

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

XX Transfer Course XX A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** Political Science 110: Introduction to World Politics

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48 hours

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:** Sources and uses of power in the arena of international politics. Causes and consequences of 20th century wars. The balance of power, history, geography, military and economic potential will be examined to show their impact on foreign policies of the United States, Europe, Russia, Japan, China and less-developed states. Uses of military force, economic leverage, diplomacy, law, etc., discussed as approaches to limit war. CSU; UC

**SPECIFIC COURSE OBJECTIVES:**

Students will:

- examine contemporary political ideologies and their potential for mobilizing large segments of the population to engage in conflict or cooperation.
- analyze the nation-state model of international politics which entails a focus on a state's internal characteristics, historical experience, and the concept of national interest.
- deduce valid conclusions about the causes and consequences of major 20th century wars, including the major phases of the Cold War.
- identify possible strategies for war prevention and limitation.
- compare and contrast the foreign policies and military/economic potential of the five major states.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Approaches and frameworks for understanding world politics
  - A. Levels of analysis
  - B. Realism and idealism
- II. States and other actors
  - A. Historical evolution: sovereignty and nationalism
  - B. Classifying: great-small, status quo-revisionist, North-South
  - C. Non-state actors: Intergovernmental and nongovernmental
  - D. Objectives of states: security, prestige, economic welfare, ideology
- III. Twentieth century wars: causes and consequences
  - A. The Great War
  - B. World War II
  - C. The Cold War
  - D. Mideast wars
- IV. The security game
  - A. The anarchic setting
  - B. Comparison: domestic and international politics
  - C. The security dilemma
  - D. Balance of power: purposes, techniques, weaknesses
- V. Elements of national power:  
Geography, population, natural resources, economic capacity, military strength, leadership
- VI. Decision-making
  - A. Images and perception vs. objective reality
  - B. Crises and national interest: rational actor model
  - C. Long-range: bureaucratic politics model
- VII. Foreign policies of major states:  
United States, Russia, Europe, China and Japan
- VIII. Uses of military force: conventional and nuclear
- IX. International economics, free trade, multi-national corporations, interdependence
- X. Approaches to limit war:  
United Nations, international law, diplomacy, world government

**REQUIRED READING:** Roskin, Michael G. and Berry, Nicholas O. *International Relations: The New World of International Relations*, Fifth edition. Englewood Cliffs, NJ: Prentice Hall, Inc. 2002.  
Newbrough, Michael. *America the World: Essentials of Foreign Policy*. Vista, CA. 2001.

**SUGGESTED READING:** None

**REQUIRED WRITING:** All five examinations include essays. Also, a written journal relating course themes and current international events and issues with an expected length of 40 to 80 pages.

**OUTSIDE ASSIGNMENTS:** Students are responsible for approximately 500 pages of reading throughout the semester from textbooks and supplemental handouts. Also expected to read, regularly, newspapers or journal coverage of international issues. Such assignments will require about six hours per week.

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**DISTANCE LEARNING:**

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply:**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students): Five exams (objective and essay, A - F scale)= 80% of course grade

Journals and participation 20% of course grade

Procedures for evaluation are consistent with an evaluation of critical thinking skills related to the course content and scope.

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Michael Newbrough - Extension 2424

**SIGNATURES ON FILE**