Studies - Emphasis in Fine and Performing Arts
- o University Studies - Emphasis in Health and Fitness
- o University Studies - Emphasis in Humanities
- o University Studies - Emphasis in Mathematics and Science
- o University Studies - Emphasis in Media and Communication
- o University Studies - Emphasis in Social Sciences
- o University Studies - Emphasis in World Languages

**PROGRAMS OF STUDY**

***University Studies***

This program is designed for students who wish a broad knowledge of liberal arts and sciences, plus additional course work in an "Area of Emphasis." This program would be an ideal choice for students planning on transferring to the California State University (CSU) or University of California (UC), as the student may satisfy their general education requirements plus focus on transferable course work relating to baccalaureate majors at these institutions.

Because admission and major preparation requirements vary at each transfer institution, courses used to fulfill requirements for an emphasis should be selected with the assistance of a Palomar College counselor.

**A.A. DEGREE**

**Program Requirements**

**Courses may be double-counted between the GE course work and the Area of Emphasis**

California State University General Education (CSUGE) pattern 39

or

Intersegmental General Education Transfer Curriculum (IGETC) 34

Area of Emphasis 18

District Requirements

American History and Institutions 6

Health 4

Multicultural 3

TOTAL UNITS 65 - 70

**Select One Area of Emphasis:**

**Emphasis in Business**

This emphasis focuses on an analysis of the organization and operation of business enterprises. It will allow students to respond to a variety of business-related challenges, and stresses problem-solving skills involved in making managerial, financial, and technical decisions based on available data, tools, and resources.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Accountancy, Business Administration, Business Economics, Finance, Hospitality Management, Information Systems, International Business, Management, Management Science, Mathematical Economics and Economic Theory, Public Administration, and Recreation Administration.

Select 18 units minimum

Must complete course work from at least two disciplines

ACCT 103, 104, 108

BUS 100, 115, 116, 117, 125, 205

CSCI 110, 146, 212

CSIT 105, 120, 121

ECON 101, 102, 110, 115

MATH 110, 120, 130, 135, 140, 141, 146, 200, 205, 206

PHIL 100, 120

POSC 102, 130

PSYC 100, 115, 205, 230

R CSIS 120  
SOC 100, 205

**Emphasis in Education**

This emphasis focuses on the integration of concepts from the arts, humanities, literature, natural sciences, and social sciences, offering a broad foundation in diverse disciplines. It will allow students to develop skills in quantitative reasoning, critical thinking, and communication in the English language, both orally and in writing. Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Liberal Studies and Elementary Subject Matter Preparation.

Required course

ED 200

Select 15 units minimum

ART 123

BIOL 100, 101, 101L

CHDV 100

DNCE 123

ENG 100, 202, 203, 205, 220, 221, 225, 226

ES 100

GEOG 103, 105

HIST 101, 102, 107

MATH 105, 105L, 106

MUS 123

PE 102

PHIL 102, 115, 120

PHSC 101, 101L

SPCH 100, 105

TA 123

**Emphasis in Culture and Society**

This emphasis focuses on an exploration and understanding of the central issues in society today: race, ethnicity, class, gender, sexuality, nationality, and religion. It will allow students to experience and explore the diverse groups that make up America and the world.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as African-American Studies, American Indian Studies, American Studies, Chicana/Chicano Studies, Ethnic Studies, Gender Studies, Jewish Studies, Latin American Studies, Multicultural Studies, and Women's Studies.

Select 18 units minimum

Must complete course work from at least two disciplines

AIS 100, 101, 102, 105, 115, 120, 125, 130, 135, 140, 145, 150, 165

AMS 100, 105, 110, 200

ANTH 126, 130, 140

AS 100, 101, 102, 110, 120, 125, 126

CHIN 130

CS 100, 101, 102, 105, 120, 125

ENG 280

JS 106, 107

MCS 100, 110, 120, 122, 124, 157, 165, 200

PSYC 125

RS 101, 106, 107, 124

SOC 115, 125, 200

SPCH 131

TA157

**Emphasis in Fine and Performing Arts**

This emphasis focuses on the contributions the arts have made, and continue to make, in establishing our cultural and historical traditions. It will allow students to concentrate on theoretical study and an appreciation of the arts from a critical and principally non-performing point-of-view, or to focus on the expression of, or performance in, one or more artistic mediums.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Dance, Fashion Design, Graphic Design, Interior Design, Music, Studio Arts, and Theatre Arts.

Select 18 units minimum

Must complete course work from at least two disciplines

ART 100, 102, 103, 104, 105, 120, 121, 123, 145, 146, 165, 166, 167, 168, 225, 226, 260

ARTD 200

BUS 145

CINE 102, 103, 120

DNCE 100, 101, 105, 110, 111, 115, 121, 123, 130, 131, 132, 140, 141, 149,  
205, 210  
DT 215, 216  
ENTT 105, 107, 108  
FASH 100, 105, 110, 120, 125, 130, 135, 136, 139, 145  
GC 100  
GCIP 140  
HIST 105, 106  
ID 100, 115, 125, 130, 150  
MUS 100, 101, 103, 105, 106, 110, 111, 115, 116, 117, 123, 171, 210, 215, 216,  
220, 222  
PHOT 100, 125  
R GCIP 140  
TA 100, 105, 107, 108, 109, 113, 115, 116, 123, 140, 141, 150

**Emphasis in Health and Fitness**

This emphasis focuses on behaviors that protect and promote health at home, at school, and in the community. It presents the theory and science, both biological and physical, behind healthy growth and development throughout the life cycle.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Kinesiology, Nursing, Nutrition, and Physical Education.

Select 18 units minimum

Must complete course work from at least two disciplines

BIOL 100, 101, 101L, 185, 200, 201  
CHEM 100, 104, 105, 110, 110L, 115, 115L  
EME 100  
FCS 165, 185  
HE 100, 100L, 165  
MATH 120, 135  
MICR 200  
PE 104  
PHYS 120, 200  
PSYC 100, 205, 210  
SOC 100, 205  
ZOO 145, 145L, 200, 203

**Emphasis in Humanities**

This emphasis focuses on the methods and values of humanistic study. It will allow students to investigate the role philosophy, literature, religion, history, communication, and the arts play in the shaping of human cultures.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Comparative Literature, Humanities, Philosophy, Religious Studies, and World Literature.

Select 18 units minimum

Must complete course work from at least two disciplines

AS 115, 116  
CS 105  
ENG 100, 135, 136, 202, 203, 205, 210, 211, 215, 220, 221, 225, 226, 230, 240,  
245, 250  
HIST 105, 106  
HUM 100, 101  
JS 106  
PHIL 100, 101, 102, 103, 105, 110, 115, 120, 135, 136  
RS 101, 105, 106, 110  
SPCH 100, 105, 115, 120, 125, 131  
TA 125

**Emphasis in Mathematics and Science**

This emphasis focuses on training in the scientific method, the fundamental principles of natural science, and the principle laws and theories governing the physical and life sciences. It will also allow students to focus on the mathematical concepts, analytical thinking, and quantitative skills necessary for many other disciplines.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Applied Mathematics, Architecture, Astronomy, Aviation, Biochemistry, Biology, Biotechnology, Botany, Chemistry, Computer Science, Earth Science, Environmental Resource Management, Environmental Science, Geography, Geology, Geosciences, Marine Biology, Mathematics, Microbiology, Oceanography, Pre-Engineering, and Statistics.

Select 18 units minimum

Must complete at least one course in Mathematics and one in Science

ASTR 100, 105L, 120  
AVIA 205  
BIOL 100, 101, 101L, 102, 105, 106, 106L, 114, 114L, 118, 118L, 130, 131,

131L, 185, 200, 201, 215  
BOT 100, 101, 101L  
CHEM 110, 110L, 115, 115L, 205, 205L, 210, 220, 221  
CSCI 110, 146, 210, 212, 220, 222  
CSWB 170  
ENGR 210, 210L, 231, 235, 236, 245  
ES 100, 105, 115  
FCS 185  
GEOG 100, 100L, 103, 105, 110, 115, 120, 125  
GEOL 100, 100L, 110, 120, 125, 150, 150L  
MATH 100, 110, 115, 120, 130, 135, 140, 141, 146, 200, 205, 206, 245  
MICR 200  
OCN 100, 101, 100L, 115  
PHSC 100, 100L, 101, 101L  
PHYS 120, 121, 200, 201, 230, 231, 232  
PSYC 205, 205L, 210  
SOC 205, 205L  
ZOO 100, 101, 101L, 145, 145L, 200, 203

