

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Japanese 105 - Elementary Japanese

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS:

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Pronunciation, essentials of Japanese grammar, reading, speaking and writing. Covers first half of Japanese 101.

SPECIFIC COURSE OBJECTIVES:

Students will:

1. Acquire a basic vocabulary of approximately 150 words.
2. Develop basic pronunciation skills through repetition drills.
3. Master basic grammatical structures at the beginning elementary level.
4. Master the Hiragana syllabary at the beginning elementary level.
5. Evaluate, compare and contrast elements of Japanese culture.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Pronunciation
 - A. Vowels
 - B. Syllables
- II. Hiragana Syllabary
- III. Sentence Types
 - A. Affirmative
 - B. Negative
 - C. Interrogative
- IV. Interrogative Substantives
- V. Verbs
 - A. Present Forms
 - B. Past Forms
 - C. OO-Forms
 - D. Transitive Constructions
 - E. Existence Constructions
 - F. Motion Verb Constructions
- VI. Other Sentence Elements
 - A. Particles
 - B. Relationals
 - C. Interjections
- VII. The Japanese Tradition
 - A. History
 - B. Religion
 - C. Literature
 - D. Arts & Architecture
 - E. Current Trends

REQUIRED READING:

Young, John and Kimiko Nakajima-Okano. Learn Japanese, New College Text, Volume I. Honolulu, Hawaii: University of Hawaii Press, 1985. 1-102.

SUGGESTED READING:

A selection of short paragraphs and stories compiled by the instructor.

REQUIRED WRITING:

Written exercises in the text and written assignments specified by the instructor. Each chapter requires a one-page or 300-word written assignment.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students may elect to make use of the library of Japanese tapes in the Language Laboratory. Students will read text and study for exams.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Quizzes after each chapter - 30%
Final exam, including oral exam - 30%
Assignments - 20%
Participation - 20%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes__ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Tim Ulman, ext. 2389

SIGNATURES ON FILE
