

PALOMAR COLLEGE  
COURSE OUTLINE OF RECORD FOR  
DEGREE CREDIT COURSE

Transfer course       A.A. degree applicable course

(check all that apply)

**COURSE NUMBER AND TITLE:** History 110: History of the Modern Far East

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills

**ENTRANCE REQUIREMENTS** None

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

A survey of the cultural, political, and economic trends in Eastern Asia during the Nineteenth and Twentieth Centuries: penetration and impact of the West; post World War II developments including revolution, independence, modernization, and communication. CSU;UC

**SPECIFIC COURSE OBJECTIVES:**

The successful student will:

1. by the end of the semester be able to analyze and explain the general character of Far Eastern societies and the ways in which they have responded to the impact of Europe, the United States, Russia and the Soviet Union;
2. have the ability to deduce valid conclusions about the cultural transformations that have taken place in Eastern Asia during the last 150 years.
3. have the foundation to proceed to more specialized fields of study pertaining to the history, sociology, anthropology and political science of the countries examined;
4. examine the acculturation that has and is taking place in the United States because of our exposure to Asian culture.

## **CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. The Traditional Civilizations of East Asia: description of Asians as they developed up to the time of arrival of Europeans.
- II. Impact of the West: description of how Asian culture was influenced by the West through the nineteenth century. This section explains the treatment of the Chinese in the United States and the significance of Kearnyism in California.
- III. Change, Revolution, and Conflict: covers the period from the beginning of the twentieth century to World War II.
- IV. War in Greater East Asia: limited to the brief span of years between the Manchurian Incident (1931) and the signature of the Japanese surrender document on board the U.S.S. Missouri (1945). Explains the interment of the Japanese in the United States
- V. The shaping of New Asia: describes the cultural, economic, and technological transitions which occurred within a decade, 1945-1955, when the outlines of New Asia came to be distinguishable. Describes the liberation of Asian women.
- VI. The Contemporary Scene: shows the framework, country by country, of major political, economic, social and diplomatic developments. It provides the major background for the interpretation of major contemporary events such as Soviet involvement in Vietnam, the industrialization of Japan, and the acceptance of Western capitalistic economic values by China. Explains the acculturation that has occurred both in Asia and the United States.

## **REQUIRED READING:**

Clyde, Paul and Burton Beers. *The Far East*. Prospect Heights, IL: Waveland Press, Inc., 1991.

## **SUGGESTED READING:**

Spence, Jonathan. *The Search for Modern China*. New York, NY: WW Norton Co., 1990.

Tan, Amy. *The Joy Luck Club*. New York, NY: Putnam, 1989.

Tan, Amy. *The Kitchen God's Wife*. New York, NY: Putnam, 1991.

## **REQUIRED WRITING:**

There are essay questions on each test that require the students to fill at least three full pages of writing in order to properly answer the questions.

**OUTSIDE ASSIGNMENTS:**

Reading assignments are from Clyde and Beers. Five hundred eighteen pages of reading are assigned per semester. Six hours of study per week is a minimum requirement to accomplish these assignments.

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

**INSTRUCTIONAL METHODOLOGY:**

The lecture method of instruction is used with classroom discussions. Films and videotapes are utilized.

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes  No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

**GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):**

(include methods of determining whether the stated objectives have been met by students):

Instructor-prepared objective and essay-type tests are used.

students are graded on the basis of the number of points they accumulate by the end of the semester. Students may earn 650 points in the following way:

- 600 points from six tests of 100 questions each
- 50 points from two map quizzes of 25 questions each

- Students earning 585 to 650 points will receive an A.
- Students earning 520 to 584 points will receive a B.
- Students earning 455 to 519 points will receive a C.
- Students earning 380 to 454 points will receive a D.
- Students earning 0 to 379 points will receive an F.

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: one

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:** Roy "Pat" Archer