

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

___X___ Transfer course ___X___ A.A. degree applicable course
 (check all that apply)

COURSE NUMBER AND TITLE: Psychology 130
 Psychology of Women
 PSYC 130

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A psychological exploration of the ways that race, ethnicity, class, sexual orientation and age modify women's experience. To be included are such areas as communication, mental health, sex-role socialization, body image, family and sexuality issues. Course content will be relevant to both females and males.

SPECIFIC COURSE OBJECTIVES:

Upon completion of this course, successful students will:

1. Students will identify research methodologies which incorporate non-conscious ideologies about women into psychology;
2. Students will compare and contrast the effects of changing gender roles on women and men;
3. Students will evaluate the female experience of ethnically diverse women;
4. Students will identify and analyze gender differences (real and imagined) from biological, psychological, sociological, and feminist perspectives;
5. Students will evaluate and apply specific principles of learning psychology to solve novel problems within long term committed relationships;
6. Students will evaluate the lesbian and bisexual woman's experience.
7. Students will examine the impact of mothering of women's experience.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Introduction to a Feminist Perspective in Research
- II. Media Images of Women and Men and their Influence on Behavior
- III. The Impact of Gender: Sex, Status and Power
- IV. The Meanings of Gender Differences
- V. Biology of Sex and Gender
- VI. Developmental Influences on Women: Childhood, Adolescence, Adulthood and Aging
- VII. Sexuality and Sexual Orientations of Women
- VIII. Love and Long-Term Relationships
- IX. Mothering
- X. Women and Work
- XI. Violence Against Women
- XII. Gender and Psychological Disorders

REQUIRED READING:

Texts appropriate for the course, such as the following:

Lips, Hillary. *A New Psychology of Women: Gender, Culture and Ethnicity*. New York: McGraw Hill, 2003.

Unger, Rhoda and Crawford, Mary. *Women and Gender: A Feminist Psychology*. 3rd Edition. New York: McGraw Hill, 2000.

SUGGESTED READING:

NONE

REQUIRED WRITING:

Essay exams, totaling approximately 4 pages
Weekly journals, totaling approximately 16 pages
Literature review, totaling approximately 3-5 pages
Original research paper, totaling approximately 5-8 pages.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Students will read text, write in weekly journal, prepare for exams, obtain articles from an academic library, write research paper, prepare oral presentation and study lecture notes.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

lecture
 laboratory

lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- 50% course grade = 3 essay and objective exams and 1 final (all equally weighted)
- 20% course grade = original research report
- 20% course grade = literature review with classroom presentation
- 10% course grade = weekly journals

The grading scale is 90% = A, 80% = B, 70% = C, 60% = D, 50% = F.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Katie Townsend-Merino X2368

SIGNATURES ON FILE