

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: PSYC/SOC 120 Social Psychology

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Explores relationships between the behavior of individuals and the structure of society. Emphasizes the importance of language, roles, and the concepts of the self in the socialization process. This course is dually listed as SOC 120.

SPECIFIC COURSE OBJECTIVES:

The successful student will be able to:

1. identify the major stages of the growth and development of social psychology.
2. critically evaluate social psychological research methods.
3. explain the principles used by individuals to attempt to understand the social behavior of others and themselves.
4. analyze important research findings regarding the formation and change of attitudes.
5. explain the nature and effects of prejudice and discrimination.
6. evaluate contemporary theoretical perspectives on aggression and helping behavior.
7. apply basic social psychological principles to problems encountered in modern societies.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. The Field of Social Psychology
 - A. Defining social psychology
 - B. The origins and development of social psychology
 - C. Research methods in social psychology

- II. Social Perception
 - A. Nonverbal communication
 - B. Attribution: Understanding the causes of others' behavior
 - C. Impression formation and impression management

- III. Attitudes
 - A. Forming attitudes
 - B. The attitudes-behavior link
 - C. Persuasion: The process of changing attitudes
 - D. Cognitive dissonance

- IV. Social Identity
 - A. Aspects of self-functioning
 - B. Gender
 - C. Components of one's identity

- V. Prejudice and Discrimination
 - A. The origins of prejudice
 - B. Eliminating prejudice
 - C. Forms of discrimination
 - D. Prejudice based on gender

- VI. Interpersonal Attraction
 - A. Meeting strangers
 - B. Becoming acquainted
 - C. Similarity and reciprocal positive evaluations
 - D. Romantic relationships
 - E. Marital relationships

- VII. Social Influence
 - A. Conformity
 - B. Compliance
 - C. Obedience

- VIII. Prosocial Behavioral
 - A. Bystander intervention
 - B. Factors influencing altruism
 - C. Theoretical explanations of prosocial motivation

- IX. Aggression
 - A. Social determinants of aggression
 - B. Personal causes of aggression
 - C. Theoretical explanations of aggression
 - D. The prevention and control of aggression

- X. Applied Social Psychology
 - A. The application of social psychology to the legal system
 - B. Social psychology and business
 - C. Application of social psychological principles in education

REQUIRED READING:

The textbook(s) will be ones that introduce concepts, techniques, and data related to the course objectives. Examples:

Baron, Robert, Donn Byrne and Jerry Suls. Social Psychology. 9th ed. Needham, MA: Allyn and Bacon, 2000.

Feldman, Robert S. Social Psychology. 3rd ed. Englewood, NJ.; Prentice Hall, 2000.

Franzoi, Stephen L. Social Psychology. Madison, WI: Brown and Benchmark, 1995.

SUGGESTED READING:

Current books, professional journal articles, class study guides, and other handouts.

REQUIRED WRITING:

- 1. Two 2-5 page reports
- 2. Essay portion of 4 exams

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

- 1. Complete reading assignments
- 2. Study class lecture notes
- 3. Complete two required papers

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes X No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- X Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Instructor Options:

1. 4 equally-weighted exams which include both objective and essay questions (Each exam will be worth 20% of grade.)
2. Two-3-5 page papers demonstrating students' application of text and lecture material to "real world" situations. (Each will be worth 10% of grade.)

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE