

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

 X Transfer Course X A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: English 245 Survey of Biblical Literature

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: Eligibility for ENG 100

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

An introduction to the study of the Bible in English as an anthology of literary types and genres: stories, poetry, proverbs, gospels, parables, epistles, satire, and visionary literature. *CSU; UC*

SPECIFIC COURSE OBJECTIVES:

Students will:

1. Explain general history of Biblical times.
2. Identify basic terms, places, and names found in the Bible.
3. Demonstrate knowledge of Biblical geography
4. Analyze basic story concepts used in the Bible such as plot, setting, character, narrative unity, irony, and meaning
5. Identify and discuss types of Biblical stories such as heroic narrative, epic, comedy, and tragedy.
6. Identify and discuss basic poetic devices seen in the Bible: simile, metaphor, symbol, allusion, apostrophe, personification, hyperbole, and parallelism.
7. Analyze the key elements in proverbs, gospels, parables, epistles, satire, and visionary literature.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

Selections from the Old and New Testament that contain stories, poetry, proverbs, history, and letters.

REQUIRED READING:

Any modern edition of the Bible, such as:

NIV Study Bible. Grand Rapids: Zondervan, 2002.

And/or a text discussing the Bible, such as:

Harris, Stephen. Understanding the Bible. 5th edition. Mountain View, California: Mayfield, 2000.

SUGGESTED READING:

Any good Bible commentary, Bible atlas, or book on literary terms.

REQUIRED WRITING:

Students will be required to write a total of 4,000-6,000 words in a variety of formats—formal journals, summaries, essays (both in class and larger papers done at home), answers to thought questions. The exact amount and format will be left up to the individual instructor.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Reading Bible selections, journals, thought questions, answering specific literary questions dealing with the Bible.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Four tests at 100 points each
One final exam at 150 points
Quizzes, journals, worksheets at 100 points
Two formal papers at 100 points each
Class participation at 50 points.

Semester total will be 900 points. Grades will be determined on a straight percentage as follows: A= 810-900, B= 720-809, C= 630-719, D= 540-629, F= less than 540.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: ____

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Gary Zacharias, ext. 2710

SIGNATURES ON FILE