

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Soc 145/Gero 120/Psych 145
Psychology and Sociology of Aging

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A multi-disciplinary approach to the field of gerontology; historical, demographic, psychological, and sociological aspects of aging. This course is dually listed as Psyc 145 and Soc 145.

SPECIFIC COURSE OBJECTIVES:

Successful students will acquire knowledge of:

1. the historical and social factors that influence our contemporary understanding of and experience with the aging process.
2. basic demographic analyses and demographic data related to the older populations in the U.S.
3. basic sociological and psychological analytical framework to assist them in understanding the normative and problematic aging experiences.
4. current and projected demographic data that will assist them in evaluating personal and social planning for the future aging populations.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Aging and Ageism
 - A. Status of the aged
 - B. Demographics

- II. Cross-Culture Data
 - A. The cross-cultural approach (Japan, Scandinavia)
 - B. Social modernization and the status of women

- III. The Life Cycle
 - A. Stages of the life cycle
 - B. Transitions in adult life

- IV. Finances and Retirement
 - A. Financial status
 - B. Social security
 - C. Elderly poor
 - D. Concept of retirement

- V. Physical Health and Sexuality
 - A. Health status of the elderly
 - B. Sexual visibility or invisibility
 - C. Findings in sex and the aged

- VI. Death and Dying
 - A. Death denying society
 - B. Choices in death and dying

- VII. Senior Programs
 - A. Volunteer
 - B. Medical
 - C. Social services
 - D. Employment
 - E. Mental health

- VIII. Aging and the Future
 - A. Senior power
 - B. the elderly and the law
 - C. Demographics
 - D. Activism

REQUIRED READING:

Quadagno, Jill. Aging and the Life Course: An Introduction to Social Gerontology.
 New York: McGraw-Hill, 1999.
 Various selected readings

SUGGESTED READING:

Selected readings from newspapers (Los Angeles Times, New York Times); journals (The Gerontologist);
 and periodicals, and newsletter of American Associations of Retired People.

REQUIRED WRITING:

1. Students will write two (2) three to four (3-4) page essays, one as a part of the Midterm exam, the second as a part of the Final exam.
2. Students will write three (3) four to five (4-5) page book reviews.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

On the average, students will be assigned approximately 40-50 pages of reading per week.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The Midterm and Final exam will include multiple choice items and essay questions.

3 book reviews (25 points each)	75 points
1 Midterm Exam	75 points
1 Final Exam	75 points
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	225 points

- A (225 – 200)
- B (199 – 175)
- C (174 – 150)
- D (149 – 125)
- F (fewer than 125 points)

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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<h2>SIGNATURES ON FILE</h2>
