

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: LAT 201 - Intermediate Latin

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS:

PREREQUISITE: Latin 110 or three years of high-school Latin.

COREQUISITE: None

RECOMMENDED PREPARATION: None

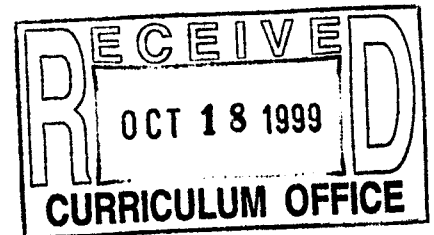
SCOPE OF COURSE:

Review of grammatical principles; reading and analysis of intermediate classical and medieval texts; vocabulary building.

SPECIFIC COURSE OBJECTIVES:

Students will be able to:

1. thoroughly review first-year work.
2. strengthen their grasp of Latin grammar.
3. expand their Latin vocabulary.
4. demonstrate knowledge of some of the more important aspects of classical and medieval literature, thought, and history.
5. identify, analyze critically, and manipulate features of Latin and English, including word order, case usage, tense, mood, voice, etc.



CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Deponent Verbs
- II. Dative Verbs
- III. Indirect Commands
- IV. Relative Clauses of Characteristic
- V. Gerunds and Gerundives
- VI. Numerals
- VII. Special Uses of Case
- VIII. Irregular Verbs (Fio, Fero, Volo, Eo)
- IX. Loci Antiqui (intermediate readings)
- X. Loci Immutati (more advanced readings)

REQUIRED READING:

Wheelock, Frederic M. Wheelock's Latin. 5th edition. New York: Harper Collins, 1995. pp.208-347; 378-387; 415-426.

SUGGESTED READING:

Students are encouraged to go beyond the mandatory assignments and to pursue projects pertinent to the broader historical and cultural dimensions of the study of the Latin language. A number of books and journals are presented and discussed from time to time in class.

REQUIRED WRITING:

Translations into Latin and English (exercises in text), requiring mastery of grammatical principles, vocabulary, and analytical skills. Approximately 15 pages total.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Assignments require at least two hours of outside preparation per hour of class lecture. Such preparation includes translation into and from the target language, grammatical analysis, vocabulary learning, and brief cultural reports.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

Lecture and class discussion; class sessions are devoted to explanations of grammar, vocabulary drill, translation into and from Latin, and reading and analysis of Latin sentences and passages. Students are drilled on these subjects in frequent tests.

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Periodic examinations (translation into and from Latin, analysis of grammatical constructions), 40%; classroom work, 40%; final examination, 20%.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: _____

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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