

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

The content of this course can vary each time it is taught in order to focus on a different thematic idea. The course might focus on war, love, nature, the concept of evil, utopian societies, or some other specific philosophical idea. Below is a sample outline for the course when focused on utopian societies.

- I. The Old and New Testaments
- II. Greek and Latin Literature
- III. Utopian Literature of the Renaissance
- IV. Utopian Literature of the Eighteenth and Nineteenth Centuries
- V. Twentieth Century Utopian Literature

REQUIRED READING:

Required reading on the theme of utopian societies might include selections from the following:

Bacon, Francis. "New Atlantis." Francis Bacon. Ed. Arthur Johnston.
New York: Schocken Books, 1965.

Bellamy, Edward. Looking Backward. New York: New American Library,
1960.

Butler, Samuel. Erewhon. New York: New American Library, 1960.

Cornford, F. M., Trans. The Republic of Plato. London: Oxford UP,
1941.

Dickens, Charles. Hard Times. New York: Modern Library,
n.d.

Euripides. The Suppliants. Ten Greek Plays in Contemporary
Translations. Ed. L. R. Lind. Boston: Houghton Mifflin, 1957.

Huxley, Aldous. Brave New World. New York: Harper & Row, 1969.

More, Thomas. Utopia. Trans. H.V.S. Ogden. New York: Appleton-
Century-Crofts, 1949.

Old and New Testaments (selections).

Orwell, George. 1984. New York: New American Library, 1962.

Shakespeare, William. The Tempest. Ed. George L. Kittredge.

Waltham, Massachusetts: Blaisdell, 1966.

Skinner, B. F. Walden Two. New York: New American Library, 1965.

Virgil. The Aeneid of Virgil. Trans. C. Day Lewis. Garden City, New York: Doubleday & Company, 1953.

Wells, H. G. A Modern Utopia. Lincoln, Nebraska: U of Nebraska P, 1967.

Zamiatin, Eugene. We. New York: E. P. Dutton, 1952.

SUGGESTED READING:

At the option of the instructor.

REQUIRED WRITING:

Students will write analytical or argumentative essays constituting a minimum of 15 pages. The instructor may assign a term paper and/or separate, shorter essays.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short term classes.

Assigned readings for semester total of 500-1000 pages. Research for essays and essay writing.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

This course may be offered as a distance education course and meets Title 5 regulations 55370, 55372, 55374, 55376, and 55380.

Yes No

If yes, check all that apply:

Telecourse
 Mediated instruction
 Computer assisted instruction

GRADING POLICY AND STANDARDS:

Grading will be based on the following:

- A. Analytical and/or argumentative essays and/or term paper (at least 50% of the course grade).
- B. Essay examinations (optional- no more than 50% of the course grade).

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit:
2.

If yes, identify specific provision of Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable: 58161(C)(2)(A)

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PALOMAR COLLEGE
ADDENDUM TO
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE WITH REQUISITES

VALIDATION OF REQUISITE

Instructions: 1) Before completing this form, read the attached "Guidelines for Completing the Validation of Requisite Form."
2) Complete items 1-5 as appropriate. 3) Attach this form and the course outline(s) of record for the prerequisite, corequisite or recommended preparation course(s) to the target course outline of record. 4) Attach documentation required for the appropriate level of scrutiny. 5) Complete and attach a separate form for each requisite.

1. **Course number and title of target course:**

ENGLISH 255 - LITERATURE AND IDEAS

2. **Prerequisite, corequisite or recommended preparation course number and title:**

ELIGIBILITY FOR ENG 100

Type of requisite:

- Prerequisite
- Corequisite
- Recommended Preparation

3. **Check one or more of the following reason(s) for the prerequisite or corequisite (not required for a recommended preparation):**

Required or authorized by statute or regulation. If checked, cite the statute or regulation:

It assures that the student will have the skills and/or knowledge presupposed in the course needed to receive a satisfactory grade ("C" or better).

It assures that the student will possess what is necessary to protect his/her health and safety and/or the health and safety of others before entering the course.

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