

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer Course A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: NURS 295 Directed Study in Nursing

UNIT VALUE: 1, 2, or 3 units

MINIMUM NUMBER OF SEMESTER HOURS: 48, 96, or 144 hours

BASIC SKILLS REQUIREMENTS: Appropriate Language and Computational Skills

ENTRANCE REQUIREMENTS

PREREQUISITE: Approval by the Department Chairperson

COREQUISITE: NONE

RECOMMENDED PREPARATION: NONE

SCOPE OF COURSE: Designed for the student who has demonstrated a proficiency in nursing subjects and the initiative to work independently on a particular sustained project which does not fit into the context of regularly scheduled classes. Additionally, this course can be used for students transferring into the Palomar College nursing program. Course work would fulfill needed content and/or clinical laboratory time to meet the requirements of the Associate Degree Nursing Program. *May be taken four times for a maximum of six units. Grading: Credit/No Credit only.*

SPECIFIC COURSE OBJECTIVES:

The objectives for this course will be specific to each individual student and this information will be provided in an attached contract.

Special Study: To provide an enrichment opportunity for a student who has demonstrated proficiency in nursing course work and who wishes to expand his/her nursing knowledge by pursuing a sustained project which does not fit into the context of regularly scheduled classes.

Transfer Student: The objectives for the course will be developed for the specific needs of each individual student.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

To be specified on the attached contract, developed with each student.

REQUIRED READING: Texts appropriate for the objectives, such as the following:

- Eliopoulos, Charlotte. Gerontological Nursing. 4th Edition, Philadelphia: Lippincott, Williams, & Wilkens, 1997.
- Fortinash, Katherine and Patricia Holoday-Worret. Psychiatric Mental Health Nursing. 3rd Edition. St. Louis: Mosby, 2000.
- Fortinash, Katherine and Patricia Holoday-Worret. Psychiatric Nursing Care Plans. 3rd Edition. St. Louis: Mosby, 1998.
- Gordon, Marjorie. Manual of Nursing Diagnosis. 9th Edition. St. Louis: Mosby, 2000.
- Kee, Joyce L. Laboratory and Diagnostic Tests with Nursing Implications. 5th Edition. Norwalk, CT: Appleton and Lange, 1998.
- Lewis, Sharon M., Idolia C. Collier, and Margaret M. Heitkemper. Medical Surgical Nursing: Assessment and Management of Clinical Problems. 5th Edition. St. Louis: Mosby, 1999.
- Lilley, Linda and Robert S. Aucker. Pharmacology and the Nursing Process. 2nd Edition. St. Louis: Mosby, 1998.
- Potter, Patricia A. & Anne Griffin Perry. Fundamentals of Nursing: Concepts, Process, and Practice. 5th Edition. St. Louis: Mosby, 2000.

SUGGESTED READING: NONE

REQUIRED WRITING:

Each student will be required to write a minimum of a three to five page paper related to the objectives developed for this project.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Students may do a written project or take an exam to show proficiency.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Evaluation will be based on a variety of activities such as written papers, oral presentations and/or discussion, original projects, clinical performance, objective and essay examinations.

Individual grading policy will be determined by objectives and defined in learning contract. See attached contract.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 4

The course may be taken up to 4 times for a maximum of 6 units.

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable: 58161 d 2 B

CONTACT PERSON: Kathleen Clyne, Chairperson, Associate Professor ext. 2587

SIGNATURES ON FILE