

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
 (check all that apply)

COURSE NUMBER AND TITLE: HIST 150 History of Latin America to 1824

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS None

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A survey of the historical evolution of the peoples and states of Latin America with special attention to the indigenous states and empires of the Americas, their conquest by the Iberian nations of Europe, the creation of multi-racial colonial empires, and the growth of creole nationalism which lead to the overthrow of the Iberian empires at the beginning of the 19th century. CSU; UC

SPECIFIC COURSE OBJECTIVES:

The successful student will:

- 1 analyze the significance of the history of the Native American empires upon the evolution of the Spanish and Portuguese colonial empires.
2. identify the political and economic impulses leading to European overseas expansion.
3. explain the historical circumstances that resulted in the leadership of the Iberian nations in the overseas expansion of Europe.
4. evaluate the differing historical interpretations of the conquest of the Native American Empires and the European colonization effort.
5. identify the special economic, social, and intellectual influences of the conquest and colonization of the "New World" upon the "Old World" .
6. analyze the colonial legacy of Iberian colonization upon the modern nations of Latin America, with special attention to the political, social, and economic structures of Spanish and Portuguese colonialism.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Survey of the evolution of the major pre-Columbian empires of North and South America
- II. The expansion of Europe overseas from the Middle Ages through the voyages to Africa, Asia, and the Americas
- III. The Catholic Reconquest of Spain from the Islamic kingdoms, the contributions of Castile and Aragon, and the unification of the Spanish monarchy
- IV. The early stages of Spanish exploration in the Caribbean
- V. The Spanish conquest of the great mainland empires of the Aztecs and Incas
- VI. The establishment of Spanish colonial institutions
- VII. Church and State under the Habsburg monarchs of Spain
- VIII. Portuguese overseas expansion and the colonization of Brazil
- IX. Race relations in Latin America
- X. Iberian mercantilism and the colonial economies
- XI. Imperial rivalry and colonial reform in the 18th century
- XII. Latin American nationalism and Independence

REQUIRED READING:

Burkholder, Mark A. & Lyman L. Johnson. *Colonial Latin America*. Fourth edition. New York: Oxford University Press, 2000.

Andrien, Kenneth J., ed. *The Human Tradition in Colonial Latin America*. Wilmington, Delaware: Scholarly Resources, 2002.

Selected articles placed in the "Instructor Reserve" area of the Palomar College Library and on the course Blackboard online site.

SUGGESTED READING:

Boxer, Charles R. *The Golden Age of Brazil, 1695-1750*. Berkeley: University of California Press, 1962. (Instructor Reserve)

Boyer, Richard and Geoffrey Spurling. *Colonial Lives: Documents on Latin American History, 1550-1850*. New York: Oxford University Press, 2000. (Instructor Reserve)

Chevalier, Francois. *Land and Society in Colonial Mexico: The Great Hacienda*. Berkeley: University of California Press, 1963. (Instructor Reserve)

Crosby, Alfred W. *The Columbian Exchange: Biological and Cultural Consequences of 1492*. Westport, Conn.: Greenwood Press, 1973. (Instructor Reserve)

Klein, Herbert S. *African Slavery in Latin America and the Caribbean*. New York: Oxford University Press, 1986. (Instructor Reserve)

Weber, David J., ed. *New Spain's Far Northern Frontier: Essays on Spain in the American West, 1540-1821*. Dallas: Southern Methodist University Press, 1985. (Instructor Reserve)

REQUIRED WRITING:

Writing assignments will include these separate exercises: weekly journal assignments as analysis and comment on the scheduled readings; two essay examinations that will require analysis of major themes developed in the reading assignments, lectures, and class discussions; and a paper of four to five pages on a special study project to be determined by the student in consultation with the instructor.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Reading of the required texts as well as reading for the special study project, which will also involve computer assignments including online research, and PowerPoint presentations for group projects. Writing assignments related to the readings and the special study project. A minimum of three hours per unit per week on outside reading and writing assignments.

INSTRUCTIONAL METHODOLOGY:

A combination of lecture, visual presentations by overhead projector and computer, group discussion of the assigned readings and special study projects, and analysis of video presentations.

Check all that apply:

- lecture
- laboratory
- lecture-laboratory (computers) combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes ___ No ___X_

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The course grade will be based upon a combination of points gained through weekly journal assignments on assigned readings, a mid-term and final examination, and the special research project and class discussion.

40% of course grade = examinations
30% of course grade = journal writing assignments
30% of course grade = special research project and class discussions

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: ____

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Michael Arguello

SIGNATURES ON FILE
