

2. An individualized lab program is developed to enhance the student's current reading ability using Reading for Understanding and Computer Programs (Advanced Reading Comprehension, Speed Reader, Analogies, Reading and Critical Thinking) etc, totaling at least three hours per week.
3. Programmed exercises to improve instantaneous perception.
4. Practice to improve college vocabulary using prefixes, suffixes and roots, and understanding analogous relationships.
5. Read and report on a variety of novels during the semester. The number to be determined by the teacher during conferences.
6. Lecture Topics:
 - a. Strategies to enhance textbook reading speed along with comprehension
 - b. General reading habit clues
 - c. Critical analysis
 - d. Concentration
 - e. Memory
 - f. Recall patterns
 - g. Newspaper and magazine reading analysis
 - h. Context clue awareness (connotative and denotative power of words)
 - i. Test taking skills
 - j. Graphic organizers
 - k. Analogous relationships.
7. Exercises to increase skills in reading for comparison and contrast.
8. Exercises to acquire greater facility in reading arguments concerning controversial issues.
9. Practice developing interpretive comprehension of paragraphs, classical writings, and essays.
10. Student-instructor conferences enabling the instructor to guide the student in various activities and skill development, and to help ensure continued interest on the part of the student.

REQUIRED READING:

Adams, Royce W. Developing Reading Versatility. New York: Holt, Rinehart and Winston, Inc., 1993.

Sack, Allan and Jack Yourman, 100 Passages. Baltimore: College Skills Center, 1983.

A minimum of three to five instructor-selected novels. Completion of one college level text program listed under suggested reading.

SUGGESTED READING:

Boning, Richard A. Specific Skills. 8 skls. Barnell Loft, Ltd., Chicago: 1977.

Bromberg, Murray and Melvin Gordon. 1100 Words You Need to Know.
2nd ed. Hauppague: Barron's Educational Series, Inc., 1993.

College Skills Reading Program. Prog 1 & 2. Chicago: Science Research Associates, Inc., 1969.

Creative Curriculum, Inc. Steps to Advanced Reading Program. Computer software.
Davidson & Associates, Inc., 1985. Apple, IBM PC.

Davidson, Jan, Ph.D. and Richard K. Eckert, Jr. Speed Reader II. Computer software.
Davidson & Associates, Inc., 1986. Apple, IBM PC.

Davidson, Jan, Ph.D. and Richard K. Eckert, Jr. Word Attack computer software. Davidson
& Associates, Inc., 1986. Apple IBM PC.

Lewis, Norman. Word Power Made Easy. New York: Pocket Books, 1978.

Reading Professor. Computer software. Projected Learning Programs, Inc. 1985. Apple.

Thurstone, Thelma. Reading for Understanding. Kts 2 & 3. 100 lev. Chicago: Science
Research Associates, Inc., 1978.

Topics for the Restless. 3 bks. Ed. Edward Spargo. Providence: Jamestown Publishers,
1974.

Word Clues. Bks. G through M. ed. Helen Frackenpohl Morris.
Columbia: EDL, 1979.

Reading Strategies Comprehension Skills. Vers. 2.0. Computer software. DEL, 1987.

REQUIRED WRITING:

At least four written one-page summaries of short prose pieces selected by the instructor.

At least three to five written two-page critiques of novels. Format provided by the instructor.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Completion of all individualized weekly assignments involving a minimum of three hours in the Reading Lab Center per week.

INSTRUCTIONAL METHODOLOGY:

In-class lectures supported by teacher-made drills for review. In addition to weekly lecture students will be assigned three hours each week in the Reading Center for individual lab work.

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

25% = Standardized and teacher constructed pre and post reading tests to demonstrate advancement of reading ability in speed, comprehension, fluency, vocabulary and critical analysis.

20% = Periodic quizzes on structural analysis completed with at least 80% accuracy.

25% = Written book reviews and summaries of short prose pieces.
Completion of lab and in-class assignments.

30% = Completion of lab and in-class assignments.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No x Number of times course may be taken for credit: ___

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: **Sue Musgrove ext 2764**
 Carla Thomson ext 2792

SIGNATURES:

SIGNATURES ON FILE
