

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Latin 110 – Elementary Latin

UNIT VALUE: 5

MINIMUM NUMBER OF SEMESTER HOURS: 80

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: Latin 101 or two years of high school Latin.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Essentials of grammar, writing, and pronunciation; reading of selected passages from classical and medieval works.

SPECIFIC COURSE OBJECTIVES:

Students will be able to:

1. acquire systematic understanding of the Latin language and some of the more important aspects of classical and medieval literature, thought, and history.
2. identify, analyze critically, and manipulate features of Latin and English, including word order, case usage, tense, mood, voice, etc.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. The Six Tenses of the Passive Indicative
- II. Idiomatic Constructions
 - A. Passive Periphrastic Conjugation
 - B. Ablative Absolute

III. Infinitives

A. Active

B. Passive

IV. Subjunctive Forms

V. Relative Pronouns

VI. Comparison of Adjectives and Adverbs

REQUIRED READING:

La Fleur, Richard A. Wheelock's Latin. 6th edition. New York: Harper Collins, 2000. 104-210; 370-386; 408-423.

SUGGESTED READING:

Students are encouraged to go beyond the mandatory assignments and to pursue projects pertinent to the broader historical and cultural dimensions of the study of the Latin language. A number of books and journals are presented and discussed from time to time in class.

REQUIRED WRITING:

Translations into Latin and English (exercises in text), requiring mastery of grammatical principles, vocabulary, and analytical skills. Total amount approximately 15 pages.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Assignments require translation into and from the target language, grammatical analysis, vocabulary learning, and brief cultural reports.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

lecture

laboratory

lecture-laboratory combination

directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

Lecture and class discussion; class sessions are devoted to explanations of grammar, vocabulary drill, translation into and from Latin, and reading and analysis of Latin sentences and passages. Students are drilled on these subjects in frequent tests (generally covering every three chapters).

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Periodic examinations, normally every three chapters (translation into and from Latin, analysis of grammatical constructions), 60%; classroom work, 15%; final examination, 25%. Required writing assignments are discussed in class but not given separate grades.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Tim Ulman, ext. 2389

SIGNATURES ON FILE
