

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Psychology 110
Developmental Psychology-Child through Adult

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A chronological study of human growth and development throughout the lifespan. Heredity and environmental determinants of behavior and developmental research methods are emphasized. The importance of social experiences in the family, school, peer groups and society are examined.

SPECIFIC COURSE OBJECTIVES:

The successful student will be able to:

1. critically analyze the quality of research in developmental psychology
2. describe psychological research methodology
3. evaluate the significance of heredity in lifespan development
4. analyze environmental factors that determine human behavior beginning with prenatal development
5. apply principles of learning to behavioral problems throughout the lifespan
6. compare and contrast various approaches to child rearing

7. critically evaluate psychological theories as they apply to personality, social, emotional, cognitive, and moral development
8. identify individual differences in human development
9. evaluate the effects of early childhood and adolescent experiences on later adult behavior
10. explain the influence of major social institutions and socializing agents on human development
11. critically evaluate psychological theories as they apply to aging
12. demonstrate effective communication skills and strategies in interacting with children and adults

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Beginnings of Life
 - A. Conception
 - B. Birth
 - C. Growth and Maturation
- II. The Developing Child
 - A. Learning
 - B. Language Development
 - C. Cognitive Development
- III. Social Development
 - A. Socialization
 - B. Sexuality
 - C. Gender Role Development and Culture
- IV. Adolescence
 - A. Adolescent Physical Development
 - B. Adolescent Cognitive Development
 - C. Adolescent Social and Personality Development
- V. Adulthood
 - A. Physical Changes in Adulthood
 - B. Occupational Choices and Relationships
 - C. Ageism, Death, and Dying

REQUIRED READING:

Selected texts such as:

Berger, Kathleen S. The Developing Person Through the Life Span.
4th ed. New York: Worth Publishing, 1998.

SUGGESTED READING:

Selected articles as cited in class

REQUIRED WRITING:

Three 3-page observation reports on people during various stages of lifespan development or a 5-10 page paper on a semester-long volunteer project. Both require that the student apply developmental norms and psychological principles of development in critically evaluating and interpreting observed behavior.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students will study lecture notes, conduct observations, write reports on those observations or on volunteer projects. In addition, students may earn bonus points by writing five short reaction papers on critical issues in lifespan development. Topics include such issues as abortion, genetic counseling, midlife crises, ageism, etc.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
 mediated instruction
 computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Five unit exams based on learning objectives = 4/5 of grade.
Written reports on observations of various developmental stages or semester volunteer project = 1/5 of grade.

Grading based on point system: 90% = A; 80% = B; 70% = C; 60% = D

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Ann Haney X2338