

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer Course A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: NURS 203 Nursing Foundation II

UNIT VALUE: 2 units

MINIMUM NUMBER OF SEMESTER HOURS: 32 hours

BASIC SKILLS REQUIREMENTS: Appropriate Language Skills

ENTRANCE REQUIREMENTS

PREREQUISITE: NURS 110 LVN – RN Transition, or NURS 103 Nursing Foundation I

COREQUISITE: NURS 217 Nursing III

RECOMMENDED PREPARATION: NONE

SCOPE OF COURSE: This course builds on the foundation of NURS 110 or NURS 103. Critical thinking is utilized as a method of exploring issues related to the nursing role as provider of care, manager of care, and member of the discipline. Legal, ethical, and bioethical issues that impact nursing practice are explored. Preparation to manage a group of clients, to coordinate care with other health care workers, and to work effectively with others is emphasized. *Graded only.*

SPECIFIC COURSE OBJECTIVES: Successful students will:

1. Describe the legal, ethical, and bioethical issues in health care and their impact on nursing practice.
2. Utilize critical thinking to analyze legal and ethical client situations.
3. Compare and contrast health care regulations and trends that affect the nurse as manager of care and as provider of care.
4. Describe how critical thinking is utilized when making clinical decision.
5. Explain the importance of clinical competence, accountability, and continued education for the nurse as provider of care.
6. Describe approaches to manage a group of clients, to coordinate care with other health care workers, and to work effectively with other health care providers.
7. Describe evaluative processes utilized to insure quality health care.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

The content will cover:

- I. Nurse as provider of care
 - A. Clinical competency and accountability in client care
 - B. Credentials for health care providers
 - C. Continuing education for nurses
 - D. Improving care by teaching staff

- II. Nurse as a member of a discipline
 - A. Legal, ethical, and bioethical framework for care
 - B. Relevance of the political process to nursing and nursing organizations
 - C. Impact of health care regulations and financing of health care

- III. Nurse as a manager of care
 - A. Managerial styles and workplace structure and organization
 - B. Managerial skills and strategies to facilitate working with others
 - C. Organizing care for groups of clients
 - D. Evaluating team members, supporting quality care, and supporting others through advocacy
 - E. Providing evaluation and feedback
 - F. Acknowledging and managing conflict

REQUIRED READING:

- Ellis, Janice R. and Celia Hartley. Nursing in Today's World: Challenges, Issues, and Trends. 7th edition. Philadelphia: Lippincott, 2001.
- Ellis, Janice R. and Celia Hartley. Managing and Coordinating Nursing Care. 3rd edition. Philadelphia: Lippincott, 1999.
- Silverman, Jay, Elaine Hughes, and Diana Wienbroer. Rules of Thumb: A Guide for Writers. 5th edition. New York: McGraw-Hill, 2002.
- Terry, Ruth Ann. Nursing Practice Act with Rules and Regulations. Board of Registered Nursing, 2000.

SUGGESTED READING:

REQUIRED WRITING:

Each student is required to write at least a 2-3 page paper related to a learning unit of the course.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

1. Course required reading - course textbooks and suggested readings.
2. Written paper by each student.
3. Outside reading and writing is required.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes ___ No X

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

A total of 150 points may be earned for this course. The points are derived from the following:

Midterm exam	50 points
Final exam	50 points
Quizzes	30 points
Written paper	10 points
Group presentation	10 points

Letter grades will be assigned according to the following percentages:

150 – 135	A	(90 – 100%)
134 – 120	B	(80 – 89%)
119 – 105	C	(70 – 79%)
104 – 90	D	(60 – 69%)
89 or less	F	(<60%)

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Kathleen Clyne, Chairperson, Associate Professor ext. 2587

SIGNATURES ON FILE