**Emphasis in Media and Communication**

This emphasis focuses on various media and on how messages are produced, used, and interpreted. In addition, it will allow students to develop and apply skills in speaking, listening, and understanding verbal and non-verbal meanings.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Cinema, Communications, Journalism, Mass Media, Radio and Television, Speech, and Telecommunications and Film.

Select 18 units minimum

Must complete course work from at least two disciplines

CINE 100, 102, 103, 225

COMM 100

ENG 100, 150, 202, 203, 215

JOUR 101, 105, 140

PHOT 100, 105, 140

RTV 100, 110, 220, 225

SPCH 100, 105, 115, 120, 125, 131

TA 100, 125

**Emphasis in Social Sciences**

This emphasis focuses on the nature of individual and collective human behavior. It will allow students to explore the political, economic, social, and psychological structures and institutions of human beings.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Administration of Justice, Anthropology, Child Development, Criminology, Gerontology, Government, History, Human Development, Political Science, Psychology, and Sociology.

Select 18 units minimum

Must complete course work from at least two disciplines

AIS 101, 102, 126, 130, 140

AJ 100, 102, 103, 104, 110

AMS 200

ANTH 100, 100L, 105, 107, 110, 115, 125, 126, 130, 137, 140, 145, 225

AS 101, 102

BIOL 100, 101, 101L, 215

CHDV 100, 103, 104, 105, 115

CHIN 130

COMM 100, 105

CS 101, 102

CSIT 105

ENG 150

FCS 105, 165

GEOG 103, 105

HE 165

HIST 101, 102, 105, 106, 107, 108, 110, 114, 121, 130, 135, 140, 141, 150, 151, 152

JS 107

MATH 120

MCS 200

POSC 100, 101, 102, 110

PSYC 100, 105, 110, 120, 130, 145, 205, 205L, 225, 230, 235

RS 102, 107

SOC 100, 105, 110, 120, 130, 145, 200, 205, 205L

**Emphasis in World Languages**

This emphasis focuses on exploring the connection of language to daily life and cultural context. It will provide a background in English language, as well as promote listening, writing, speaking, and reading comprehension skills in one or more foreign languages.

Students may use this emphasis to focus on transfer courses required for such baccalaureate majors as Linguistics, specific foreign language majors, and any other major requiring proficiency in one or more foreign languages.

Select 6 units minimum

ENG 100, 202, 203

PHIL 115

SPCH 100, 131

Select 12 units minimum

ANTH 107

ARAB 101A, 101B, 102A, 102B, 201A, 201B

ASL 100, 100L, 101, 101L, 110, 205, 205L, 206, 206L

CHIN 101, 101A, 101B, 102, 102A, 102B, 130, 201, 201A, 201B

ENG 150

FREN 101, 101A, 101B, 102, 102A, 102B, 201, 202

GERM 101, 101A, 101B, 102, 102A, 102B, 201, 202

ITAL 101, 102, 201, 201A, 201B

JAPN 101, 101A, 101B, 102, 201, 202

SPAN 101, 101A, 101B, 102, 102A, 102B, 201, 201A, 201B, 202

TAG 101, 102, 201

Process for Reviewing  
Contract Education:

Monika Brannick reported that she met with Teri Safranek and Wilma Owens last week to discuss the Senate's proposal to create a Workforce and Community Development Advisory Group. Safranek and Owens were supportive, and they will attend the November 17 Senate meeting to continue the discussion.

Copies of the most recent draft of the Advisory Group's role, as well as a document providing an overview of the Workforce & Community Development's role at Palomar, were provided for information.

