

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: NURS 110 LVN-RN Transition

UNIT VALUE: 2 units

MINIMUM NUMBER OF SEMESTER HOURS: 32 hours

BASIC SKILLS REQUIREMENTS: Appropriate Language and Computation Skills

ENTRANCE REQUIREMENTS

PREREQUISITE: Current California Vocational Nurse License

COREQUISITE:

RECOMMENDED PREPARATION: MATH 56 or 60, or the appropriate score on an approved math exam

SCOPE OF COURSE: Facilitates the transition of the Licensed Vocational Nurse to the Associate Degree Nursing Program. Provides an introduction to provider of care and member of the discipline as roles of the RN. Provides an introduction to nursing process and critical thinking as a process to learn and to improve nursing practice. Emphasis is placed on the acquisition and utilization of the components of the nursing process within a multicultural environment related to culture, ethnicity, gender, age, and sexuality in the care of clients and families. Concepts essential for nursing practice and functional health patterns are examined.

SPECIFIC COURSE OBJECTIVES: The successful student will be able to:

1. Utilize the components of the nursing process and critical thinking to develop a plan of care for clients and families.
2. Compare and contrast the LVN and RN role in nursing practice as a member of the discipline.
3. Compare and contrast the role of the nurse in various health settings with a quality and cost effective focus.
4. Identify the legal aspects of the State Nursing Practice Act for RNs in regards to administration of medications and standards of competent care.
5. Develop a client teaching plan utilizing the components of the nursing process.
6. Analyze recent advances in nursing practice in the care of clients during the childbearing process and childhood.
7. Develop a holistic understanding of cultures within various health care settings in order to foster tolerance of diversity and respect for clients with gender, culture, ethnic, sexual, and age differences.
8. Utilize critical thinking to compare and analyze the differences between multicultural groups.
9. Demonstrates math/medication competency in calculation and drug dosages.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Unit I: LVN-RN Role Transition:
 - a. Roles of the Associate Degree Nurse.
 - b. Standards of Practice.
 - c. Administration of IV fluids.
 - d. Math/medication competency.
2. Unit II: Member of the Discipline:
 - a. Legal issues related to health care.
 - b. Cultural diversity issues as related to health care.
 - c. Sexuality issues related to health care.
 - d. Spiritual health and coping with loss, death, and grief.
 - e. Basic human needs of the individual and the family as related to health care.
3. Unit III: Provider of Care across the Life Span:
 - a. Growth and development across the life-span (gestational through elderly).
 - b. Issues related to proper delivery of health care to individuals across the life span.
 - c. Recent advances in nursing practice during childbearing process and childhood.
 - d. Nutritional teaching plan for pregnant clients.
4. Unit IV: Nursing Process and Critical Thinking:
 - a. Nursing process as a foundation for practice.
 - b. Health assessments utilizing Functional Health Patterns.
 - c. Writing Nursing Care Plans.
5. Unit V: Provider of Care related to Therapeutic Communication and Client Teaching:
 - a. Basic therapeutic communication.
 - b. Client teaching.

REQUIRED READING:

1. Cox, Helen, et al. Clinical Applications of Nursing Diagnosis: Adult, Child, Women's Psychiatric, Gerontic, and Home Health Considerations. 3rd Edition. Philadelphia: F.A.Davis, 1997.
2. Nursing Practice Act: Rules and Regulations. Board of Registered Nursing. 2000 Edition.
3. Pickar, Gloria D. Dosage Calculations. 6th Edition. Albany: International Thompson Publishing, 1999.
4. Potter, Patricia A. and Anne Griffin-Perry. Fundamentals of Nursing: Concepts, Process, and Practice. 5th Edition. St. Louis: Mosby, 2000.
5. Stein, Alice and Judith C. Miller. NSNA NCLEX-RN Review. 4th Edition. Albany: International Thompson Publishing, 1999.
6. Instructor Handouts: Case Studies with a multicultural focus.

SUGGESTED READING:

"Nursing Procal" is in the Learning Resource Center in the Library. This is a basic math and medication calculation computer program to assist in practicing for your math competency exam.

REQUIRED WRITING:

1. A two to three page multicultural paper is required. The Heritage Assessment Tool is to be completed on someone of the student's own culture and someone of a different culture. The student will analyze the data collected for similarities and differences using a critical thinking approach.
2. A three to five page patient care plan on a simulated client is required. The writing assignment is completed on a form specifically designed for the task. The rationale for the interventions and the problems are written in paragraph form.
3. A two to three page group teaching plan will be done based on a client simulation documenting a knowledge deficit and appropriate nursing interventions.

OUTSIDE ASSIGNMENTS:

1. Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.
2. Outside assignments include required readings from course textbooks, writing assignments, library supplemental readings, videos, and computer programs in the LRC.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students): two quizzes, a multicultural assessment and paper, a group teaching project, an individual care plan, a group care plan (group process points), a midterm, and a final exam will be given. The quizzes will be brief (1-3 sentences) written answers to thought questions. The mid-term and final exam will have multi-choice and essay type questions. All required written work must be completed and submitted for evaluation. In order to pass this course a math/medication competency exam must be passed with a score of 90% or higher. In order to proceed to Nursing 217, a "C" grade must be achieved in Nursing 110.

Point distribution is as follows:

Quizzes	20 points
Mid-term Exam	50 points
Multicultural Paper	10 points
Graded care plan	20 points
Group teaching project	10 points
Group process	10 points
Final Exam	50 points
Total Points	170 points

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No X Number of times course may be taken for credit: ___

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Kathleen G. Clyne, Chairperson/Associate Professor, ext. 2587

SIGNATURES:

SIGNATURES ON FILE

*I certify that this course meets all the minimum requirements for A.A. degree applicable courses.

Course outlines of record should be reviewed regularly and revised as necessary.

NOTE: Some revisions to course outlines of record require Curriculum Committee approval, others may not. Please consult your dean or the Instruction Office if you need assistance.