

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: PKS 103 Parks: Function, Management and Liability

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language and computational skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None.

COREQUISITE: None.

RECOMMENDED PREPARATION: None.

SCOPE OF COURSE:

Provides students with the background on reasons for parks, their history, and their development. The course includes discussion of modern day conditions and investigates the role of parks and open spaces in preserving natural and cultural resources, biological corridors, and providing opportunities for high-quality recreation. The course will investigate good park design and maintenance, effective operational principles, and public relations. Additionally, the course will provide an overview of the principles and practices of managing risk in public and private parks and recreational facilities. CSU

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

1. Analyze and explain the background and history of parks.
2. Identify present management trends and practices.
3. Explain the role and value of parks.
4. Identify and compare the design of parks.
5. Explain the key elements of ensuring that parks remain relevant to society.
6. Describe how different park agencies fulfill different missions.
7. Identify means to protect organizations and individuals from costly litigation.
8. Apply principles of risk management to students' current or future workplace.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Introduction
 - A. History of the park movement in the U.S.
 - B. Role and philosophy of various park agencies
 - C. Similarities and differences between agencies
 - D. Parks in San Diego County

- II. Management Trends and Practices
 - A. Managing natural resources
 - B. Managing cultural resources
 - C. Managing recreation

- III. Maintenance of Parks
 - A. Maintaining buildings
 - B. Grounds, landscaping and open space

- IV. The Business End
 - A. Fiscal responsibility
 - B. People side of parks
 - C. Park administration

- V. Public Safety in Parks
 - A. The role of rangers
 - B. The role of other staff in providing a safe park experience (lifeguards)
 - C. The responsibility of the park visitor in achieving a safe recreational experience in parks

- VI. Real Property Management
 - A. Acquisition
 - B. Easements
 - C. Trespass
 - D. Inholdings
 - E. How to use land trusts and other non-profit partners

- VII. Planning for Parks and Planning in Parks
 - A. How National, State, Regional, County, and City parks all fit different, but collaborative roles
 - B. Planning tools used in ensuring that parks are relevant, well-used, and safe

- VIII. Interpreting Our Parks
 - A. What is interpretation
 - B. How interpretation can be used to protect resources, improve behaviors, and educate visitors
 - C. Outreach programs
 - D. How spending money on interpretive programs saves money
 - E. Using non-profit partners

- IX. Making Parks Relevant to Today's Society
 - A. Societal acceptance and usage of parks—demographic breakdowns
 - B. Predicting future use of parks

- X. Employment Opportunities
 - A. How to succeed at getting a park job
 - B. What agencies are looking for in job candidates
 - C. The Civil Service process at different governmental levels

- XI. Designing and Operating a New Park—Small Group Exercise in Utilizing the Theories and Skills Learned in Class
 - A. Design issues
 - B. Operations issues
 - C. Liability issues
 - D. Minimizing risks

REQUIRED READING:

Knudson, Douglas. Outdoor Recreation. New York: MacMillan Publishing Company, Inc., 1989.

Hronek, Bruce and J.O. Spengler. Legal Liability in Recreation and Sports. Champaign, Illinois: Sagamore Publishing, 1997.

SUGGESTED READING:

Handouts will be provided by the instructor from magazines, journals, newspapers, books, and other media for the student to read on various park topics.

REQUIRED WRITING:

Each student will be required to write a 7-8 page paper on a topic relating to the management of parks. The topic shall be discussed and approved by the instructor in advance.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Each student will be required to present their paper in class. Each presentation will need to incorporate various presentation media, such as slides, maps, graphs, PowerPoint, and the like in order to present the material in an interpretive, easy to understand manner.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The course grading policy will be determined by individual instructors and may include the following:

- Exams
- Quizzes
- Research projects
- Writing assignments
- Classroom presentations
- Research papers
- Lab assignments
- Journal writing
- Classroom participation & discussion
- Homework

IS COURSE REPEATABLE FOR REASON (S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Director, Occupational and Noncredit Programs, Ext. 2286

SIGNATURES ON FILE
