

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: Read 30 - Fundamental Reading Skills

UNIT VALUE: 2

MINIMUM NUMBER OF SEMESTER HOURS: 64

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS : None

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE: An individualized program based on in-depth testing, assessment, prescription and instruction for the improvement of students' reading comprehension. Emphasis is placed on reading skills and their application to college and life-skills materials.

SPECIFIC COURSE OBJECTIVES: Successful students at their individual and independent reading level will be able to:

1. Apply literal and analytical comprehension skills when reading practical prose (i.e. identify main idea and significant detail in articles and textbooks, deduce valid conclusions, and recognize sequence, organizational patterns, tone and mood in expository material).
2. Master a minimum of ten phonetic, syntactic and semantic objectives on the initially prescribed grade level as documented in the test analysis report (e.g. vowel and consonant sounds, syllabication, prefixes, roots and suffixes, and multiple meaning words).

3. Produce, in their own words, a clear, concise and well organized summary of what they have read including a discussion of plot, setting and characterization.
4. Respond in a clear, concise and well-organized manner to a prompt for an expository or creative writing assignment.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Word attack skills
 - Phonics
 - Syntax
 - Semantics
2. Literal comprehension
 - Identify main idea and supporting details
 - Recognize sequence of events
 - Recognize organization of paragraphs
3. Analytical comprehension
 - Draw conclusions
 - Predict outcomes
 - Recognize tone, mood and characterization

REQUIRED READING: Steck-Vaughn EDL (Educational Developemnt Laboratory) On Line, Learning 100 Comptuer software program. 1999
Passkey - A Prescriptive Learning System, McGraw Hill, 1999.

Two or more novels or short stories at appropriate grade levels selected from a teacher-prepared list.

SUGGESTED READING:

Davidson, Jan, Ph.D. and Richard K. Eckert, Jr. Ultimate Word Attack. Computer Software. Davidson & Associates, Inc., 1997.

Davidson, Jan, Ph.D. and Richard K. Eckert, Jr. Spell It Deluxe 3 and Deluxe Computer Software. Davidson & Associates, Inc., 1996.

REQUIRED WRITING:

Students will submit a minimum of two (2 page) written reviews of books and short articles, including a discussion of plot, setting and characterization.

Students will complete a minimum of five (1 page) writing assignments in response to computer prompts on the EDL L100 Integrated Learning System software program.

OUTSIDE ASSIGNMENTS: Students will be expected to spend four hours per week reading at least two novels.

INSTRUCTIONAL METHODOLOGY: Computer Assisted Instruction in the Reading Lab along with small group lectures.

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
 Two-Way Video Conferencing (Two-way interactive video and audio)
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
 Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The course grade of Credit/No Credit will be based on the following:

30% of course grade = measurable growth on pre/post test (TABE)

30% of course grade = participation and completion of a total of 64 hours in lab

30% of course grade = completion of lab/lecture assignments

10% of course grade = completion of two book reviews.

IS COURSE REPEATABLE FOR REASON (S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 3

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Sandy Hinds, Associate Professor - Reading Services Ext. 2568

SIGNATURES ON FILE