

**PALOMAR COLLEGE**  
**COURSE OUTLINE OF RECORD FOR**  
**DEGREE CREDIT COURSE**

Transfer course     A.A. degree applicable course  
(check all that apply)

**COURSE NUMBER AND TITLE:** French 110 - Elementary French

**UNIT VALUE:** 5

**MINIMUM NUMBER OF SEMESTER HOURS:** 96

**BASIC SKILLS REQUIREMENTS:**

Appropriate language skills.

**ENTRANCE REQUIREMENTS**

**PREREQUISITE:** French 101 or French 106 or two years of high-school French.

**COREQUISITE:** None

**RECOMMENDED PREPARATION:** None

**SCOPE OF COURSE:**

Pronunciation, essentials of grammar, reading, speaking and writing.

**SPECIFIC COURSE OBJECTIVES:**

Successful students will continue to:

1. identify and master basic characteristics of French verbs, nouns, pronouns, adjectives and adverbs.
2. formulate basic French sentences.
3. read and interpret elementary passages of French literature.
4. apply principles of grammar orally.
5. apply the basic principles involved in learning French.

**CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:**

- I. The imperfect tense.
- II. Interrogative pronouns.
- III. The subjunctive.
- IV. Pronouns as direct and indirect objects.
- V. The future tense.
- VI. The conditional.

**REQUIRED READING:**

Bragger, Jeanette D. and Donald B. Rice. Allons-y! 4th edition. Boston: Heinle and Heinle, 1992. 299-628.

Bragger, Jeanette D. and Donald B. Rice. Allons-y! Cahier de laboratorie et de travaux pratiques. 4th edition. Boston: Heinle and Heinle, 1992. 165-364; P21-58.

Recommended: Capretz, Pierre J. and Barry Lydgate. French in Action. New Haven: Yale University Press, 1987. 58-131.

**SUGGESTED READING:**

Supplementary handouts on the use of various tense forms and structures in French.

**REQUIRED WRITING:**

Weekly French-French and English-French translation and fill-in exercises. Approximately thirty sentences are prepared weekly; total approximately 10 pages.

**OUTSIDE ASSIGNMENTS:**

Students are expected to spend a **minimum** of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Taken from the required readings and from the required writings. In order to accomplish these assignments, a minimum of ten hours of study per week is required.

**INSTRUCTIONAL METHODOLOGY:**

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes  No

If yes, check all that apply. (See guidelines for preparation for definitions.)

- telecourse
- mediated instruction
- computer assisted instruction

The lecture method is used together with the recitation of the reading material from each lesson and conversation on the assigned material. Filmstrips are also used. The class meets five hours per week for classroom instruction and participation. One additional hour is provided for the students' practice and preparation in the language laboratory.

**GRADING POLICY AND STANDARDS** (include methods of determining whether the stated objectives have been met by students):

Examinations - 80%  
Participation - 20%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?  
YES \_\_\_\_\_ NO  X  Number of times course may be taken for  
credit:  1

If yes, identify specific provision of Title 5 Division 2 section(s)  
55761-55763 and 58161 which qualifies course as repeatable:

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