

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: Read 10 – Spelling

UNIT VALUE: 1

MINIMUM NUMBER OF SEMESTER HOURS: 16 hours lecture

BASIC SKILLS REQUIREMENTS: Appropriate language skills.

ENTRANCE REQUIREMENTS: NONE

PREREQUISITE: NONE

COREREQUISITE: NONE

RECOMMENDED PREPARATION: NONE

SCOPE OF COURSE: Provides necessary skills to increase spelling ability through an introduction to phonetics and the rules of orthography.

SPECIFIC COURSE OBJECTIVES: To provide the necessary theory (i.e., rules, phonetics) behind English orthography to create a basis for spelling improvement.

Given 16 hours of spelling instruction the student will:

- a. identify and apply the rules necessary to demonstrate proficiency in spelling college-level vocabulary
- b. analyze and evaluate the relationship between phonics and orthography in English

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Examination of phonics rules related to spelling skills
 - a. vowel and consonant rules
 - b. syllabication and accent rules

2. Examination of strategies for
 - a. assimilation

- b. silent letters
- c. spelling unstressed syllables
- d. final consonants
- e. plurality
- f. homophones and demons
- g. apostrophes and hyphens

REQUIRED READING: Brown, James & Thomas Piersall. Better Spelling. 5th edition. Lexington: D.C. Heath & Company, 1996.

SUGGESTED READING: NONE

REQUIRED WRITING: The student will submit an essay of 3 paragraphs in length summarizing the most important rules of orthography covered in class. The student will demonstrate his knowledge of phonetics and orthographical rules by proofreading his own work.

OUTSIDE ASSIGNMENTS: The student will be required to complete all exercises in the text and individualized assignments for the class. At least four hours per week will be required.

INSTRUCTIONAL METHODOLOGY: Methodology will include in-class lecture as well as individualized class assignments to reinforce strategies, including the use of teacher-made exercises and instructional programs.

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- 30% course grade = student will complete a post-test in spelling rules and phonetics with 90% accuracy.
- 70% course grade = student will complete all individualized assignments, class assignments as well as the assigned text.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 2

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

58161 (c) (2) (a)

CONTACT PERSON:

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