

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

Transfer Course       A.A. Degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** Geography 105 - Introduction to Human Geography

**UNIT VALUE:** 3

**MINIMUM NUMBER OF SEMESTER HOURS:** 48

**BASIC SKILLS REQUIREMENTS:** Appropriate language skills.

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** None

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

Human elements of geography, including population distribution, general land-use patterns, religion, trade and economy, and their correlation with the physical elements. Emphasis on world cultural regions with attention paid to interdependence and globalization.

**SPECIFIC COURSE OBJECTIVES:**

**The successful student will be able to:**

1. Describe and analyze origin, distribution and regional interdynamics of the various aspects of the human cultural condition including linguistic, religious and economic diversity.
2. Examine his/her personal dependence and effect on the rest of humanity.
3. Answer the following questions about cultures from a geographic perspective:
  - a. Where is it?
  - b. Why is it there?
  - c. How did it get there?
  - d. How does it interrelate with other places and people in time and space in terms of economic and other cultural activities?
4. Analyze cultures from an emic perspective.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. Introduction, geographic viewpoint
- II. Culture and cultural regions
  - A. Culture. Definition and origin (invention, diffusion & acculturation).
  - B. Cultural Regions: Anglo-America, Latin America, Europe, Russia & former USSR, Main Islamic Realm, Indic Realm, East Asia, Southeast Asia, Sub-Saharan Africa, Oceania (Brief summary of each with respect to language, religion, social practices and other cultural traits)

- III. Man and nature
- IV. World geomorphology (mountains, plains-plateaus, rivers, coasts)
- V. World climate regions (climate, vegetation, soils)(Effect of each on human occupancy and behavior)
- VI. Race (origin and distribution, including specific migration causes and patterns for African-Americans, Hispanic Americans, Asian-Americans, Native Americans and European-Americans with notations on variations reflected by religious and gender groups)
- VII. Language (origin and distribution, method of cultural transmission, specific examples may include origin of speech patterns within the USA and within other more geographically linguistically regionalized countries such as Canada, the Andean group and sub-Saharan Africa)
- VIII. Religion (origin, distribution and cultural consequences, special emphasis on the historical and current geographic spread of Islam including recent advances in the African-American community)
- IX. Political systems (systemic types and world-wide patterns)
- X. Social Customs (popular vs. folk customs such as food, sports, music, clothing styles, with particular emphasis on gender differences as evidenced in clothing styles in certain cultures, eg: Latin American male/female clothing styles as being western/traditional)
- XI. Economic Geography 1 - Technology, primary production, minerals, fuel, agriculture, cultural differences in farming practices)
- XII. Economic Geography 2 - Secondary-Tertiary production (manufacturing, services)
- XIII. Settlements (Urban and rural patterns, cultural influences on village patterns, typical urban settlement patterns including roles of race, language, religion and gender as factors in determining ghetto identity and as means for exclusion/inclusion in the process of the development of ethnically isolated neighborhoods.
- XIV. Demography (Population growth, migration, immigration) Includes causes and controls of population movement with emphasis on economics, cultural identity and gender-based occupational roles in lower socio-economic strata as migratory target determinants.
- XV. Foreign relations 1 - trade
- XVI. Foreign relations 2 - military
- XVII. Summary of world regions

**REQUIRED READING:**

Rubenstein, John. The Cultural Landscape: An Introduction to Human Geography. 7th ed. Upper Saddle River, NJ: Prentice Hall, 2002.

OR

Knox, Paul L., and Sallie A. Marston. Places and Regions in Global Context: Human Geography. 2<sup>nd</sup> ed. Upper Saddle River, NJ: Prentice Hall, 2001.

**SUGGESTED READING:**

Current issues of selected periodicals such as Time, National Geographic, & The California Geographer.

**REQUIRED WRITING:**

All students will write an essay of approximately one page that must be typed and conform to the current accepted Palomar College style manual.

**OUTSIDE ASSIGNMENTS:**

**Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.**

Students must write a paper. The written assignment is a one-page typed essay with variable topics dealing

with human geography and current conditions in the world. Preparation may include such activities as readings in assigned text, review of lecture material, preparing for map quizzes by using atlases.

**INSTRUCTIONAL METHODOLOGY:**

**Check all that apply:**

- lecture
- laboratory
- lecture-laboratory combination
- directed study

**This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.** Yes  No

**If yes, check all that apply.** (See guidelines for preparation for definitions.)

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying...)

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Grade is based on four exams worth 100 points each, four map quizzes worth 25 points each, and one written assignment worth 25 points.

**IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?**

Yes  No  Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

**CONTACT PERSON:**

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**SIGNATURES ON FILE:**