

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Japanese 210 – Intermediate Japanese

UNIT VALUE: 5

MINIMUM NUMBER OF SEMESTER HOURS: 80

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: Japanese 201 or four years of high school Japanese.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Further study of grammatical principles, composition, and continued oral practice. Appreciation of Japanese culture through composition and oral practice assignments.

SPECIFIC COURSE OBJECTIVES:

Students will:

1. communicate orally in Japanese with reasonable fluency and comprehension at higher intermediate level.
2. read materials written in a mixture of hiragana, katakana and a minimum of 250 Kanji characters, and learn to look up unfamiliar characters using the number of strokes, type of radicals and pronunciation with reasonable speed. Written materials will cover various aspects of daily life and culture in Japan.
3. write in Japanese, at the higher intermediate level, demonstrating knowledge of the grammatical and orthographical conventions with the aid of word processing software.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Intensive review of grammatical concepts covered in first three semesters of classes
 - A. Relative clauses
 1. Master dictionary form and informal negative form
 2. TA-form (informal past) and NAKATTA-form (informal past negative of all verbs introduced in Japanese 101, 110, and 201.
 - B. Patterns of permission and prohibition involving verbs, nouns, and adjectives
 - C. Polite negative imperative
 - D. Superlative and comparative construction
 - E. Provisional form (BA-form) of verbs, copula (desu), and adjectives
 - F. Proper format of personal letter
- II. Forms and applications of grammatical concepts not covered in prerequisite classes
 - A. Polite and informal forms.
 - B. Honorific, humble, and regular forms:
 - C. Direct and indirect quotations.
 - D. Expressing one's opinion (to omoi masu).
 - E. Giving reasons (node) (kara) and purposes (tame ni).
 - F. Subordinate clauses (toki, nomi, nagara, aidani, maeni).
 - G. Compound verbs (hajimeru, owaru, sugiru, oku, shimau).
 - H. Giving and receiving favor between higher and lower status.
 - I. Provisional forms.
- III. Development of communicative skills through the active use of Japanese (speaking, listening, writing, reading).
 - A. In-class interactive dynamics.
 - B. Participation in projects
 1. oral readings.
 2. question-answer.
 3. dramas, dialogues, role playing integrating grammar, vocabulary, and culture.
 4. Language Laboratory assignments.
 5. Internet assignments and research.
- IV. Cultural Awareness
 - A. Introduction and orientation to the cultural contexts in which Japanese occurs.
 - B. Present authentic materials through such activities as:
 1. Music and dance
 - a. recordings
 - b. concerts
 2. Literature
 - a. assigned readings
 - b. read and interpret passages in Japanese literature
 - c. audio tapes
 - d. video tapes
 - e. radio/TV programs
 - f. plays
 3. Culinary Arts
 4. History, customs, and religion
 5. Arts and architecture: current trends

6. Experiences in the Japanese-speaking community in Southern California
7. Experiences in recommended programs and activities in Japan
8. Palomar College Library resources

REQUIRED READING:

Young, John and Kimiko Nakajima-Okano. Learn Japanese: New College Text, Volume III. Honolulu, Hawaii: University of Hawaii Press, 1985.

Hadamitzky, Wolfgang and Mark Spahn. Kanji and Kana. Rutland, Vermont: Charles E. Tuttle Company, 1988.

Japanese-English, English-Japanese dictionary. (See Suggested Reading)

SUGGESTED READING:

Supplementary handouts to familiarize students with current Japanese orthography. Students are expected to have one English-Japanese and one Japanese-English Dictionary. Suggested dictionaries are: Takahashi's Pocket Romanized Japanese-English Dictionary or Kenkyusha Furigana English-Japanese Dictionary or Compact English-Japanese Dictionary.

REQUIRED WRITING:

Write dialogues (1 page) and exercises (usually 2 pages) for each lesson. A two-page essay on a cultural topic of student's choice, presented orally in Japanese to the class.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Paragraphs will be furnished to be done on computer. Appropriate portions of Kanji Master (computer software for the study of Kanji) will be assigned.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

Communicative approach will be adopted as much as possible in addition to the grammar lecture. Video viewing serves to deepen cultural understanding.

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- Quizzes at the end of each chapter and Kanji quiz at the beginning of each chapter – 40%
- Homework assignments – 10%
- Midterm – 15%
- Final exam including oral exam and speech presentation – 25%
- Participation – 10%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE: