

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

  X   Transfer course      \_\_\_\_\_ A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:**      PHIL 192 Verbal Reasoning II

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

Preparation for the Verbal Reasoning section of the Medical College Admission Tests through application of verbal reasoning concepts by learning partners. *May be taken four times.*

**SPECIFIC COURSE OBJECTIVES:**

With Learning Partners, students will create and solve problems that test for these skills:  
evaluate claims for consistency and logical implication;  
analyze words for etymology and meaning;  
compare and contrast similar-sounding but importantly different claims;  
reconstruct and summarize passages in the arts, humanities, and other areas;  
demonstrate familiarity with (1) periods of cultural history in Europe, and (2) major concepts and movements in the arts, humanities, and social sciences

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

Learning Partners  
    Assignment  
    Training  
    Review

Logic  
    Consistency  
    Logical implication  
    Deductive and inductive entailment

Word roots  
    Greek

- Latin
- Precision of expression
  - Rewording
  - Reconstruction
  - Summary
- Author perspective
- Rhetorical passages
  - True/false responses
  - Multiple choice responses
  - Sample MCAT passages
- Historical periods
- Concepts and movements in the disciplines
  - Arts
  - Humanities
  - Social Sciences
- Learning partners
  - Introduction
  - Pairings and practice

### **REQUIRED READING:**

The instructor may select appropriate instructional materials. Currently, the only available text focusing on this curriculum is:

Seech, Zachary. First Steps to Verbal Reasoning: Language and Logic Skills for MCAT Success. (unpublished), 2000.

**SUGGESTED READING:** None

**REQUIRED WRITING:** Skills exercises are the appropriate activities for this test-preparation course. The areas are: logic, Greek and Latin roots, precision of expression (rewording, reconstruction, summary), historical and discipline-related concepts. The exercises are of the following types: selecting among response options, creating rhetorical equivalence, and identifying historical and discipline-related contexts.

### **OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Creating and solving with Learning Partners: logic problems, doing root searches and analyses, identifying and analyzing passages, creating class exercises.

### **INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380. 58161 (C) (2) (A)**

Yes \_\_\_\_\_ No X \_\_\_\_\_

**If yes, check all that apply.**

- \_\_\_\_\_ Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- \_\_\_\_\_ Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- \_\_\_\_\_ Two-Way Video Conferencing (Two-way interactive video and audio)
- \_\_\_\_\_ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- \_\_\_\_\_ Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

One of several appropriate weightings is as follows:

Completion of all course assignments with minimum mastery in each area necessary for a D. As, Bs, and Cs are determined based 60% on design of problems and exercises, and 40% on solutions.

A=90%, B=80%, C=70%, D=60%, F=59% or less

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes X No \_\_\_\_\_ Number of times course may be taken for credit: 4 \_\_\_\_\_

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Dr. Zachary Seech X2650

**SIGNATURES:**

SIGNATURES ON FILE
--------------------