

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: FCS 20 Residential Services Specialist I

UNIT VALUE: 3.0

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS:

Appropriate language skills.

ENTRANCE REQUIREMENTS

PREREQUISITE: None.

COREQUISITE: None.

RECOMMENDED PREPARATION: None.

SCOPE OF COURSE:

Prepares students for working in or operating their own residential care home for the developmentally disabled. When taken along with FCS 21, fulfills the requirements for the Residential Services Specialist Certificate which is required of home care operators by the State Department of Developmental Services.

SPECIFIC COURSE OBJECTIVES:

Successful students will:

1. define developmental disabilities;
2. assess and utilize community resources for the disabled;
3. plan leisure and recreation activities for the disabled; and
4. be familiar with licensing regulations and procedures for care homes.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. A Perspective on Normal Human Development
- II. Mental retardation
- III. Autism
- IV. Epilepsy
- V. Cerebral Palsy and other conditions
- VI. History and Trends
- VII. Clients and Provider Rights
- VIII. Assessments
- IX. Individual Program Plan (IPP)
- X. Record Keeping
- XI. Licensing Regulations and Procedures
- XII. Normalization
- XIII. Finding and Using Community Resources
- XIV. Counseling Techniques/Issues with Families
- XV. Interpersonal Relations and Coping Skills
- XVI. Planning Leisure and Recreation Activities

REQUIRED READING:

Assigned class handouts

Gardener, J., and M. Chapman. Developing Staff Competencies for Supporting People with Developmental Disabilities: An Orientation Handbook. 2nd Edition. Baltimore: Brookes Publishing Company, 1993.

SUGGESTED READING:

None.

REQUIRED WRITING:

Short 2-3 sentence essay questions are included in quizzes and exams.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Students are given the option of completing their outside study assignment in the form of either an oral report or a written paper. Purpose of assignment is to stimulate study outside of information presented in class. Required sources of information include at least one written source and an interview with a person who has expertise on the topic. The content must be related to developmental disabilities and requires 5-8 hours of preparation. The student is expected to read and study text and lecture notes for two hours for each hour spent in the classroom.

INSTRUCTIONAL METHODOLOGY:

Classroom lecture - also to include small group problem-solving discussions, student participation, use of audio-visual (films, videos and overheads).

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
 Two-Way Video Conferencing (Two-way interactive video and audio)
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
 Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Weekly quizzes 15%; Final Exam 50%; Outside study assignment 30%; Participation 5%.

Evaluation of outside study assignment will focus on content in terms of issues not specifically covered in class which are related to the developmentally disabled. Consideration will also be given to how well the student completes all required elements of the assignment including written sources and interviews.

Quizzes and exam will cover class lectures and reading with a combination of multiple choice, true/false and short essay questions.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

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SIGNATURES ON FILE: