

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. Degree applicable course
 (check all that apply)

COURSE NUMBER AND TITLE: HIST 130: Women in United States History

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS None

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

A survey of the changing role, status, and contributions of women in the United States from the colonial period to the present. Their social, economic, political, and religious positions in American society are examined. CSU; UC

SPECIFIC COURSE OBJECTIVES:

- 1) Students will compare and contrast the experiences of immigrant women, enslaved and free African American women, and Native American women in American history.
- 2) Students will analyze the changes in roles and status of women within the family unit.
- 3) Students will identify notable American women.
- 4) Students will analyze the contributions of women in American wars from the Revolution through the Cold War.
- 5) Students will evaluate the educational opportunities afforded women.
- 6) Students will analyze women's involvement in 19th and 20th century reform movements.
- 7) Students will explain the appearance of the women's rights movement and trace its growth, goals, and success from the 19th century to today.
- 8) Students will compare the economic roles and contributions of women throughout American history .
- 9) Students will examine women's participation in the westward movement and their status in various western societies.
- 10) Students will analyze the appearance of a birth control movement and the reaction to it for 19th and 20th century American history .

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Immigrant and Native American women
- II. Women's changing status within the family unit
- III. Changing childbirth practices
- IV. Religious influences on women's status
- V. Western women
- VI. Enslaved women
- VII. Economic roles in first an agrarian society and then an industrial America
- VIII. Contributions during wartime (American Revolution, Civil War, the two World Wars, the Cold war)
- IX. Expansion of educational opportunities
- X. Involvement in reform
- XI. The Women's Rights Movement
- XII. Cultural attitudes toward women.

Detailed syllabus from Spring 2003 attached.

REQUIRED READING:

Woloch, Nancy. *Women and the American Experience*, 3rd edition. New York: McGraw-Hill, 2000.

SUGGESTED READING:

Bartimus, Tad et. al. *War Torn: Stories of War from the Women Reporters Who Covered Vietnam*. New York: Random House, 2002.

Brodie, Janet Farrell. *Contraception and Abortion in 19th-Century America*. Ithaca, New York: Cornell University Press, 1994.

Demos, John. *The Unredeemed Captive: A Family Story from Early America*. New York: Alfred A. Knopf, 1994.

Gates, Henry Louis, Jr. *The Bondwoman's Narrative*. New York: Warner Books, 2002.

Griffith, Elisabeth. *In Her Own Right: The Life of Elizabeth Cady Stanton*. New York: Oxford University Press, 1984.

Jameson, Elizabeth and Susan Armitage (eds.). *Writing the Range: Race, Class, and Culture in the Women's West*. Norman, Oklahoma: Oklahoma University Press, 1997.

Leavitt, Judith Walzer. *Brought to Bed: Child-Bearing in America. 1750-1950*. New York: Oxford University Press. 1986.

Mohr, James. *Abortion in America: The Origins and Evolution of National Policy. 1800-1900*. New York: Oxford University Press, 1978.

Norton, Mary Beth. *Founding Mothers and Fathers: Gendered Power and the Forming of American*

Society. New York: Alfred A. Knopf, 1996.

Ruiz, Vicki. *From Out of the Shadows: Mexican Women in Twentieth-Century America*. New York: Oxford University Press, 1998.

Solomon, Barbara Miller. *In the Company of Educated Women: A History of Woman and Higher Education in America*. New Haven: Yale University Press, 1985.

Ulrich, Laurel Thatcher. *A Midwife's Tale: The Life of Martha Ballard, Based on Her Diary, 1785-1812*. New York: Alfred A. Knopf, 1990

REQUIRED WRITING:

All four examinations are essay in format. Additionally, all testing on the chapters from the Woloch text are written exams. By semester's end, each student has written between 16-20 pages which directly relate to the specific course objectives.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Reading of the required text.

INSTRUCTIONAL METHODOLOGY:

This course may be offered as a telecourse and meets Title 5 regulations 55370, 55372, 55374, 55376, and 55378. Yes _____ No X

The lecture method of instruction is primary. Relevant video tapes are used when appropriate.

Check all that apply:

- X lecture
- _____ laboratory
- _____ lecture-laboratory combination
- _____ directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No X

If yes, check all that apply:

- _____ Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- _____ Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- _____ Two-Way Video Conferencing (Two-way interactive video and audio)
- _____ One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- _____ Computer Assisted Instruction (A specialized form of mediated instruction relying

primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Four examinations on lecture material = 50% of course grade
Quizzes from required text on odd-numbered chapters and written answers to questions from the even-numbered chapters = 50% of course grade

100%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: One

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Linda Dudik

SIGNATURES ON FILE