

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: GERM 106 - Elementary German

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS:

PREREQUISITE: German 105 or one year of high-school German.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Pronunciation, essentials of grammar, reading, speaking and writing.
Covers second half of German 101.

SPECIFIC COURSE OBJECTIVES:

Students will be able to:

1. acquire basic knowledge of the sounds, vocabulary, and grammatical features of the standard German language.
2. identify, analyze critically, and manipulate linguistic and logical features of German and English, including word order, case usage, tense, mood, and voice.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Prepositions
 - A. Dative Prepositions
 - B. Accusative Prepositions
 - C. "Two-Way" Prepositions
- II. Irregular Verbs
- III. Negation
- IV. Modal Auxiliaries
- V. Adjective Endings
 - A. Der - and Ein-Word Endings
 - B. Strong, Weak, and Mixed Adjective Endings

REQUIRED READING:

Vail, Van Horn and Kimberly Sparks. Modern German. 3rd edition. Fort Worth: Harcourt, Brace, Jovanovich. 1992. pp.108-187.

SUGGESTED READING:

Students are encouraged to go beyond the mandatory assignments and to pursue projects pertinent to the broader historical and cultural dimensions of the study of the German-speaking peoples. A number of books and journals are presented and discussed from time to time in class.

REQUIRED WRITING:

Translations into German and English (exercises in text), requiring mastery of grammatical principles, vocabulary, and analytical skills. Total approximately five pages.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Assignments require at least two hours of outside preparation per hour of class lecture. Such preparation includes translation into and from the target language, grammatical analysis, vocabulary learning, and brief cultural reports.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No

If yes, check all that apply. (See guidelines for preparation for definitions.)

telecourse
 mediated instruction
 computer assisted instruction

Lecture and class discussion; class sessions are devoted to explanations of grammar, vocabulary drill, pronunciation and conversation practice, translation into and from German, and reading and analysis of German sentences and passages. Students are drilled on these subjects in frequent tests.

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Quizzes (chiefly translation into and from German), 40%; classroom participation, 20%; comprehensive final examination (translation into and from German), 40%.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ___ No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Tim Ulman, ext. 2389