

PALOMAR COLLEGE  
COURSE OUTLINE OF RECORD FOR  
DEGREE CREDIT COURSE

  X   Transfer course                      X   A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** Japanese 110 - Elementary Japanese

**UNIT VALUE:** 5

**MINIMUM NUMBER OF SEMESTER HOURS:** 96

**BASIC SKILLS REQUIREMENTS:**

Appropriate language skills.

**ENTRANCE REQUIREMENTS:**

**PREREQUISITE:** Japanese 101, or Japanese 105 and 106, or two years of high-school Japanese.

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

Continuation of the study of fundamental grammar, idiomatic expressions, Kanji (Chinese characters) in addition to Hiragana and Katakana (Japanese alphabets). In addition to reading, writing, and speaking, oral-aural drills will be stressed. The relationship between language and culture will be emphasized. Continuation of Japanese 101.

**SPECIFIC COURSE OBJECTIVES:**

Students will:

1. Acquire an additional vocabulary of approximately 300 words.
2. Refine pronunciation skills through repetition drills.
3. Master basic grammatical structures at the advanced elementary level.

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4. Read and write a minimum of 50 Kanji (Chinese characters).
5. Evaluate, compare, and contrast elements of Japanese culture.
6. Continue to master Katakana and Hiragana syllabaries.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Writing
  - A. Kanji characters
  - B. Hiragana syllabary (continued)
  - C. Katakana syllabary (continued)
- II. Verbs
  - A. Giving and receiving
  - B. TE-forms of imperative
  - C. TE-forms of continuous present and past
  - D. tai desu: present, past, affirmative and negative
  - E. Expressions denoting ability
- III. Substantives
  - A. Nouns expressing time
  - B. Special forms for family members
  - C. Special noun constructions with adjectives
- IV. Other Sentence Elements
  - A. Relationals
  - B. Negative questions
  - C. Counting expressions
- V. The Japanese Tradition
  - A. History
  - B. Religion
  - C. Literature
  - D. Arts & Architecture
  - E. Current Trends

**REQUIRED READING:**

Young, John and Kimiko Nakajima-Okano. Learn Japanese: New College Text, volumes I & II. Honolulu, Hawaii: University of Hawaii Press, 1985. Volume I, 145-233; volume II, 1-106.

**SUGGESTED READING:**

A selection of short paragraphs and stories compiled by the instructor and taken from current Japanese newspapers and magazines.

**REQUIRED WRITING:**

Students will complete Kanji practice sheets specified by the instructor and complete written exercises from the textbook as specified by the instructor. Each chapter requires a one-page or 300-word written assignment.

**OUTSIDE ASSIGNMENTS:**

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students must make use of the library of Japanese tapes and computer software in the language laboratory to complete the laboratory requirement. Students will read text and study for exams.

**INSTRUCTIONAL METHODOLOGY:**

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes \_\_\_\_\_ No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

- Quizzes after each chapter - 30%
- Midterm (or test #1 & #2) - 20%
- Final exam, including speech and oral exam - 20%
- Assignments - 20%
- Participation - 10%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes\_\_ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Tim Ulman, ext. 2389

SIGNATURES ON FILE
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