

PALOMAR COLLEGE  
COURSE OUTLINE OF RECORD FOR  
DEGREE CREDIT COURSE

    X     Transfer course                          X     A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE: GERM 101 - Elementary German**

**UNIT VALUE: 5**

**MINIMUM NUMBER OF SEMESTER HOURS: 96**

**BASIC SKILLS REQUIREMENTS:**

Appropriate language skills.

**ENTRANCE REQUIREMENTS:**

**PREREQUISITE: None**

**COREQUISITE: None**

**RECOMMENDED PREPARATION: None**

**SCOPE OF COURSE:**

Pronunciation, essentials of grammar, reading, speaking and writing.

**SPECIFIC COURSE OBJECTIVES:**

Students will be able to:

1. acquire basic knowledge of the sounds, vocabulary, and grammatical features of the standard German language.
2. identify, analyze critically, and manipulate the linguistic and logical features of German and English, including order, case usage, tense, mood, and voice.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

German 101 is a five-unit class which meets five hours per week. An additional hour of language-laboratory work is required.

- I. Standard pronunciation
- II. Personal pronouns and possessive adjectives
- III. Nouns in nominative, accusative, and dative cases
- IV. Word order in questions, commands, and independent clauses
- V. Regular and stem-vowel change verbs, present tense
- VI. Irregular verbs (sein, haben, werden)
- VII. Modal auxiliaries
- VIII. Weak nouns
- IX. Plurals
- X. Negation
- XI. Adjective endings
  - A. Der and Ein word endings
  - B. Strong, weak, and mixed adjective endings

**REQUIRED READING:**

Vail and Sparks. Modern German. 3rd edition. Fort Worth: Harcourt, Brace, Jovanovich. pp.1-187.

**SUGGESTED READING:**

Students are encouraged to go beyond the mandatory assignments and to pursue projects pertinent to the broader historical and cultural dimensions of the study of the German-speaking peoples. A number of books and journals are presented and discussed from time to time in class.

**REQUIRED WRITING:**

Translations into German and English (exercises in text), requiring mastery of grammatical principles, vocabulary, and analytical skills. Total number of pages: approximately 5.

**OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.**

Assignments require at least two hours of outside preparation per hour of class lecture. Such preparation includes translation into and from

the target language, grammatical analysis, vocabulary learning, and brief cultural reports. Additionally, one hour language-laboratory work is required per week.

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.**

Yes  No

**If yes, check all that apply.** (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

Lecture and class discussion; class sessions are devoted to explanations of grammar, vocabulary drill, pronunciation and conversation practice, translation into and from German, and reading and analysis of German sentences and passages.

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Quizzes (chiefly translation into and from German), 60%;  
Classroom and laboratory participation, 20%;  
Comprehensive final examination (translation into and from German), 20%.

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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