

PALOMAR COLLEGE
COURSE OUTLINE OF RECORD FOR
CREDIT COURSE NOT APPLICABLE TO THE A.A. DEGREE

(Use this form only for courses which do not apply to the A.A. Degree)

COURSE NUMBER AND TITLE: ESL 131 Academic Reading for ESL II

UNIT VALUE: 3

MINIMUM NUMBER OF SEMESTER HOURS: 48

BASIC SKILLS REQUIREMENTS: Appropriate language skills

ENTRANCE REQUIREMENTS

PREREQUISITE: None

COREQUISITE: None

RECOMMENDED PREPARATION: None

SCOPE OF COURSE:

Reading skills for understanding the complex nature of the language and concepts presented in college textbooks. Emphasis is on the organization of textbook writing, the signals which help the student to analyze and comprehend each part of a chapter, and the patterns of writing which students must recognize such as cause and effect, comparison and contrast, exemplification and process which are most common in college textbook material.

SPECIFIC COURSE OBJECTIVES:

1. Students will be able to deduce meaning of unfamiliar vocabulary through context clues.
2. Students will be able to identify main ideas and answer factual questions based on the material.
3. Students will be able to identify relationships in written material.
4. Students will be able to skim new material and glean main ideas.
5. Students will be able to discern fact from opinion in a written text.
6. Students will be able to evaluate supporting details to determine whether they are major or minor.
7. Students will be able to make inferences and draw conclusions from written ideas.

CONTENT IN TERMS OF SPECIFIC BODY OF KNOWLEDGE:

1. Reading skills
 - A. Vocabulary in context
 - B. Main ideas
 - C. Implied main ideas
 - D. Relationships that involve time, comparison/contrast, cause and effect
 - E. Supporting details
2. Critical thinking skills
 - A. Facts vs. opinion
 - B. Inference
 - C. Purpose and tone
 - D. Evaluation of argument

REQUIRED READING:

Texts such as the following:

Langan, J. (1997). Ten steps to improving college reading skills. New Jersey: Townsend Press.

Additional readings include two articles and novels selected by the students.

SUGGESTED READING:

None

REQUIRED WRITING:

None

OUTSIDE ASSIGNMENTS:

Read and do textbook assignments and prepare oral summaries of assigned newspaper and magazine articles.

INSTRUCTIONAL METHODOLOGY:

Check all that apply:

- lecture
- laboratory
- lecture-laboratory combination
- directed study

DISTANCE LEARNING:

This course may be offered as a distance learning course and meets Title 5 regulations 55370, 55372, 55374, 55376, 55378, and 55380.

Yes No

If yes, check all that apply.

- Television Course (Video one-way, e.g. ITV, video cassette, etc.)
- Online Course (Text one-way, e.g. newspaper, correspondence, electronic file, etc.)
- Two-Way Video Conferencing (Two-way interactive video and audio)
- One-Way Video Conferencing (One-way interactive video and two-way interactive audio)
- Computer Assisted Instruction (A specialized form of mediated instruction relying primarily on student access to information and prepared lessons or teaching materials through a computer terminal, but not under immediate supervision of a qualified instructor.)

GRADING POLICY AND STANDARDS (include methods of determining whether the stated objectives have been met by students):

- 40% Oral reports
- 20% Skills tests
- 20% Mid-term exam
- 20% Final exam

IS COURSE REPEATABLE FOR REASON(S) OTHER THAN DEFICIENT GRADE?

Yes No Number of times course may be taken for credit: 1

If yes, identify specific provision of Title 5 Division 2 section(s) 55761-55763 and 58161 which qualifies course as repeatable:

CONTACT PERSON: Lynne Henson, ESL

SIGNATURES ON FILE