

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: French 140 – Basic French Pronunciation

UNIT VALUE: 1

MINIMUM NUMBER OF SEMESTER HOURS: 16

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Practice in the basics of French pronunciation. Emphasis on the correct use of intonation, stress and rhythm.

SPECIFIC COURSE OBJECTIVES:

Students will:

1. read and pronounce the basic vowels and consonants of standard French.
2. identify combinations of letters representing special French sounds.
3. synthesize sounds to make coherent French phrases and sentences.
4. read with assurance unfamiliar French words.
5. link words to contribute to the smooth utterance of a sentence.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. The International Phonetic Alphabet
- II. Basic Sound of French
 - A. Consonants
 - B. Vowels
 - C. Nasals
- III. Special Letter Combinations
- IV. Mute Letters
- V. Phrases and Sentences
 - A. Liaison
 - B. Intonation patterns
- VI. Exceptions

REQUIRED READING:

Clark, Marie-Elisabeth. French Pronunciation For All. 6th edition. San Marcos: M.-E. Clark, 1998.

or

Hertel, Richard A. Speaking and Singing French. North York, Ontario: Captus Press, 2000.

or

an equivalent college-level text on French pronunciation.

SUGGESTED READING:

None

REQUIRED WRITING:

None: demonstration of oral skills required.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Students are responsible for the completion of exercises specified by the instructor. Students will study text and prepare for exams.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

1. Demonstration of correct pronunciation of different words.
2. Introduction of rules.
3. Modeling of words and sentences, repeated by the students as a group or individually.

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Participation – 50%

Individual oral examination of midterm – 25%

Final exam – 25%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Chantal Maher, ext. 3325

SIGNATURES ON FILE