

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: FCS 21 Residential Services Specialist II

UNIT VALUE: 3.0

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None.

COREQUISITE: None.

RECOMMENDED PREPARATION: None.

SCOPE OF COURSE:

Prepares students for working in or operating their own residential care home for the developmentally disabled. When taken along with FCS 20, fulfills the requirements for the Residential Services Specialist Certificate which is required of care home operators by the State Department of Developmental Services.

SPECIFIC COURSE OBJECTIVES:

Successful students will:

1. design and implement behavior management techniques to teach independent living skills to the developmentally disabled; and
2. utilize health and nutrition fundamentals as appropriate in care home settings for the developmentally disabled.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Basic theory of behavior modification
- II. Positive and negative reinforcement
- III. Designing and implementing a behavior program & data collection systems
- IV. Independent living skills development
- V. Budgeting and Money Management
- VI. Social Adaptation and Self-help Skills
- VII. Medical Techniques and Physical Handling
- VIII. Prevention and Control of Communicable Diseases
- IX. Health and Safety Factors
- X. Disaster Preparedness
- XI. Nutritional Considerations
- XII. Sensorimotor
- XIII. Communication Skills
- XIV. Family Life Skills
- XV. Educational Techniques
- XVI. Vocational Planning
- XVII. Issues with Families

REQUIRED READING:

Gardener, J., and M. Chapman. Developing Staff Competencies for Supporting People with Developmental Disabilities: An Orientation Handbook. 2nd Edition. Baltimore: Brookes Publishing Company, 1993.

SUGGESTED READING:

None.

REQUIRED WRITING:

Short 2-3 sentence essay questions are included in quizzes and exams.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students are given the option of completing their outside study assignment in the form of either an oral report or a written paper. Purpose of assignment is to stimulate study outside of information presented in class. Required sources of information include at least one written source and an interview with a person who has expertise on the topic. The content must be related to developmental disabilities and requires 5-8 hours of preparation. The student is expected to read and study text and lecture notes for two hours for each hour spent in the classroom.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Weekly quizzes	15%
Final Exam	50%
Outside study assignment	30%
Participation	5%

Evaluation of outside study assignment will focus on content in terms of issues not specifically covered in class which are related to the developmentally disabled. Quizzes and exams will cover class lectures and reading with a combination of multiple choice, true/false and short essay questions.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: _____

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON : Nancy Galli, ext: 2352

SIGNATURES ON FILE: