

4. compare and contrast the historical development of the social and cultural characteristics of the different nations and regions of Latin America.
5. evaluate the process of urbanization and industrialization in the region, and the peculiar rate of this process in each nation.
6. analyze the social and economic grounds for conflict between the urban and rural regions of the Latin American nations.
7. identify the causes of political conflict and violence within the region since independence.
8. evaluate the development of the inter-American system and the foundations for political, economic, and diplomatic relations between the United States, Latin America, and the world.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Survey of the political and economic institutions of the Spanish and Portuguese empires.
- II. The social makeup of the Iberian empires at the end of the colonial period.
- III. The crisis of the colonial order of the late eighteenth and early nineteenth centuries.
- IV. Origins and consequences of the independence movements in Latin America.
- V. The political formation of the Latin American republics.
- VI. The political formation of the Brazilian Empire.
- VII. The conflict between the city and the countryside.
- VIII. The first stages of economic development in Latin America.
- IX. European immigration, urbanization, and industrialization in the region from the late nineteenth century.
- X. Origins of inter-American conflict and cooperation.
- XI. Twentieth century revolutions in Mexico, Bolivia, Cuba, and Central America.
- XII. Relations between the military, the Catholic Church, and the state.
- XIII. The contemporary debt crisis and the "Lost Decade" of the 1980's.

REQUIRED READING:

Chasteen, John Charles. *Born in Blood and Fire: A Concise History of Latin America*. New York: W.W. Norton & Company, 2001.

Beezley, William H. and Judith Ewell. *The Human Tradition in Modern Latin America*. Wilmington, Delaware: Scholarly Resources, 1997.

Selected articles placed in the "Instructor Reserve" area of the Palomar College Library.

SUGGESTED READING:

Ruiz, Ramon Eduardo. *Cuba: The Making of a Revolution*. New York: W. W. Norton & Company, 1970. Paper.

Womack, John. *Zapata and the Mexican Revolution*. New York: Vintage Books, 1970. Paper.

Additional titles placed in the "Instructor Reserve" area of the Palomar College Library.

REQUIRED WRITING:

Writing assignments will include three separate exercises: weekly journal assignments as analysis and comment on the scheduled readings; two essay examinations that will require analysis of major themes developed in the reading assignments, lectures, and class discussions; and a paper of 4-5 pages on a special study project to be determined by the student in consultation with the instructor.

OUTSIDE ASSIGNMENTS:

Reading of the required texts as well as reading for the special study project. Writing assignments related to the readings and the special study project. A minimum of three hours per unit per week on outside reading and writing assignments.

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The course grade will be based upon a combination of points gained through weekly journal assignments on assigned readings, a mid-term and final examination, and the special research project and class discussion.

40% of course grade = examinations

30% of course grade = journal writing assignments

30% of course grade = special research project and class discussions

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: One

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Michael Arguello

SIGNATURES ON FILE
