

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
DEGREE CREDIT COURSE

Transfer Course A.A. Degree applicable course
(check all that apply)

COURSE NUMBER AND TITLE: Eng 110: The Study of English Grammar

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: none

COREQUISITE: none

RECOMMENDED PREPARATION: none

SCOPE OF COURSE:

An intensive study of both traditional and modern approaches to English syntax that provides insights into how English works as well as a review of the major concerns of prescriptivism.

SPECIFIC COURSE OBJECTIVES:

The successful student will be able to:

1. identify and apply many of those prescriptive rules that characterize Standard Written English.
2. identify and apply those descriptive rules that characterize native-speaker ability.
3. identify and apply those stylistic rules that characterize not merely correct but truly effective Standard Written English.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

The course will include the study of the following elements, patterns, and other topics:

- I. Basic sentence elements: noun phrase, verb phrase, basic sentence patterns, prepositional phrases.
- II. Variations on basic sentence patterns: passives, interrogatives, existentials, clefts, imperatives, negatives, emphatics.
- III. Expanded sentence patterns: simple and complex adverbials, simple and complex adjectivals, nominal functions, sentence modifiers, coordination.
- IV. Other topics: immediate constituent analysis, levels of usage, morphology.

REQUIRED READING:

A college level English grammar text that combines traditional, classical approaches and modern linguistic approaches. Such grammar texts might include the following:

Kolln, Martha and Robert Funk. Understanding English Grammar. 5th Ed. Boston: Allyn and Bacon, 1998.

LeTourneau, Mark S. English Grammar. New York: Harcourt College Publishers, 2001.

Liles, Bruce L. A Basic Grammar of Modern English. 2nd Ed. Englewood Cliffs: Prentice-Hall, 1987.

Morenberg, Max. Doing Grammar. 3rd Ed. New York: Oxford University Press, 2002.

Wardhaugh, Ronald. Understanding English Grammar: A Linguistic Approach. Cambridge: Blackwell, 1995.

SUGGESTED READING:

Any college level usage book that the instructor may choose to supplement required text.

REQUIRED WRITING:

Homework assignments and examinations require frequent and sophisticated syntactic analysis. Some assignments will require paragraph-length responses. These syntax exercises call for both analysis of sentence structure and evaluation of sentence effectiveness. A total of 2000-2500 words.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

Outside work consists of homework, primarily syntax exercises, reading of the text, and studying class notes.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply:

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- 1. Homework problem sets 40-60%
- 2. Examinations 40-60%

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes ____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s), 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON:

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SIGNATURES ON FILE