

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: German 210 - Intermediate German

UNIT VALUE: 5

MINIMUM NUMBER OF SEMESTER HOURS: 80

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: German 201 or four years of high-school German.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Review of grammatical principles, oral practice, composition; emphasis on reading of literary works.

SPECIFIC COURSE OBJECTIVES:

Students will systematically review earlier work, master the major grammatical topics which remain, and expand their ability to read, speak, write, and understand standard German. They will be required to identify, analyze critically, and manipulate linguistic and logical features of German and English--word order, case usage, tense, mood, voice, etc.--which make comprehension and translation difficult. They will read and interpret passages in German literature and become familiar with important topics in German culture and history.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

German 210 is a five-unit class which meets five hours per week. The course covers the complete grammar review text. Reading topics include nine stories selected from the eighteen included in the text Allerlei zum Lesen (see "Required Reading"), all of which are accessible also on the audiotape which comes with the text.

I. Grammar Topics

- A. Verb Forms
- B. Adjective Endings
- C. Comparison of Adjectives and Adverbs
- D. Prepositions
- E. Time Expressions
- F. Modal Auxiliaries
- G. The Passive Voice
- H. Subjunctive II
- I. Relative Pronouns and Clauses
- J. Coordinating and Subordinating Conjunctions
- K. Subjunctive I and Indirect Statement
- L. Idiomatic Constructions

II. Reading Topics

- A. Nine selected stories from Allerlei zum Lesen
- B. Poems, prose pieces, and songs reflecting modern German culture and history

REQUIRED READING:

Teichert, Herman and Lovette Teichert. Allerlei zum Lesen.
Lexington, Mass: D.C. Heath and Company, 1992.

Vail, Van Horn and Kimberly Sparks. German in Review. 2nd edition.
Fort Worth: Harcourt, Brace, Jovanovich, 1986.

SUGGESTED READING:

Students are encouraged to go beyond the mandatory assignments and to pursue projects pertinent to the broader historical and cultural dimensions of the study of the German-speaking peoples. A number of books and journals are mentioned and discussed from time to time in class.

REQUIRED WRITING:

Translations into German and English (exercises in texts as well as larger independent compositions), requiring mastery of grammatical principles, vocabulary, and analytical skills and totalling at least ten pages.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Assignments require at least two hours of outside preparation per hour of class lecture. Such preparation includes translation into and from the target language, grammatical analysis, and vocabulary learning.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

Lecture and class discussion; class sessions are devoted to explanations of grammar, vocabulary drill, pronunciation and conversation practice, translation into and from German, and reading and analysis of German sentences and passages. Students are drilled on these subjects in frequent tests.

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Quizzes (chiefly translation into and from German) and essays, 40%; classroom participation, 20%; comprehensive final examination (translation into and from German), 40%.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

YES _____ NO Number of times course may be taken for credit 1.

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Tim Ulman, ext. 2389