

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer course A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: German 201 - Intermediate German

UNIT VALUE: 5

MINIMUM NUMBER OF SEMESTER HOURS: 80

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: German 110 or three years of high-school German.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Review of grammatical principles, oral practice, composition and readings in German.

SPECIFIC COURSE OBJECTIVES:

Students will systematically review earlier work, master the major grammatical topics which remain (especially the subjunctive mood), and expand their ability to read, speak, write, and understand standard German. They will be required to identify, analyze critically, and manipulate linguistic and logical features of German and English--word order, case usage, tense, mood, voice, etc.--which make comprehension and translation difficult. They will read and interpret passages of German literature and become familiar with important topics in German culture and history.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

German 201 is a five-unit class which meets five hours per week. The course covers chapters 9-11 of the text (pp.432-589). Supplementary stories, essays, poems, and newspaper articles are also read.

- I. Coordinating and Subordinating Conjunctions
- II. Dependent Clauses
- III. Conditional Sentences
- IV. Subjunctive II
- V. Infinitive Clauses With and Without Prepositions
- VI. Relative Pronouns and Clauses
- VII. Wo-Compounds
- VIII. Conditional Sentences With Modal Auxiliaries
- IX. Indirect Quotation (Subjunctive I)
- X. Advanced Idiomatic Constructions
- XI. Introduction to German culture through readings on modern German life, university studies, art, and music. Literary readings to include Snow White, stories by Kafka and poems by Goethe, Rilke, Schiller and Brecht.

REQUIRED READING:

Vail, Van Horn and Kimberly Sparks. Modern German. 3rd edition. Fort Worth: Harcourt, Brace, Jovanovich, 1986. 432-589.

SUGGESTED READING:

Students are encouraged to go beyond the mandatory assignments and to pursue projects pertinent to the broader historical and cultural dimensions of the study of the German-speaking peoples. A number of books and journals are presented and discussed from time to time in class.

REQUIRED WRITING:

Translations into German and English (exercises in text as well as independent compositions), requiring mastery of grammatical principles, vocabulary, and analytical skills, totalling at least seven pages.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Assignments require at least two hours of outside preparation per hour of class lecture. Such preparation includes translation into and from the target language, grammatical analysis, vocabulary learning, and brief cultural reports.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

Lecture and class discussion; class sessions are devoted to explanations of grammar, vocabulary drill, pronunciation and conversation practice, translation into and from German, and reading and analysis of German sentences and passages. Students are drilled on these subjects in frequent tests.

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Quizzes (chiefly translation into and from German) and essays, 40%; classroom participation, 20%; comprehensive final examination (translation into and from German), 40%.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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