

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: READ 5 - Corrective Learning and Reading Skills/Learning Disabled

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 32 hours lecture.
48 hours lab.

BASIC SKILLS REQUIREMENTS: The student must have basic survival communication - the ability to communicate: yes-no, true-false, there is an emergency, or request help.

ENTRANCE REQUIREMENTS: None.

PREREQUISITE: None.

COREQUISITE: None.

RECOMMENDED PREPARATION: None.

SCOPE OF COURSE: Individualized program for students who have specific learning disabilities. Intensive training in communication skills of reading, listening and speaking.

SPECIFIC COURSE OBJECTIVES:

1. The student will move from his/her present reading, listening and speaking skill level closer to a readiness level for college-content coursework.
2. The student will identify and apply word attack skills ("phonetic" and "whole word") to unknown words.
3. The student will develop and apply literal and analytical comprehension thinking to simple stories.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Initial diagnosis of student's communication and visual skills:
 - A. Wide Range Achievement Test.
 - B. San Diego Quick Assessment.
 - C. Reading Attitude Inventory.
 - D. Phonics Inventory.
 - E. Test Adult Basic Education - Reading section.

- II. Weekly individualized lab program developed based on diagnosis.
Individual lab will cover:
 - A. Intense instruction in word attack skills.
 - B. Readings at instructional levels using a variety of lab materials.
 - C. Listening skills in a variety of audio programs.
 - D. Literal and critical analysis of simple stories.

- III. There is a weekly student-instructor conference concerning implementation of various vocabulary, reading comprehension, study and listening strategies.

- IV. During class sessions the students will:
 - A. Use visual tracking exercises.
 - B. Practice unlocking unknown words through context and phonics.
 - C. Use recalling detail and finding main ideas from reading and listening experiences.
 - D. Use reading, studying and memory strategies.
 - E. Engage in both encoding and decoding the English language.

REQUIRED READING: Varies for the individual student - Taken from Suggested Reading list.

SUGGESTED READING: The student will be assigned reading in two or more of the following:

Boning, Richard A. Specific Skills. 8 skls. Chicago: Barnell Loft, Ltd., 1997.

Davidson, Jan, PhD. And Richard K. Eckert, Jr. Spell It! Computer software. Davidson & Associates, Inc., 1984. Apple, PC.

Davidson, Jan, Ph.D. and Richard K. Eckert, Jr. Word Attack. Coputer software. Davidson & Associates, Inc., 1986. Apple, PC.

Developmental Reading: Fundamental Stage: Advanced. 30 wkbks. St. Paul: Amidon & Associates, Inc., 1995.

Passkey - A Prescriptive Learning System. Glencoe - a division of McGraw-Hill Companies, Inc. Copyright @ 2000.

Quinn, Jimmy, Ph.D. and Jim Finger. Learning 100 On-Line. Computer Software. Educational Developmental Laboratories, Inc., 1993. Network ver.

Richey, Jim. Survival Vocabularies. 10 wkbks. Hayward: Janus Book Publishers. 1980.

Schneller, Paul. The Final Chapter. Kts X, Y, Z. 3 levels. Chicago: Science Research Associates, Inc., 1981.

SOS. - Lexia Learning Systems, Inc., 1996. Apple, PC.

Thurstone, Thelma. Reading For Understanding. Kits B & C, SRA (Glencoe/McGraw Hill), DeSoto, Texas. 2002.

Videophonics. Videocassette. PROD. Accelerated Christian Education, Inc., 1990, 12 videocassettes.

REQUIRED WRITING:

Writing tasks as required in self-paced reading materials.

OUTSIDE ASSIGNMENTS: Assigned articles.

INSTRUCTIONAL METHODOLOGY:

1. Lecture.
2. Student Reading Performance in class and in lab.
3. Print Instruction.
4. Sound Slide Instruction.
5. Individual Tutorial Assistance.

Check all that apply:

- lecture.
 laboratory.
 lecture-laboratory combination.
 directed study.

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
 Two-Way Video Conferencing (Two-way interactive video and audio.)
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio.)
 Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

A course grade of credit/no credit will be based on the following:

- 25% Class and lab attendance and participation.
- 10% Completion of Pre-tests and post-tests (Standardized and teacher constructed reading, vocabulary, and listening.)
- 40% Completion of weekly lab assignments.
- 25% Evaluation of student performance through programmed text and computer programs.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 4.

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON:

Stan Levy, Director of Reading Services, ext. 2568.

SIGNATURES ON FILE