Professional Development  
Advisory Board:

Motion 4

MSC O'Brien, Towfiq: The Faculty Senate supports the Professional Development Advisory Board's recommendation that part-time faculty appointed by the Senate to serve on campus councils and committees may use the hours served on such councils and committees towards the Professional Development hours for which they are eligible. The motion carried.

Faculty Senate Goals:

Copies of the Faculty Senate Goals for 2007-08 were provided for discussion. Senate members made several proposed amendments for the 2008-09 academic year. Monika Brannick stated that she would incorporate those changes and provide an amended version at the November 17 Senate meeting.

Accreditation:

Brent Gowen reported that the Accreditation Steering Committee participated in a special workshop presented by the Governing Board on October 29 focusing on the Self-Study. It is anticipated that the Governing Board will approve the Self-Study document at their November meeting.

Policies & Procedures  
Task Force:

The Policies & Procedures Task Force continues its review of Chapter 4, Instruction.

- ASG: Claudia Doran provided the following ASG report:
- Members of the ASG recently attended the California Community College's Student Senate Conference. Several attendees from other colleges commented positively on a workshop hosted by Palomar's Bruce Bishop.
  - The Halloween Escape was well attended.
  - The ASG is participating in the college's Veterans' Day event on November 11.
  - Senator Javier Tovar is overseeing the recently formed, "Encuentros Club."
- President Deegan: Monika Brannick reported that her weekly meeting with President Deegan focused on Equivalency, budget issues, and the ROP transition.
- Finance & Administrative Services Planning Council: A Senator is needed to serve on the Finance & Administrative Services Planning Council.
- Budget Committee: Richard Hishmeh reported that members of the Budget Committee continue to talk about upcoming midyear cuts. The group is also discussing how to align their goals with the larger Accreditation Plan that calls for a closer alignment of college planning and budgeting.
- Palomar Faculty Federation: Jackie Martin-Klement stated that faculty members will see a minimal dues increase beginning in their November paychecks.
- Other: Monika Brannick informed Senate members that the approval of Emeritus Status for retired faculty member John Erickson will be brought forward for action at next week's meeting.
- Motion 5 MSC Gowen, Martin-Klement: The Faculty Senate designates President Monika Brannick as its voting delegate at this week's statewide Academic Senate Plenary session. The motion carried.
- College Cost Reduction And Access Act Hispanic-Serving Institutions Grant (CCRAA-HSI):
- Monika Brannick reminded Senators of Candi Francis' attendance at the May 19, 2008, Senate meeting where Francis discussed the College Cost Reduction and Access Act Hispanic-Serving Institutions Grant (CCRAA-HSI). The grants assist Hispanic-serving institutions (HSIs) in developing and carrying out activities to improve and expand the HSI's capacity to serve Hispanic and low-income students, with an emphasis on the "STEM" disciplines: science, technology, engineering, and mathematics.
- While Palomar scored above the grant's cut score, thereby qualifying for the grant, the reviewers of the "STEM" grant applications miscalculated Palomar's score. At this time, they are re-reviewing Palomar's application, but Palomar is not guaranteed to receive grant money because the money has already been dispersed for this year.
- Equivalency Committee: Fari Towfiq presented the following report of the Equivalency Committee:

1. Since the System's office has issued a legal opinion stating that districts are not authorized to grant single-course equivalencies (the publication of the paper Equivalency to the Minimum Qualifications, spring 1999), the Equivalency Committee decided to discuss the impact on Palomar departments of requiring discipline-wide equivalency over single-course equivalency.

At their October 16, 2008, meeting, the Equivalency Committee decided the following:

- a. To create a questionnaire for Chairs and Directors regarding the above issue.
  - b. To identify the departments that would be most affected by eliminating the single course equivalency.
  - c. To gather information from colleges that grant only discipline-wide equivalency.
2. The committee also agreed to work with the Human Resources Office to create a more efficient Equivalency Form with better instructions for the applicants.

ADJOURNMENT: The meeting was adjourned at 3:35 p.m.

Respectfully submitted,

Richard Hishmeh, Secretary