

PALOMAR COLLEGE  
COURSE OUTLINE OF RECORD FOR  
DEGREE CREDIT COURSE

  X   Transfer course      X   A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:**    PKS 110    Elementary Recreational Resource Design

**UNIT VALUE:**    3

**MINIMUM NUMBER OF SEMESTER HOURS:**    48

**BASIC SKILLS REQUIREMENTS:**

Appropriate language skills.

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:**    None.

**COREQUISITE:**    None.

**RECOMMENDED PREPARATION:**    None.

**SCOPE OF COURSE:**

The techniques of reading maps and blueprints for park and recreational facilities. The relationship between improved design in park and recreational facilities, efficient maintenance, and reduced labor costs. CSU

**SPECIFIC COURSE OBJECTIVES:**

Successful students will be able to:

1.    Read and interpret drawings on park design.
2.    Read and interpret an environmental impact report.
3.    Prepare plot plan drawings for a park administration building and a general-use park.
4.    Design a park facility that is accessible for persons with various disabilities.
5.    Make a presentation to a mock city parks commission in defense of a park design proposal.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Introduction
  - A. Design considerations
    - 1. Environmental and geological impacts
    - 2. Accessibility and ADA considerations
    - 3. Cost and material considerations
  - B. Functional needs
  - C. Community/focus group input
- II. Administration Needs
  - A. Facilities
  - B. Function

**REQUIRED READING:**

Instructor prepared handouts.

**SUGGESTED READING:**

Sunset Western Garden Magazine.

**REQUIRED WRITING:**

A minimum of three drawings of parks as detailed by instructor.

**OUTSIDE ASSIGNMENTS:**

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Read instructor prepared handouts and other class material as assigned. Visit a county park and complete a written and oral report on the operation of the park.

**INSTRUCTIONAL METHODOLOGY:**

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes  No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Participation	= 20%	A = 100 - 90%
Written Report	= 20%	B = 89 - 80%
Oral Report	= 20%	C = 79 - 70%
Examinations	= <u>40%</u>	D = 69 - 62%
	100%	F = 61 and below

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes \_\_\_\_\_ No  X  Number of times course may be taken for credit:  1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Wilma Owens, Director Vocational Programs, Ext. 2284