

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Sociology/Psychology 105
Marriage and Family

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A study of the factors necessary for successful marital adjustment; problems of courtship and marriage. A comparative analysis of family structure and change in relation to other aspects of society. A study of family processes such as courtship, marriage, reproduction, child-rearing and marital dissolution.

SPECIFIC COURSE OBJECTIVES:

Upon completion of this course the successful students will:

1. have an understanding of the common elements of all families and a respect for the diversity of family life in the U.S.
2. apply sociological and psychological theories to the analysis of the meaning and function of marriage and the family in today's society
3. identify the social factors which contribute to many of the problems which confront modern marriages and families,
4. compare and contrast the different social scripts which people develop as guidelines for marriage and family life
5. clarify and evaluate their expectations or their own relationships.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Family Diversity and Definitions of the Family
- II. Social Factors and Personal Choices
 - A. Historical and economic change

- B. Race/ethnicity
 - C. Social class
 - D. Age, religion, region
- III. Theories and Perspectives on the Family
- A. Structural functional
 - B. Interactionist
 - C. Social conflict
 - D. Exchange
 - E. Family systems
 - F. Family ecology
- IV. Research Methodology and the Family
- A. Surveys
 - B. Observation
 - C. Clinical
 - D. Historian/cross-cultural data
- V. Gender and the Interaction of Culture and Biology
- A. Diversity of gender expectations
 - B. Genetic and society-based arguments
 - C. Theories of socialization
- VI. Love and Sexuality
- A. Historical/cultural perspectives
 - B. Love and self-esteem
 - C. Sex and society
- VII. Singlehood and Alternative Living Arrangements
- VIII. Choosing Marital Partners
- A. Arranged marriages and free mate selection
 - B. The development of romantic love as the basis for marriage
 - C. Factors correlated with marital stability/happiness
- IX. Conflict and Power
- A. Techniques for conflict resolution
 - B. The role of power in relationships
 - C. Family violence
- X. Children, Work and Family
- A. Historical/cultural perspectives on the separation of work and family
 - B. Changes in the economic role of children
 - C. Choosing to parent and parenting styles
- XI. Family Stress, Divorce and Remarriage
- A. Diversity and crisis-meeting resources
 - B. Legal and psychological process of divorce
 - C. Kin networks and remarriage

REQUIRED READING:

Examples of basic text which would be appropriate to the course objectives include the following:

Lamanna, Mary Ann and Agnes Riedman. Marriage and Families. Belmont: Wadsworth, 2000.

Cox, Frank. Human Intimacy: Marriage, the Family and Its Meaning. Belmont: Wadsworth 2002.

SUGGESTED READING:

None.

REQUIRED WRITING:

Twenty-five to fifty percent of the exams are short answer (short paragraph) and essay questions (two to four paragraphs) which require analysis and synthesis of the material presented in the text and in lectures. Some questions are also designed to have students demonstrate their ability to apply class concepts and principles to their personal experience.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Reading texts assignments, reviewing notes and preparing the essays for the written portion for their exams

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

A series of three to five equally weighted exams consisting of a combination of multiple choice, essay and short answer questions which cover text and lecture material. Class participation may also be used in determining grade.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES:

SIGNATURES ON FILE
