

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer course X A.A. degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: French 201 - Intermediate French

UNIT VALUE: 5

MINIMUM NUMBER OF SEMESTER HOURS: 80

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS:

PREREQUISITE: French 110 or three years of high school French.

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Review of grammatical principles, composition and continued oral practice.

SPECIFIC COURSE OBJECTIVES:

Successful students will:

1. Demonstrate intermediate communicative proficiency and be able to handle successfully a variety of uncomplicated, basic communicative tasks and social situations, with a quality of pronunciation and intonation easily understood by a native speaker.
2. Possess a good level of vocabulary and functional competence with greater details in areas such as money matters, professions, occupations, health, social and recreational activities, and general feelings.

3. Have a secure knowledge of grammar and sentence structure.
4. Demonstrate an awareness of French cultural norms and values, and of the cultural diversity of Francophone countries.
5. Be able to read and interpret selected passages of Francophone literature and contemporary articles.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Common and idiomatic vocabulary
 - a. transportation
 - b. housing
 - c. entertainment and activities
- II. Verbs
 - a. use of imperfect and passe compose
 - b. past conditional/future perfect
 - c. present and perfect subjunctives
 - d. sequence of tenses
- III. Pronouns
 - a. direct and indirect object pronouns
 - b. disjunctive pronouns
 - c. pronouns with the imperative
 - d. interrogative and relative pronouns
- IV. Adjectives
 - a. irregular agreement
 - b. interrogative adjectives
 - c. comparison
- V. Adverbs
 - a. formation and position
 - b. comparison
- VI. Negation

REQUIRED READING:

Capretz, Pierre J. French in Action - Workbook, Part 2. 2nd edition. New Haven: Yale University Press, 1994. 242-373.

Blume, Eli. Cours Superieur de Francais. New York: AMSCO School Publications. 1970. 54-128.

SUGGESTED READING:

Selected pieces of literature and contemporary articles.

REQUIRED WRITING:

Three assigned compositions and a final research paper or creative piece of writing in preparation for oral presentation. Total of approximately 10 pages.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

A minimum of fifteen hours of study weekly is recommended, including approximately two hours per week in the language laboratory to view the French in Action video program, complete the accompanying workbook oral exercises, and use available CDROM French language study material.

INSTRUCTIONAL METHODOLOGY:

Language teaching through planned immersion by means of a video program which simulates being in France.

Students will see and hear familiar life situations and conversations between native French speakers. They will learn to recognize and imitate verbal and non verbal communication and will be encouraged to practice their language skills through group discussions.

Grammar will be explained and practice exercises assigned to consolidate the acquisition of structures presented in each lesson.

Reading and writing skills will be further developed through the use of literary comments and compositions.

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes _____ No X _____

If yes, check all that apply. (See guidelines for preparation for definitions.)

- _____ telecourse
- _____ mediated instruction
- _____ computer assisted instruction

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- Final examination - 30%;
- Final oral presentation - 10%;
- Three examinations - 30%;
- Three compositions - 10%;
- Homework, writing, class participation - 20%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes__ No X Number of times course may be taken for credit: _____

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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