

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: English 10 English Essentials

UNIT VALUE: 4

MINIMUM NUMBER OF SEMESTER HOURS: 64

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Offers basic instruction in grammar, usage, mechanics, sentence structure, and paragraph and essay development.

SPECIFIC COURSE OBJECTIVES:

Students who successfully complete English 10 will be able to do the following:

1. Identify and correct errors in grammar, usage, and mechanics.
2. Write clear and logical sentences with only a few errors in grammar, usage, and mechanics.
3. Write unified, developed, and coherent paragraphs with only a few errors in grammar, usage, and mechanics.
4. Write a multi-paragraph essay.
5. Analyze and evaluate samples of sentences, paragraphs, and essays.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

- I. Parts of Speech
- II. Subjects and Verbs
- III. Main and Subordinate Clauses
- IV. Verbal Phrases and Appositives
- V. Punctuation
- VI. Word Choice
- VII. Avoidance of the Following Errors:
 - A. Sentence Fragments, Comma Splices, and Fused Sentences
 - B. Misplaced and Dangling Modifiers
 - C. Incorrect Subject-Verb Agreement
 - D. Incorrect Pronoun Case, Agreement, and Reference
- VIII. Sentence Writing
- IX. Paragraph and Essay Writing
 - A. The Process of Writing
 - B. Thesis
 - C. Topic Sentences and Paragraph Unity
 - D. Body Paragraphs
 - E. Development
 - F. Coherence
 - G. Conclusion
 - H. Revision and Editing

REQUIRED READING:

One or more texts that together cover all content areas listed above.

Examples of texts:

Fitton, Diane and Barbara Warner. New Beginnings. Boston: Houghton Mifflin, 2001.

Salomone, William and Stephen McDonald. Inside Writing: A Writer's Workbook Form A. 5th edition. Boston: Heinle, 2003.

SUGGESTED READING:

Short, appropriate examples of expository prose.

REQUIRED WRITING:

A combination of paragraph and essay writing totaling approximately 2,500-3,000 words. This total should include revisions of several assignments.

OUTSIDE ASSIGNMENTS:

Students are expected to spend a minimum of three hours per unit per week in class and on outside assignments, prorated for short-term classes.

1. Reading material from the textbook, studying class notes, and completing exercises as assigned by the instructor.
2. Composing sentences, paragraphs, and an essay.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
 laboratory
 lecture-laboratory combination
 directed study

All students will participate in the following:

1. Lecture
2. Review of workbook exercises or other appropriate assignments
3. Directed class discussion (e.g., group discussion of workbook exercises or other appropriate assignments, practice tests, and drafts of paragraphs/essay)

In addition, students may be asked to participate in the following:

1. Individual conferences with the instructor
2. Peer editing of papers
3. Computer classroom
4. In-class writing of sentences, paragraphs, and essay

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
 Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
 Two-Way Video Conferencing (Two-way interactive video and audio)
 One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
 Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

Evaluation of the students' achievement of course objectives will be based on the following:

1. Chapter tests or writing assignments designed to assess the students' understanding of the grammar, usage, and mechanics instruction covered in the text. The number of grammar tests or written assignments will be determined by the instructor.
2. A comprehensive final examination also designed to assess the students' understanding of the grammar, usage, and mechanics instruction covered in the course. The grade on the final exam will count at least twice as much as the grade on any single chapter test or other single writing assignment.
3. A combination of paragraph and essay writing totaling approximately 2,500-3,000 words, reflecting an ability to compose in a unified, developed, and coherent manner and an ability to edit out common errors in grammar, usage, and mechanics.

The course letter grade will be based upon the following:

55% of course grade = ability in grammar/usage/mechanics as determined by tests/written work and final exam.

45% of course grade = ability in writing as determined by sentences, paragraphs, essay, and optional sentence combining.

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes _____ No X Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Gary Zacharias, Ext. 2710

SIGNATURES ON FILE