

PALOMAR COLLEGE  
COURSE OUTLINE OF RECORD FOR  
DEGREE CREDIT COURSE

  X   Transfer course                      X   A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** Japanese 106 - Elementary Japanese

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:**

Appropriate language skills.

**ENTRANCE REQUIREMENTS:**

**PREREQUISITE:** Japanese 105

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

This course covers the second half of Japanese 101. Essentials of grammar, reading and writing.

**SPECIFIC COURSE OBJECTIVES:**

Students will:

1. Acquire a basic vocabulary of approximately 150 words.
2. Develop basic pronunciation skills through repetition drills.
3. Master basic grammatical structures at the continuing elementary level.
4. Master the Katakana syllabary at the continuing elementary level.
5. Evaluate, compare, and contrast elements of Japanese culture.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Katakana Syllabary
- II. Sentence Types (continued)
  - A. Affirmative
  - B. Negative
  - C. Interrogative
- III. Substantives
  - A. Pre-Nouns (Determiners)
  - B. Nouns/Pronouns
- IV. Verbs (continued)
  - A. Particles
  - B. Relationals
  - C. Precopula
- V. The Japanese Tradition
  - A. History
  - B. Religion
  - C. Literature
  - D. Arts & Architecture
  - E. Current Trends

**REQUIRED READING:**

Young, John and Kimiko Nakajima-Okano. Learn Japanese, New College Text, Volume I. Honolulu, Hawaii: University of Hawaii Press, 1985. 103-144.

**SUGGESTED READING:**

A selection of short paragraphs and stories compiled by the instructor.

**REQUIRED WRITING:**

Written exercises in the text and written assignments specified by the instructor. Each chapter requires a one-page or 300-word written assignment.

**OUTSIDE ASSIGNMENTS:**

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students may elect to make use of the library of Japanese tapes in the Language Laboratory. Students will read text and study for exams.

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes \_\_\_\_\_ No

**If yes, check all that apply.**

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

- Quizzes after each chapter - 30%
- Final exam, including oral exam - 30%
- Assignments - 20%
- Participation - 20%

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes\_\_ No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Tim Ulman, ext. 2389

SIGNATURES ON FILE
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