

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 x Transfer Course x A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: READ 115 - Vocabulary Enhancement.

UNIT VALUE: 2

MINIMUM NUMBER OF SEMESTER HOURS: 32

BASIC SKILLS REQUIREMENTS: Appropriate language skills.

ENTRANCE REQUIREMENTS:

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE: Provides techniques to increase the precision and scope of language for everyday use. Emphasis is on the development of all aspects of college-level vocabulary.

SPECIFIC COURSE OBJECTIVES:

Successful students will:

1. Identify the relationship between the development of English and the learning of its vocabulary.
2. Apply new vocabulary in listening, reading and writing.
3. Decode words based on contextual and phonetic clues.
4. Develop a system for learning and retaining new vocabulary.
5. Compare vocabulary in content areas.
6. Analyze verbal analogies.
7. Define and interpret vocabulary at the denotative and connotative levels.
8. Apply their knowledge of Latin and Greek (prefix roots and suffixes) to decode new vocabulary.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. The phonetic approach.
2. The morphological approach.
3. Structural/syntactic analysis.
4. Contextual reading in vocabulary.
5. Denotative vs. Connotative vocabulary.
6. Content area vocabulary development.
7. Analysis of verbal relationships.

REQUIRED READING:

The vocabulary textbook could include one of the following:

Branch, Elizabeth & Annie Jewett, College Vocabulary Skills & Strategies. New Jersey, Prentice Hall, 2003.

Rubin, Dorothy, Gaining Word Power. 4th Ed. Allyn and Bacon, Needham Heights, MA., 1997.

SUGGESTED READING:

Atkinson, Rhonda Holt & Debbie G. Longman, Vocabulary for College and Beyond. St. Paul, MN: West Publishing Co., 1990.

Richek, Margaret Ann, The World of Words. 4th Ed. Palo Alto, CA Houghton Mifflin Co., 1996.

REQUIRED WRITING:

A vocabulary journal containing new words presented with orthography, pronunciation, part of speech and definition will be submitted at the termination of the semester. Additionally, a five-page essay exhibiting use of college-level connotative vocabulary will be required. Students will also keep an in-class journal containing lecture notes with written summaries of each lecture.

OUTSIDE ASSIGNMENTS:

Completion of all instructor-generated homework assignments to reinforce lectures. Outside assignments will require two hours of study for every hour of lecture.

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes ___ No x

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio.)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio.)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- 35% of course grade = significant growth in a pre/post testing situation using college level vocabulary tests.
- 30% of course grade = essay using connotative vocabulary.
- 20% of course grade = complete class assignments and text work.
- 15% of course grade = vocabulary journal.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No x Number of times course may be taken for credit: one .

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON:

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SIGNATURES ON FILE