

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

_____ Transfer Course x A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Read 125 - Reading Across the Curriculum

UNIT VALUE: 1

MINIMUM NUMBER OF SEMESTER HOURS: 16

BASIC SKILLS REQUIREMENTS: Appropriate Language Skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE: Intended for students who wish to develop their reading skills in content-specific courses. Provides instruction in how to develop and apply strategies for reading textbooks from all disciplines.

SPECIFIC COURSE OBJECTIVES: Upon completion of this course students will be able to:

1. Apply pre-reading strategies to textbook chapters.
2. Identify common characteristics of textbooks in vocational, technology, natural and health sciences, social sciences, humanities and business.
3. Analyze the organizational format of specific textbooks.
4. Distinguish between main idea and details in college textbook chapters.
5. Apply the SQ3R study method to specific chapters.

6. Apply critical thinking and reading skills in mapping a textbook chapter.
7. Develop vocabulary strategies to enhance college textbook reading.
8. Increase their ability in reading and taking essay and objective tests as measured by pre and post test (Nelson Denny Reading test and instructor-designed final).
9. Develop effective time-management techniques.
10. Integrate new reading and learning strategies with their own learning style.
11. Evaluate appropriate supplementary reading material to enhance textbook comprehension.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Assessment
 - a. pre and post standardized reading tests
 - b. learning style inventory
2. Pre-reading strategies
3. Spaced learning
 - a. time management
 - b. reading techniques
4. Reading a textbook
 - a. organization and characteristics of textbooks
 - b. SQ3R
 - c. underlining textbooks
 - d. mapping
 - e. application in content area
5. Application of reading/study strategies in taking tests
 - a. memory strategies
 - b. objective tests
 - c. essay tests
6. Development of content-specific vocabulary
 - a. context clues
 - b. structural analysis
 - c. techniques for building a technical vocabulary
7. Using supplementary reading materials

REQUIRED READING:

1. Adams, Royce W. Developing Reading Versatility. New York: Holt, Rhinehart and Winston, Inc. 2001.
2. Instructor-designed handouts to be used with the student's own content-area textbook.

SUGGESTED READING:

Davidson, Jan Ph.D. and Richard Eckart, Ultimate Word Attack (computer software for Apple, IBM). Davidson and Associates, Inc., 1997.

REQUIRED WRITING:

1. Two - three well-organized maps of textbook chapters.
2. Two - three well-developed essay test responses.

OUTSIDE ASSIGNMENTS:

1. Develop a semester study schedule and weekly study schedules; keep weekly study schedules.
2. Apply SQ3R with three content-area textbook chapters.
3. Complete three semantic maps (graphic organizers) for three textbook chapters.
4. Complete three sets of Cornell lecture notes (2-6) from a content-area course.
5. Complete three charts that each integrate a textbook map and Cornell lecture notes (2-6).
6. Create a vocabulary journal with 25 new technical vocabulary terms.

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

INSTRUCTIONAL METHODOLOGY: Lecture, in-class application of strategies, cooperative learning, group discussion.

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

35% completion of all in-class assignments

35% completion of all homework assignments (completion of all the above outside assignments)

30% quizzes/tests

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Sue Musgrove, extension 2764

SIGNATURES ON FILE
