

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course

(check all that apply)

COURSE NUMBER AND TITLE: History 107: World History to 1650

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS None

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

The growth of civilizations and the interrelationships of the peoples of Europe, Asia, Africa and America to 1650.

SPECIFIC COURSE OBJECTIVES:

Successful students will be able to:

- 1) Recognize the origins of civilizations from their roots in Egypt, Mesopotamia, the Fertile Crescent and Near East and evaluate the importance of the early foundations on later development.
- 2) Trace the origins of several Asian civilizations from their roots in India and China.
- 3) Compare and contrast the political and social systems, economics and religion of the various Greek city-states and evaluate their impact on civilization.
- 4) Examine the social, political, economic, religious and military institutions of the Roman Republic and Roman Empire and evaluate their effect on civilization.
- 5) Display comprehensive knowledge of the development of the early Christian church and explain its influence on civilization.
- 6) Trace the development of Islam and explain its influence on civilization.
- 7) Examine the relationship between the basic social, political, economic, military and religious institutions of early medieval Europe and determine their impact on civilization.
- 8) Analyze Africa before the European intrusion.
- 9) Analyze the Americas before the European intrusion.
- 10) Evaluate the influence of the Renaissance and Reformation on civilization.

11) Identify the age of exploration and analyze its impact on the Americas, Africa and Asia.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. The development of early civilizations
- II. A. Mesopotamia
- B. Egypt
- C. Palestine
- D. India
- E. China
- II. The legacy of Greece
- A. Minoan and Mycenaean civilizations
- B. The Heroic Period
- C. The Classical Period
 1. rise of the Polis
 2. growth of democracy
 3. cultural achievements
- D. Hellenistic diffusion
 1. Alexander the Great
 2. economic scope of the Hellenistic World
 3. cultural development of the Hellenistic World
 4. scientific development of the Hellenistic World
- III. The influence of Rome
- A. Expansion
- B. The Republic
 1. social developments
 2. economic developments
 3. political developments
- C. The Empire
 1. Pax Romana
 2. Christianity
 3. decline
- IV. Christianity
- A. Growth of the early Church
- B. Attitudes toward classical culture
- C. Monasticism
- D. Influence on Germanic peoples
- V. Islamic World
- A. Development of the faith
- B. Expansion
- C. Consolidation
- D. Decentralization
- VI. Europe in the Middle Ages
- A. The Empire of Charlemagne
- B. Feudalism
- C. Revival and reform in the Christian Church
- D. The Crusades
- E. Economic revival
- F. The creative outburst
- G. The Black Death
- H. The evolution of warfare
- I. Political, social and economic evolution

- VII. Africa 400-1500 A.D.
 - A. Early societies
 - B. Kingdoms in Western Sudan
 - C. The Trans-Saharan trade
 - D. Rising Empires
- VIII. Americas 400-1500 A.D.
 - A. Mesoamerican civilization
 - B. Aztec society
 - C. Incan society
- IX. The Renaissance
 - A. Origins
 - B. Italian development
 - 1. cultural effects
 - 2. social changes
 - 3. political and economic developments
 - C. Northern European developments
- X. The Reformation
 - A. Conditions of the Catholic Church
 - B. Protestantism
 - 1. Luther
 - 2. Calvin
 - 3. other Protestant movements
 - C. Spread of Protestant ideas
 - D. The Counter Reformation
 - E. Religious Wars
- XI. Exploration and Discovery
 - A. Origins
 - B. European contacts with Africa
 - 1. economic effects
 - 2. slavery
 - C. European contacts with Asia
 - 1. early imperialism
 - 2. social and political developments
 - D. European contacts with the Americas
 - 1. effects of disease
 - 2. early imperialism
 - 3. cultural effects
 - 4. social, economic and political developments

REQUIRED READING:

Adler, Philip J. *World Civilizations Volume I*. Minneapolis/St. Paul: West Publishing Company, 1996.

SUGGESTED READING:

Bouchard, Constance Britain. *Antiquity and the Middle Ages: Life and Society in the West*. San Diego: Harcourt Brace Jovanovich, 1988.

Cantor, Norman F., ed. *The Medieval Reader*. New York: Harper Collins Publishers, 1994.

Clark, Gillian. *Women in Late Antiquity*. Oxford: Clarendon Press, 1993.

Cartwright, Frederick F. *Disease and History*. New York: New American Library, 1972.

Durant, Will. *Our Oriental Heritage*. New York: Simon and Schuster, 1954.

Hawley, John Straton, ed. *Sati: The Blessing and the Curse*. New York: Oxford University Press, 1994.

Harriman, Helga H. *Women in the Western Heritage*. Guilford, CT.: The Dushkin Publishing Group, Inc., 1995.

Hourani, Alberto. *A History of the Arab Peoples*. New York: Warner Books, 1991.

Gies, Frances and Joseph. *Marriage and Family in the Middle Ages*. New York: Harper and Row, Pub., 1987.

Parrinder, Geoffrey, ed., *World Religions From Antiquity to the Present*. New York: Facts on File Publications, 1971.

Stowasser, Barbara Freyer. *Women in the Qur'an, Traditions and Interpretation*. New York: Oxford University Press, 1994.

Tannahill, Reay, *Sex in History*. Scarborough House Publishers, 1992.

Toynbee, Arnold J. *A Study in History Volume 1*. New York: Dell Publishing company, 1971.

Wegner, Judith Romney. *Chattel or Person: The Status of Women in the Mishnah*. New York: Oxford University Press, 1988.

Zinsser, Hans. *Rats, Lice and History*. Boston: Little Brown and Company, 1963.

REQUIRED WRITING:

A five-to-seven-page research paper is required. Written quizzes will also be used.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes. Students will spend a minimum of six hours per week reading the required texts as well as researching and drafting the required analytical book review.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

telecourse

mediated instruction

computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

The following will be the basis for the grade:

Research paper 20%

Quizzes 75%

Class participation 5%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable: